

SECOND GRADE

\* SCHOLASTIC \*

100

WORDS

KIDS NEED TO

READ BY 2<sup>nd</sup> \*  
GRADE \*



PLUS

A PULL-OUT POSTER

listing 100 great 2nd grade books!



## Dear Family Member,

Sight words are those frequently used, non-decodable words that are essential to reading fluency. Ask any teacher or educational expert what's the only way for children to master these sight words and they'll all agree—practice!

We've created the *Scholastic 100 Words* workbook series to give your child that practice. Working with literacy specialists and classroom teachers, we identified the 100 sight words your child needs to know by second grade. Then we developed inviting educational activities to give your child opportunities to read, write, and use these words.

The sight words in Scholastic's *100 Words Kids Need to Read by 2nd Grade* are divided into seven word groups. The words in each group are introduced in context and reinforced throughout the activities. As your child moves through this workbook, he or she will move from visual recognition of sight words to genuine mastery. Your child will also gain important preparatory experience that will later help with standardized tests.

To reinforce the message that skill-building helps make reading fluent—and fun—we've included a wonderful "mini-book" at the end of each word group section. This mini-book weaves all the words from the word group into a lively story your child will love reading aloud. And to encourage your child's love of reading, we've also included a poster listing 100 Great Books for 2<sup>nd</sup> Graders.

The journey through these workbook pages will help young readers make the successful transition from learning to read to reading to learn. Enjoy the trip!

  
David Goddy

Publisher, Scholastic Magazines



## Tips For Family Members

Join in with your child on the activity pages:

- ✓ Read the directions aloud.
- ✓ Help your child get started by making sure he or she knows what to do.
- ✓ Point out examples, such as circles or underlines, in the directions. Show your child how to use the illustrations or photos to provide clues for words.

### Share the mini-books with your child:

- ✓ To assemble a mini-book, detach the four pages where perforated. Put the first two pages back to back, pictures facing out. Fold on the dotted line. Do the same with the second two pages. Insert the second set into the first set. The mini-book cover will be on the outside; story pages will follow in number order.
- ✓ Ask your child to read the story aloud to you. Using the word list on page 3, ask your child to find all the words from the word group in the mini-book.

### Read, read, read!

- ✓ Visit your library or bookstore and help your child find the 100 Great Books for 2<sup>nd</sup> Graders listed on our poster.



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**Editorial Consultant:** Mary C. Rose, Orange County Public Schools, Orlando, Florida • **Writers:** Kama Einhorn; Anne Schreiber; Gail Tuchman; Kathryn McKeon **Illustrators:** Valeria Petrone; Greg Paprocki; Jackie Snider **Art Director:** Nancy Sabato  
**Composition:** Kevin Callahan, BNGO Books **Cover:** Red Herring Design

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# My 100 Words

## Group 1

all	long	slept
drank	man	some
drink	men	take
him	none	took
his	sleep	

## Group 2

ask	funny	say
brother	pretty	school
brown	purple	short
child	read	sister
children	said	white

## Group 3

both	make	us
but	myself	woman
her	our	women
hers	sang	your
made	sing	

## Group 4

cold	large	Sunday
first	Monday	third
Friday	Saturday	Thursday
keep	second	Tuesday
kept	small	Wednesday

## Group 5

any	good-bye	thank
best	hello	their
better	help	them
every	many	town
few	please	

## Group 6

after	open	when
before	soon	where
here	then	who
how	there	why
now	what	

## Group 7

early	more	summer
end	over	under
fall	quiet	wide
fell	spring	winter
into	story	





# Drink Up!



Circle everything that you can drink.



Put an X on everything you drank yesterday.

What's your favorite thing to drink?

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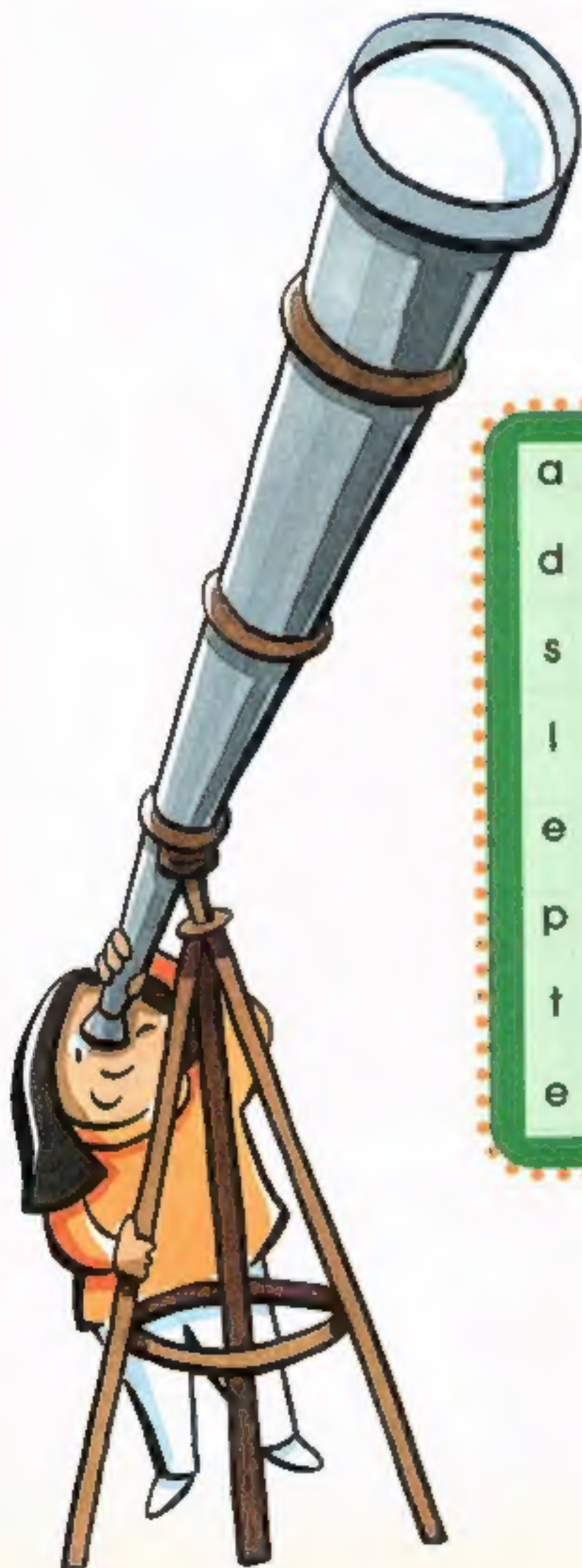
# Verb Time

Verbs are **action** words, like run or jump. Find each verb from the word box in the word search below.

## Word Box

sleep  
slept  
take

took  
drink  
drank





# Time Travel

It's a time machine!

Write the verbs that describe something  
that already happened under **past**.

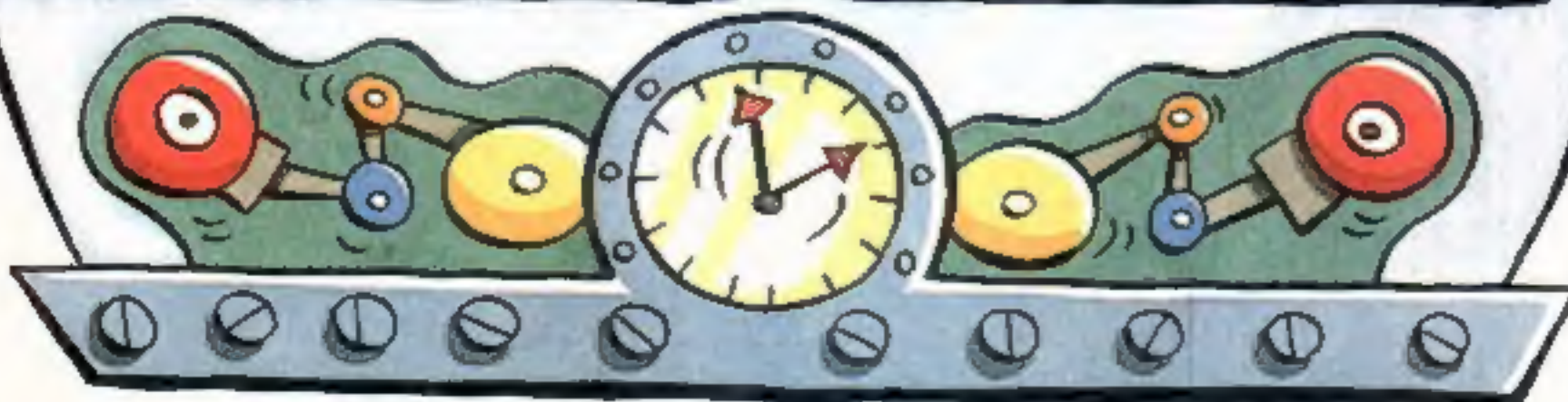
Write the verbs that describe something happening  
right now under **present**.

## Word Box

drink   drank   sleep   slept   take   took

**past**

**present**





# Match It!

Draw a line from each sentence to the picture it matches.

1. The man takes a long drink.

2. The men are standing in line.

3. He **drank** all the milk.

4. This cat likes to sleep in his bed.

5. The girl has long hair.

6. The man **ate** some popcorn.

Now try this! Write a sentence using the two blue words from the sentences above.





# Picture This!

Use words from the box to complete the sentences.  
Hint: You may have to use capital letters!

## Word Box

some    all    none    long

1. \_\_\_\_\_ of the fish are purple.

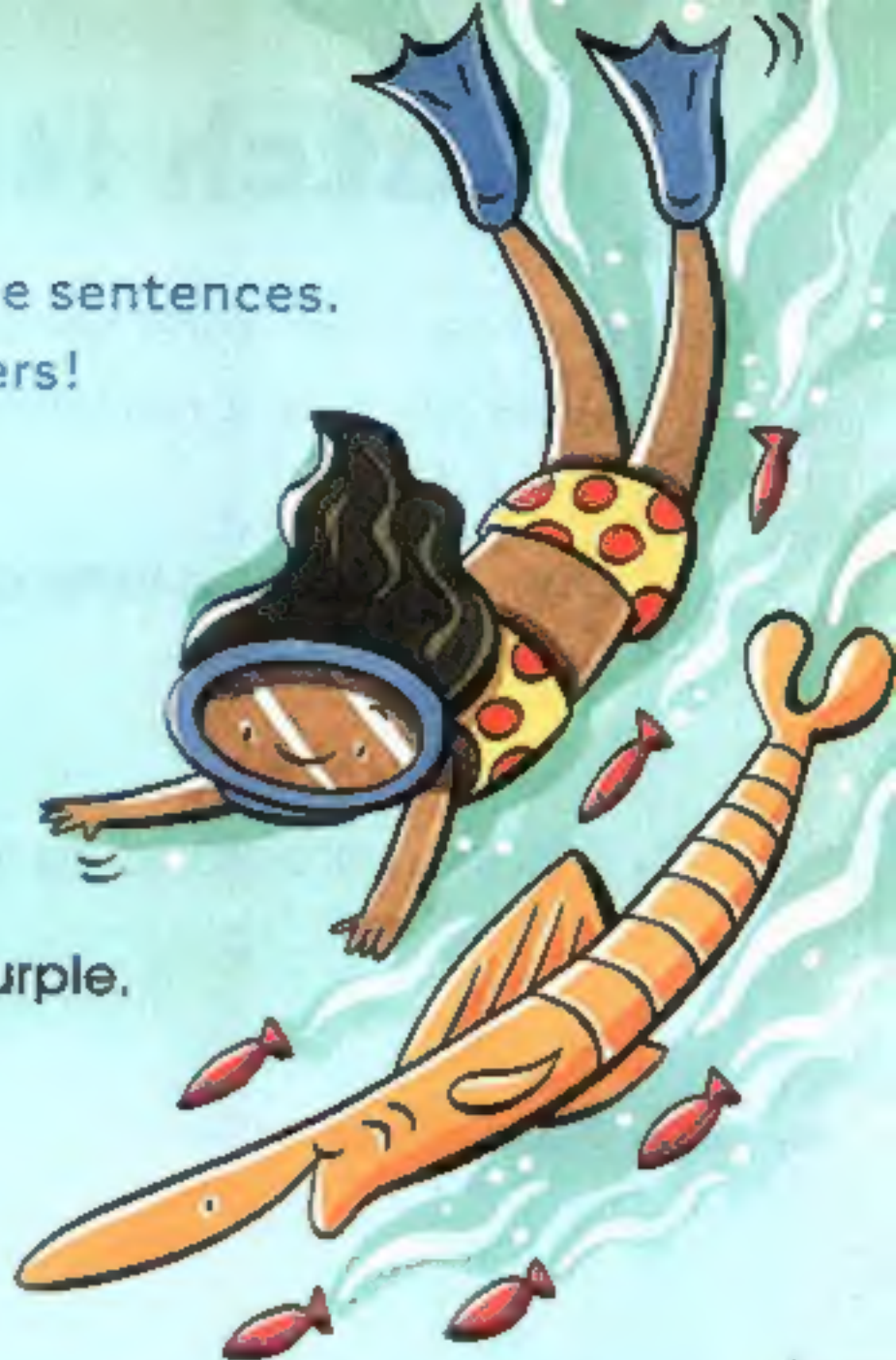


2. \_\_\_\_\_ of the starfish are yellow.



3. \_\_\_\_\_ of the fish have stripes.

4. One of the fish is very \_\_\_\_\_.



5. This girl wanted to see a jellyfish, but there were \_\_\_\_\_.





# Big News!

Use the words from the box to finish these sentences.  
Hint: You may have to use capital letters!

## Word Box

slept	some
man	drank
took	all
sleep	long



\_\_\_\_\_

\_\_\_\_\_

A \_\_\_\_\_ broke a world record yesterday when \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

he \_\_\_\_\_ for 20 years. No one had ever \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

for so \_\_\_\_\_ before.

\_\_\_\_\_

\_\_\_\_\_

“I wasn’t tired and I couldn’t \_\_\_\_\_, so \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I \_\_\_\_\_ some warm milk,” the man, Mr. Rip Van Winkle,

\_\_\_\_\_

\_\_\_\_\_

said as photographers \_\_\_\_\_ pictures. “Then the next

\_\_\_\_\_

\_\_\_\_\_

thing I knew, I woke up and everyone was staring at me.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ my friends looked different. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

places in town had changed. Everything was mixed up.

\_\_\_\_\_

I think I need another nap.”



# Who's Hiding?

Find all the action words that tell something happening now.

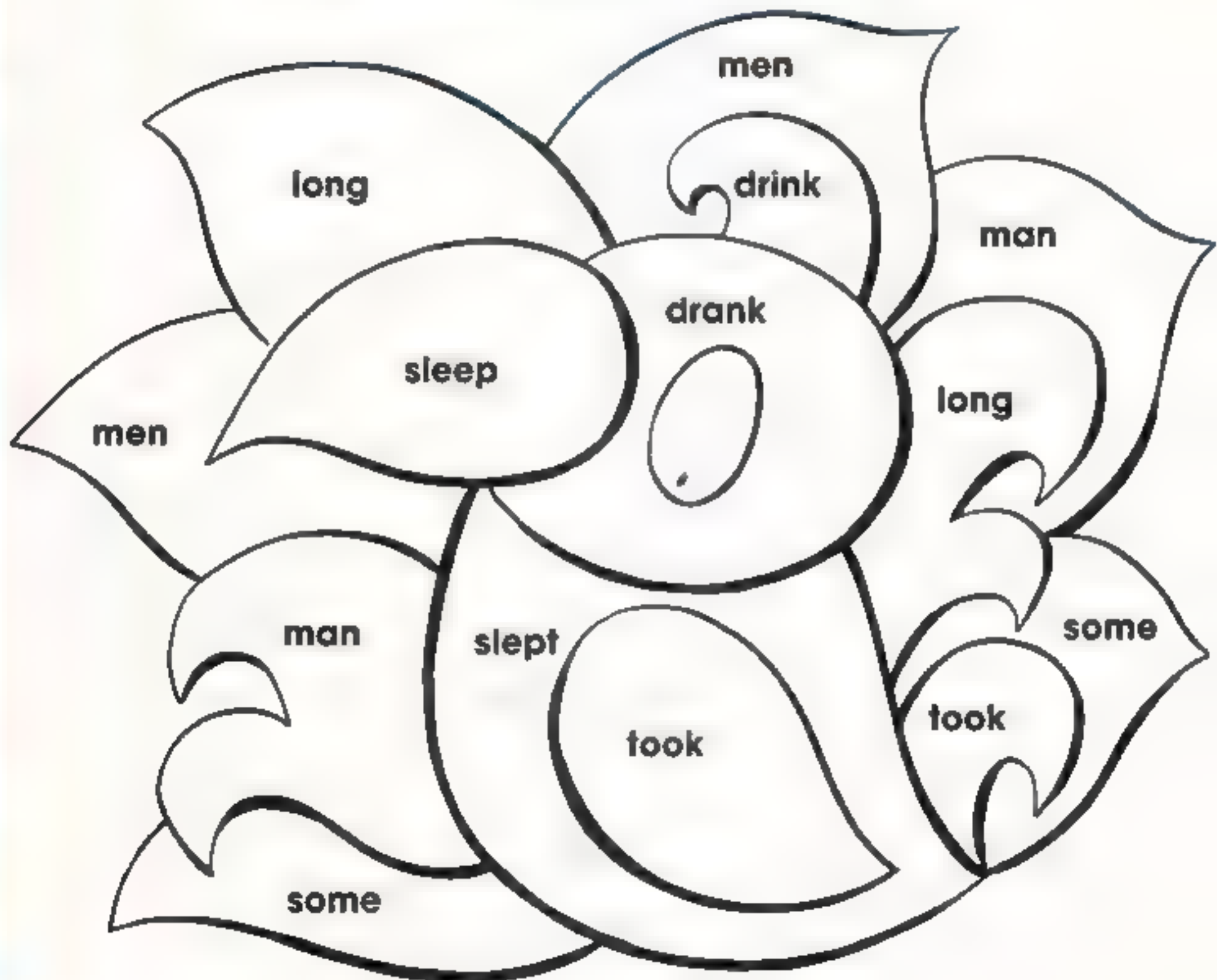
Color all the spaces with those verbs **yellow**.

Find all the words that tell something has already happened.

Color all the spaces with those verbs **red**.

Color all the spaces with words that are not verbs **green**.

Remember: Verbs are action words.



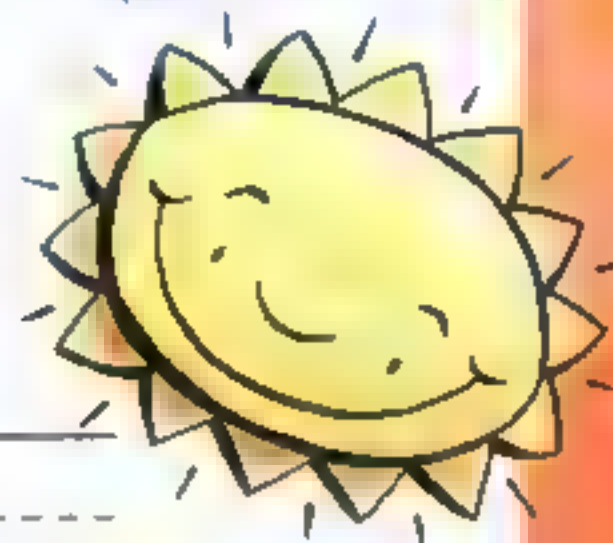


# Three & Four

Use the words from the box to answer the questions.

## Word Box

all	his	men	took	none
him	man	take	long	



Which 4-letter word rhymes with **song**?

Which 4-letter word rhymes with **sun**?

Which 3-letter word ends with **l** and means **every**?

Which 4-letter word starts with **t** and rhymes with **book**?

Which 3-letter word starts with **h** and ends with **m**?

Which 4-letter word rhymes with **bake**?

Which 3-letter word means **more than one man**?

Which 3-letter word rhymes with **pan**?

Which 3-letter word means **belongs to him**?



# All Mixed Up

Unscramble the sentences. Write the words in the correct sentence order on the lines. Look at the pictures for clues.



The all man night slept long.

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The took man candy some.

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---



---



cat the all milk drink The will.

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---



All men of the cars have.

---



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---



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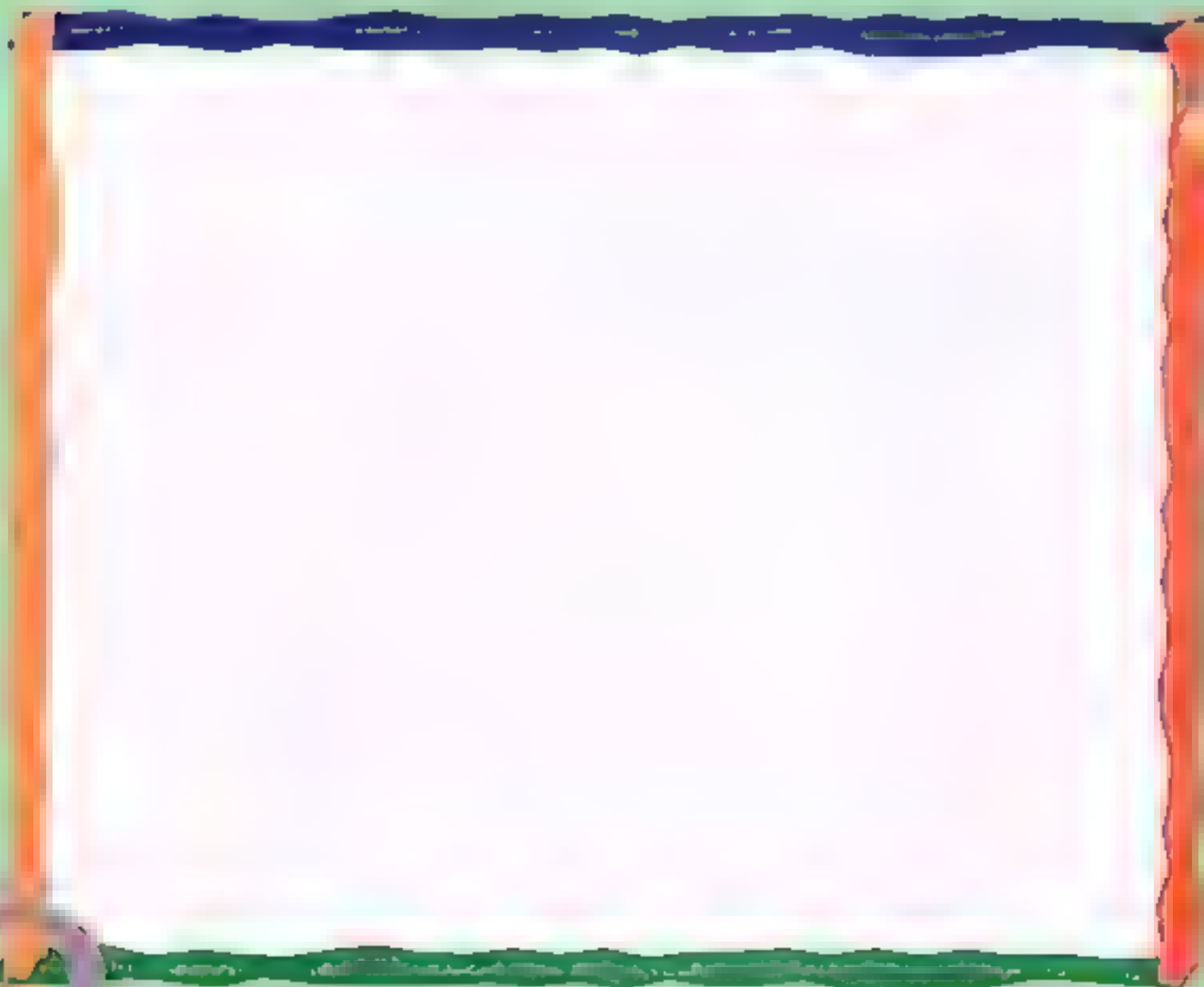
# Mystery Man



Draw a picture to match this description.



The man is short.  
His hair is brown.  
His hair is not long.  
His eyes are blue.  
He has some freckles.  
All of his clothes are purple!



Now give your mystery man a name.

---

---

---



# The Sleepiest Cat

Use the words from the box to finish this poem.

## Word Box

sleep take all



My cat can \_\_\_\_\_ day,

She can \_\_\_\_\_ night,

No matter if it's dark or light.

She always wants to \_\_\_\_\_ a nap,

Even in my baseball cap!

Now read the poem out loud!



# The Vacation

Use the words from the box to finish these sentences.

## Word Box

took    drank    long  
slept    all    some

\_\_\_\_\_  
\_\_\_\_\_  
I \_\_\_\_\_ in a funny bed.



\_\_\_\_\_  
\_\_\_\_\_  
We saw \_\_\_\_\_ beautiful birds  
\_\_\_\_\_  
\_\_\_\_\_  
with \_\_\_\_\_ beaks.

\_\_\_\_\_  
\_\_\_\_\_  
I met \_\_\_\_\_ other kids.



\_\_\_\_\_  
\_\_\_\_\_  
They were \_\_\_\_\_ really nice.



\_\_\_\_\_  
\_\_\_\_\_  
We \_\_\_\_\_ lots of pictures.

\_\_\_\_\_  
\_\_\_\_\_  
I \_\_\_\_\_ a delicious fruit drink.





# Word Math

Can you solve these letter math problems? Write the picture name, then add and subtract letters to make a new word.



— sh + sl =

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— p + m =

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— b =

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— t + m =

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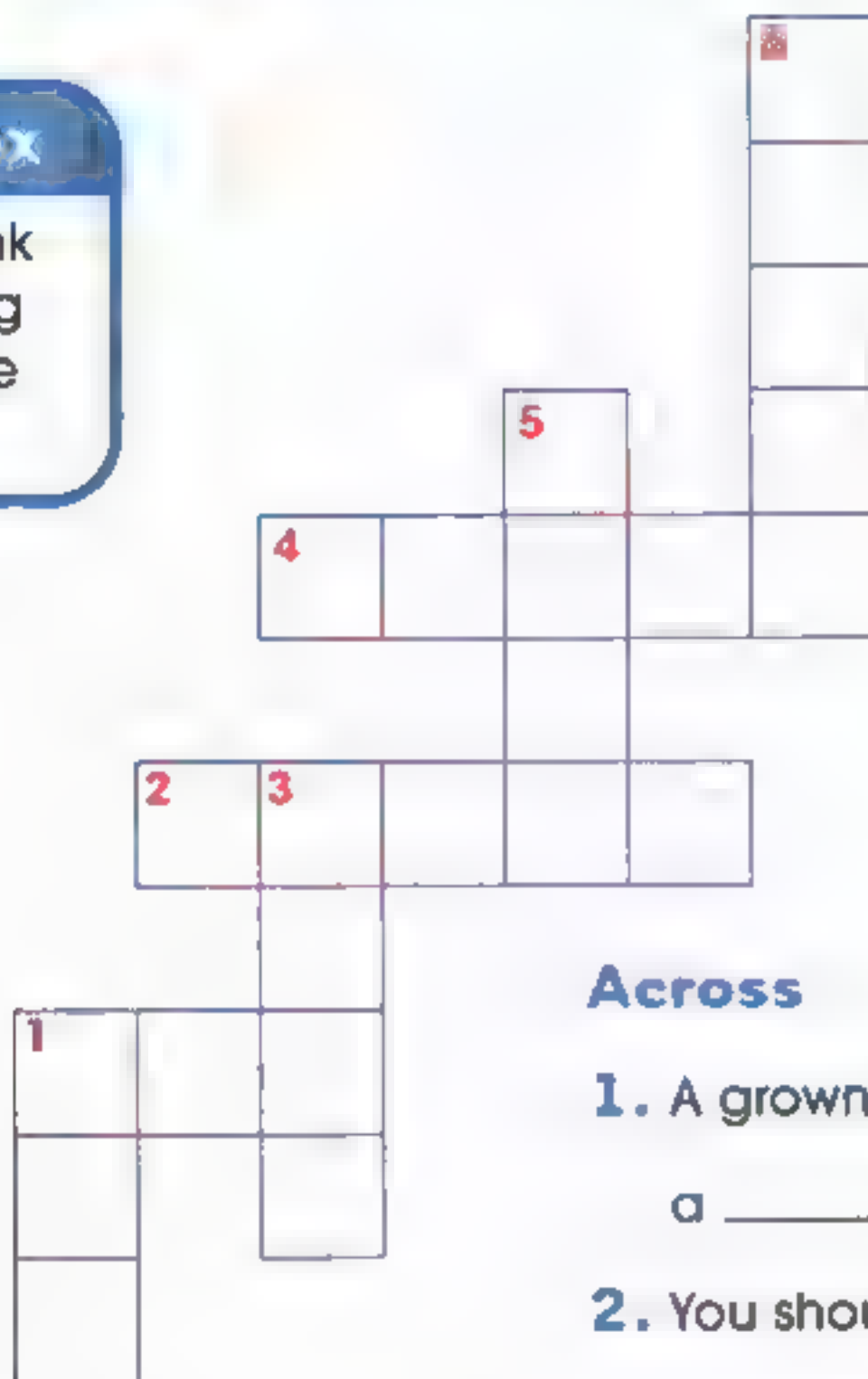


# Puzzle Time

Use the words in the box to finish this crossword puzzle.

## Word Box

man	drink
men	long
drank	take
sleep	



## Down

1. Two grown-up boys are called \_\_\_\_\_.
3. If you don't cut your hair, it will grow very \_\_\_\_\_.
5. You use a camera to \_\_\_\_\_ pictures.
6. My mom likes to \_\_\_\_\_ coffee.

## Across

1. A grown-up boy is called a \_\_\_\_\_.
2. You should get enough \_\_\_\_\_.
4. Last night I \_\_\_\_\_ two glasses of lemonade at dinner.





# The Mystery of Elemenopee

In each set of words, the same letter is missing. But is it **l**, **m**, **n**, **o**, or **p**? Write the mystery letter at the end of each set.

1. dra\_\_k

dri\_\_k

ma\_\_

me\_\_

The mystery letter is\_\_\_\_\_.

2. hi\_\_

\_\_an

\_\_en

so\_\_e

The mystery letter is\_\_\_\_\_.

3. a\_\_

\_\_ong

s\_\_eep

s\_\_ept

The mystery letter is\_\_\_\_\_.

4. slee\_\_

sle\_\_t

The mystery letter is\_\_\_\_\_.

5. l\_\_ng

n\_\_ne

s\_\_me

t\_\_k

The mystery letter is\_\_\_\_\_.





# Make Lemonade!

Use the words from the box to finish this delicious recipe for lemonade.  
Hint: You may need to use capital letters.

## Word Box

take

some

long

drink

all

## Lemonade

1. \_\_\_\_\_ lemons and slice them.

2. Squeeze \_\_\_\_\_ the juice from the lemons into a pitcher.

3. Add water and \_\_\_\_\_ sugar.

4. Stir with a \_\_\_\_\_ wooden spoon.

5. \_\_\_\_\_ it up!



# A New Puppy

Maria has a new puppy! She will feed (him, his).

She will play with (his, him).

She will brush (him, his) fur.

Maria will (drink, take) her puppy to the vet.

She will make sure he gets (some, all) (him, his) shots.

She will give (him, his) water to (drink, take).

She will let him get (some, all) sleep.

She will walk (him, his) every day.





# Some, All, or None?

Use **Some**, **All**, or **None** to finish each sentence about your friends and family.



1. \_\_\_\_\_ of the kids in my class have freckles.

2. \_\_\_\_\_ of the kids in my class ride their bikes to school.

3. \_\_\_\_\_ of the people in my family like to play checkers.

4. \_\_\_\_\_ of the people in my family have blond hair.

5. \_\_\_\_\_ of my friends have blue eyes.

6. \_\_\_\_\_ of my friends like to play outside.

7. \_\_\_\_\_ of my friends like pizza.

8. \_\_\_\_\_ of my friends have curly hair.

# Sort It Out!

Write each word from the word box in the correct group.

## Word Box

drank  
some  
sleep  
took  
all

take  
slept  
drink  
none

### Words That Tell How Often

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### Words That Tell How Much

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# What Happened?

Read the story and circle the right answers.



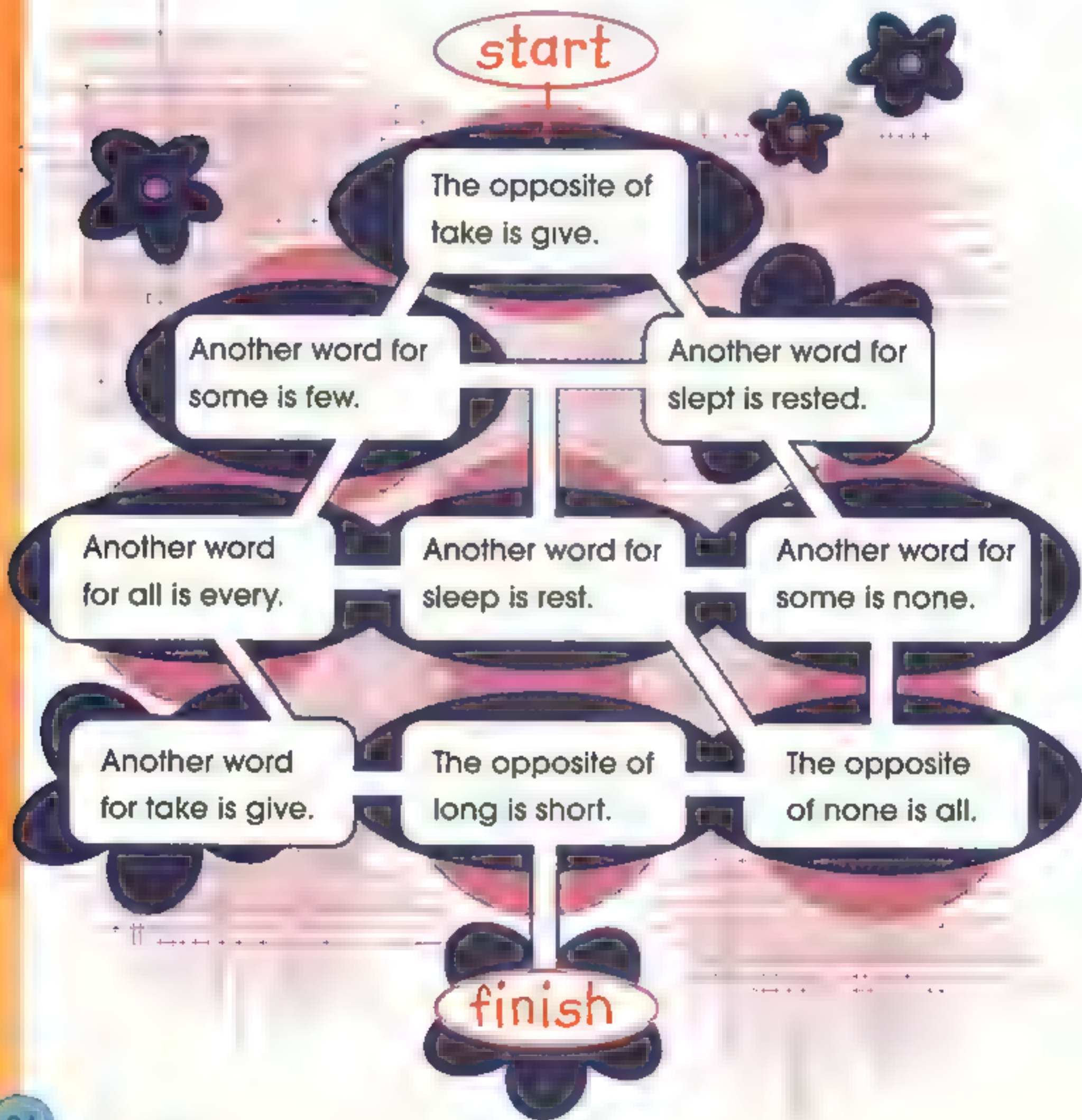
Last night Shelly went to sleep and had a weird dream. She dreamed all of the kids in her class were wearing pajamas. Some of the kids had on cowboy hats, too! Her teacher had all his clothes on inside out.

The class went to lunch and everyone drank five strawberry milkshakes. Shelly didn't want to drink one, because she doesn't like strawberry. She drank it anyway — and it tasted like chocolate! "Weird!" said Shelly when she finally woke up.

1. Shelly had a weird dream:
  - a. last night
  - b. a week ago
  - c. when she took a nap during the day
2. The kids in school wore:
  - a. party hats and shoes
  - b. pajamas and cowboy hats
  - c. inside-out clothes
3. What happened at lunch?
  - a. the kids drank five milkshakes
  - b. the kids drank milk
  - c. the teacher gave a test
4. What was strange about Shelly's teacher?
  - a. he was standing on his head
  - b. his clothes were backwards
  - c. his clothes were inside out
5. What was strange about the milkshake Shelly drank?
  - a. it was strawberry, but it tasted like chocolate
  - b. it was chocolate, but it tasted like strawberry
  - c. it tasted like milk

## A-maze-ing!

Some of the sentences below are true. Some are false. To get through the maze, you have to draw a line through all seven true sentences. Don't get tricked!





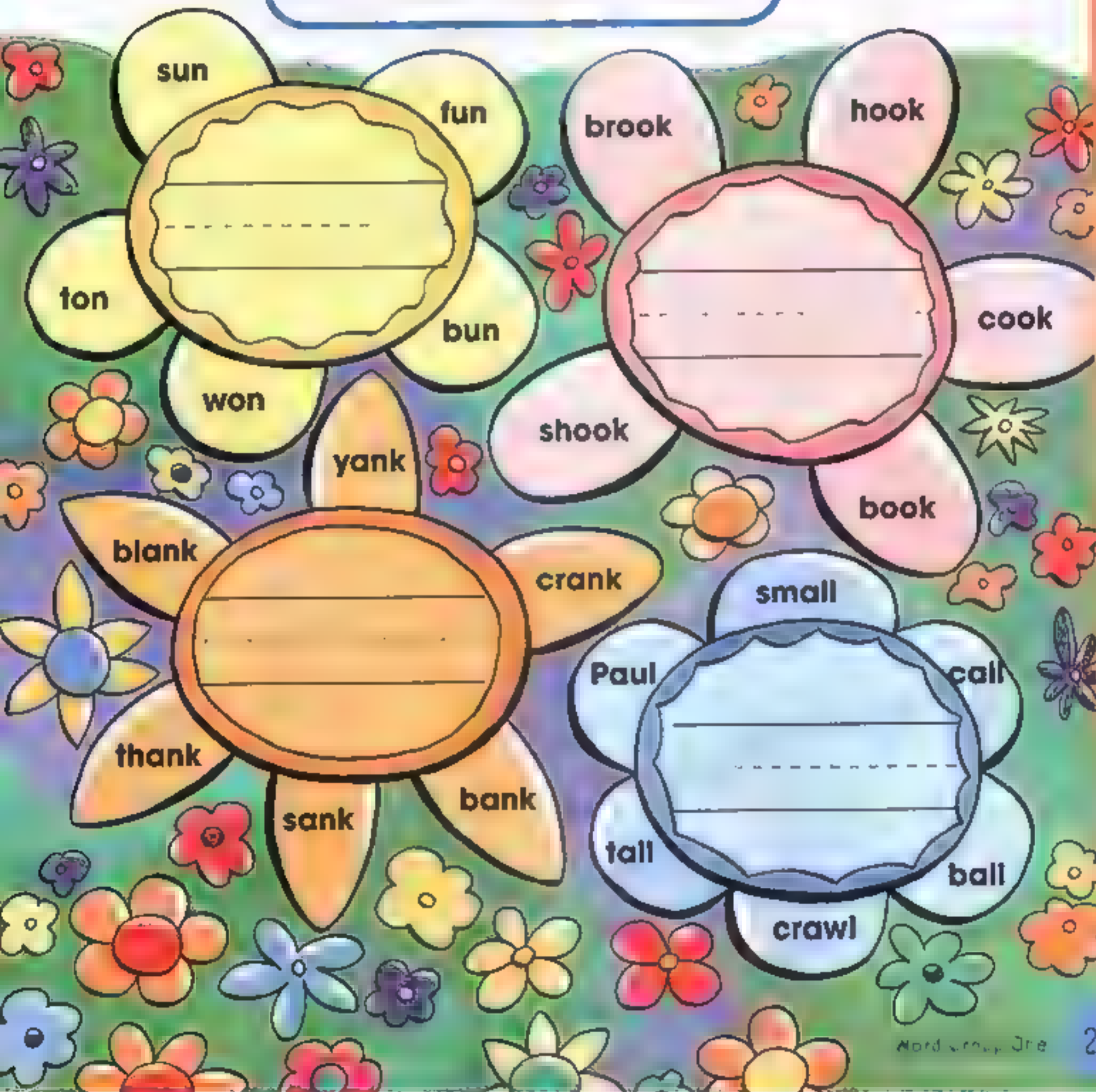
# Flower Power

Read the words on the petals. In the center of each flower, write the word that rhymes with all the petal words.

Choose from the words in the box.

## Word Box

all    drank    none    took



# Words Within Words

There are smaller words hiding in each of these words.  
Can you find them? Write them on the lines.

1. drink

in

2. none

3. some

4. his

5. man





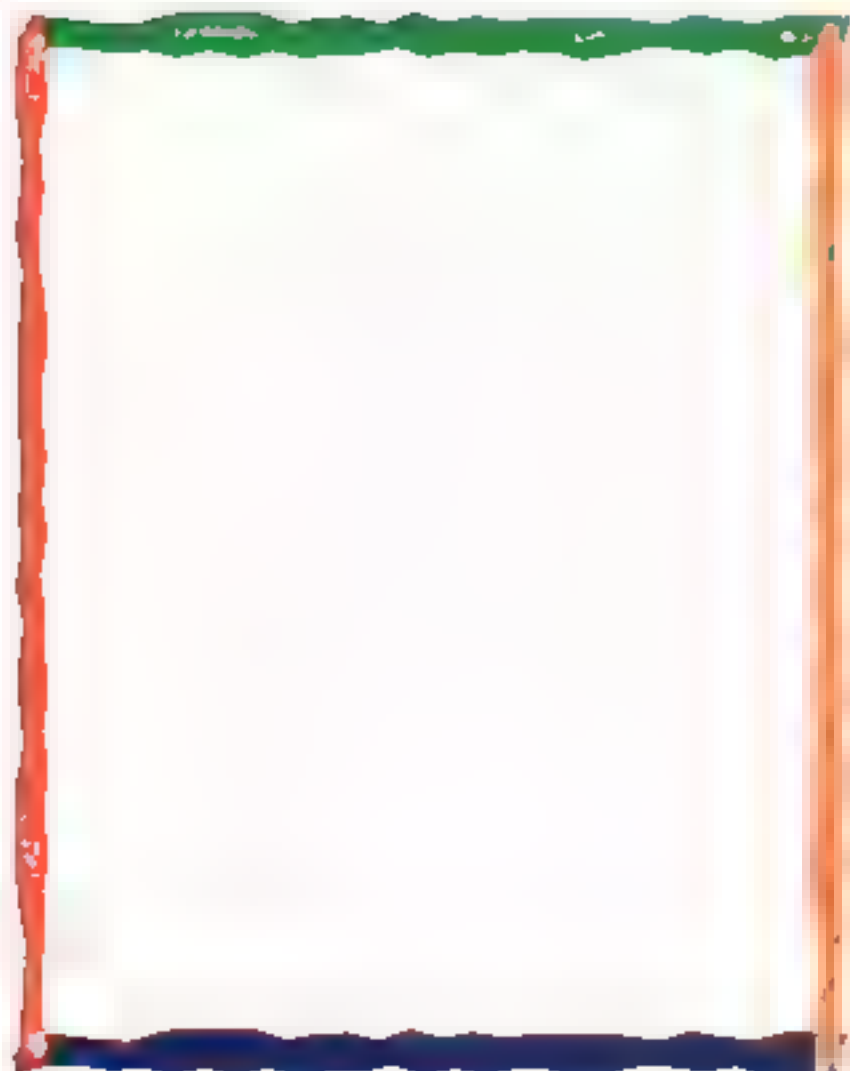


# Tongue Twisters

Read this tongue twister out loud five times fast.

David Drake and his dad  
drank a delicious drink.

Draw a picture to go with it!



Now try this one! Say this  
tongue twister out loud:

One man, many men.

Draw a picture that shows  
the difference between  
**man** and **men**.



# Many Men

What do you notice about these people? Write words from the box to complete the sentences.

## Word Box

All    Some    None



\_\_\_\_\_ of the people are men.



\_\_\_\_\_ of the men are wearing hats.

\_\_\_\_\_ of the men have red hair.



\_\_\_\_\_ of the men have brown eyes.

\_\_\_\_\_ of the men are wearing ties.

\_\_\_\_\_ of the men look like they need some sleep.





# Buggy Riddles

## Word Box

his  
all

slept  
drink

long  
Take

Finish the riddles. Then  
draw lines to their answers! You can use words more than once.



\_\_\_\_\_

\_\_\_\_\_

A boy caught us in \_\_\_\_\_ jar.

\_\_\_\_\_

We \_\_\_\_\_ twinkle like baby stars.

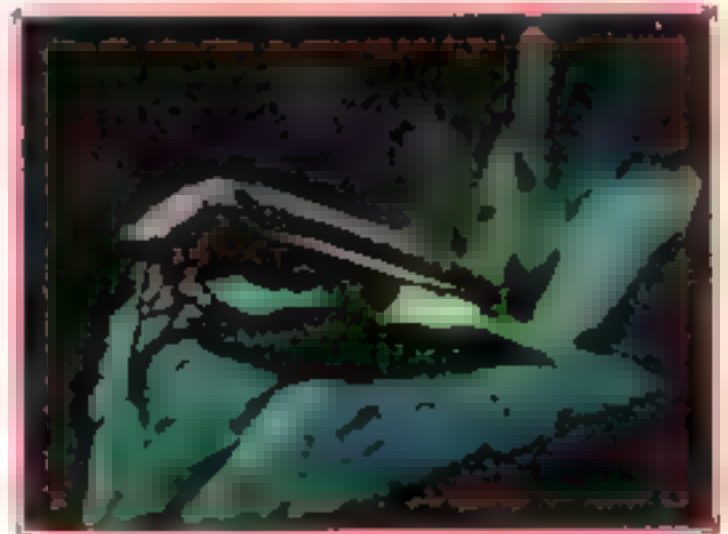
I can play a funny trick.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ another look, you'll see:

I'm a \_\_\_\_\_ walking stick!



\_\_\_\_\_

\_\_\_\_\_

I \_\_\_\_\_ in a cocoon,

\_\_\_\_\_

\_\_\_\_\_ warm and dark

Now I \_\_\_\_\_ nectar,

I'm a Monarch.

Word Group One

# Line Up!

Fill in the blanks with letters to complete the words.  
Hint: The words in the box will help you.

## Word Box

drank him men drink none



Now write the letters in the red boxes to answer this riddle.

Where do mermaids go to see the movies?

\_\_\_\_\_

The \_\_\_\_\_!



All

# The Alphabet Caterpillar

Took

Put these words in ABC order:  
slept, man, long, some, drink,  
men, him, none,  
take, his, sleep

# Good Morning!

Read the story below. Then finish the sentences by filling in the correct circle.



My name is Tina. At my house, we all like to sleep a long time. If my family slept as long as we like, none of us would be on time. That is why we have an alarm clock. When it goes off, some of us get up. My brother stays in his bed. I go in to wake him. We take showers. We eat and drink some milk. Then my dad drives to work with the man next door. My mom takes the train. My brother and I take the bus to school.

1. The family needs an alarm clock because
  - ☐ a. they are cold.
  - ☐ b. they like to sleep a long time.
  - ☐ c. they like to eat.
2. When the alarm goes off
  - ☐ a. some of them get up.
  - ☐ b. none get up.
  - ☐ c. everybody gets up.
3. Tina and her brother take
  - ☐ a. showers.
  - ☐ b. baths.
  - ☐ c. alarm clocks.
4. Tina and her brother go to school by
  - ☐ a. car
  - ☐ b. train
  - ☐ c. bus



**took**

**take**

**some**

**slept**

**sleep**

**none**

**men**

**man**

**long**

**him**

**drink**

**his**

**all**

**drank**

Sight Word Bingo

Sight Word Bingo

Sight Word Bingo

Sight Word Bingo

Sight Word Bingo

Sight Word Bingo

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Sight Word Bingo



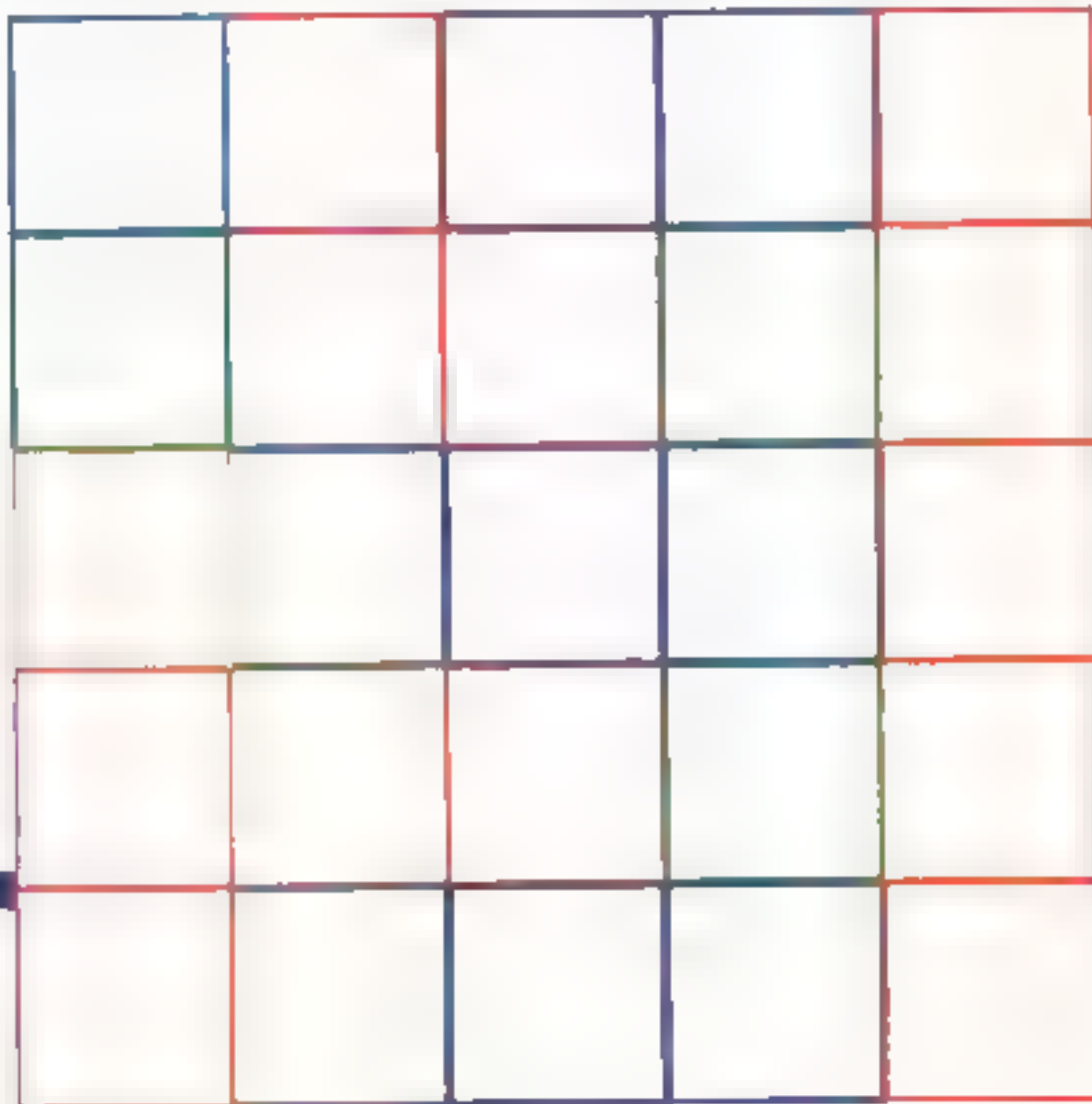
# Sight Word Bingo

## You'll Need:

- counters (for example: chips, coins, or dried beans)
- paper and pencil for each player

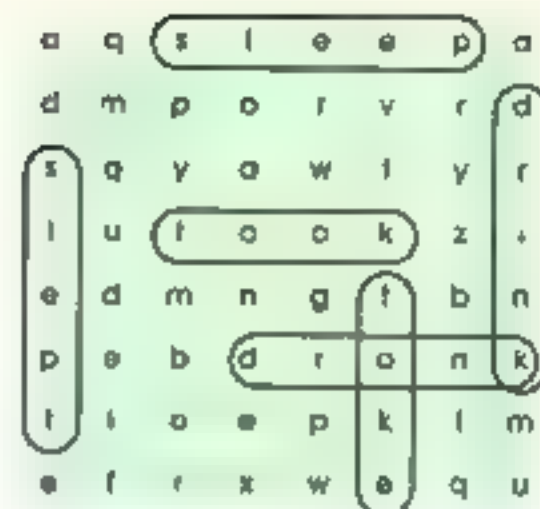
## How To Play:

1. On paper, make a board like the one shown below.
2. Cut apart the 14 word cards on page 33 on the dotted lines.
3. Spread them out in front of the players. Each player writes the words in any order on his or her paper board. Use some words twice so that each of the 25 game board squares has a word in it. (Make sure that each player's board is different).
4. The caller gathers the cards, mixes them up, and reads them aloud, one at a time. Players mark the matching squares with an X. The first player to get 5 words in a row calls bingo! Remember: This can mean 5 down, across, or diagonal.



## Word Group 1 Answer Key

- 4 circle milk, juice box, soda, water; answers will vary
- 5 see right
- 6 **past:** drank; slept; took **present:** drink; sleep; take
- 7 draw lines to match text to photos, sentences will vary
- 8 1. None; 2. All; 3. Some; 4. long; 5. none
- 9 man; slept; slept; long; sleep; drank, took, All; Some
- 10 bird
- 11 long; none; all; took; him, take; men; man; his
- 12 The man slept all night long. The cat will drink all the milk.  
The man took some candy. All of the men have cars.
- 13 answers will vary
- 14 sleep; all; sleep; all, take
- 15 slept; some; long, some, all; took; drank
- 16 sleep; man; all; men
- 17 Down: 1. men; 3. long; 5. take, 6. drink Across: 1 man, 2. sleep; 4. drank
- 18 1. n; 2. m; 3. l; 4. p; 5. o
- 19 1. Take, some, 2. all, 3. some; 4. long; 5. Drink
- 20 circle him; him; his; take; all, his, him, drink; some, him
- 21 answers will vary
- 22 Action words: drank; sleep; take; took; slept; drink  
Words that tell how much: some; all, none
- 23 1. a; 2. b; 3. a; 4. c; 5. a
- 24 see right
- 25 none; took; drank; all
- 26 choose from 1 in, ink, rink, rind, kind, din, kin, rid, kid;  
2. no, on, one; 3. so, me; 4. hi, is; 5. am, a, an
- 27 pictures will vary
- 28 1. All, 2. All; 3. Some; 4. Some, 5. None, 6. Some
- 29 his, all; Take, long; slept, all, drink
- 30 drank; him; men; drink; none; dive-in
- 31 drink; him; his; long; man; men; none;  
sleep; slept; some; take, took
- 32 1. b; 2. a; 3. a; 4. c



page 5



page 24



# The Snow Diggers

Written by Anne Schreiber  
Illustrated by Greg Paprocki



Scholastic 100 Words Kids Need  
to Read by 2nd Grade, Word Group 1

It was a truck. The man driving it waved.  
Some men jumped off. They dug through all  
the snow that blocked the sidewalk. Now Jake  
and Maria could get through!  
“Thanks!” said Jake to the men.  
“Would you like some hot chocolate?”  
Maria asked.  
None of the men said no!



fold & assemble

Jake and Maria were best friends. Some days they played inside. Some days they played outside. Jake and Maria played together all year long.

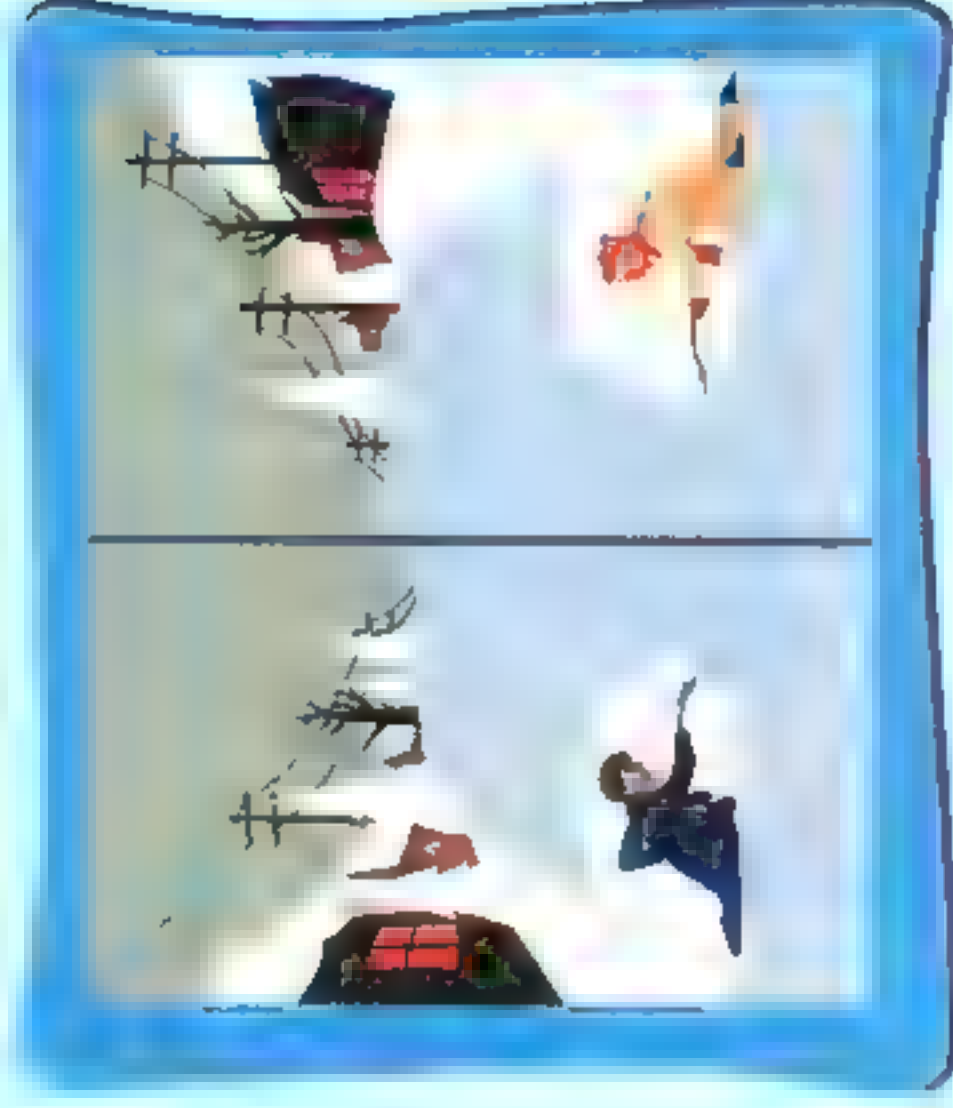


Maria had an idea. She called Jake and told him her plan.

"We can dig a tunnel!" she told him. Jake and Maria went outside. They began to dig. They each dug all the way to the street. And then they stopped.

"I can't dig through!" Maria called from her side.

"What's that sound?" Jake called from his side.

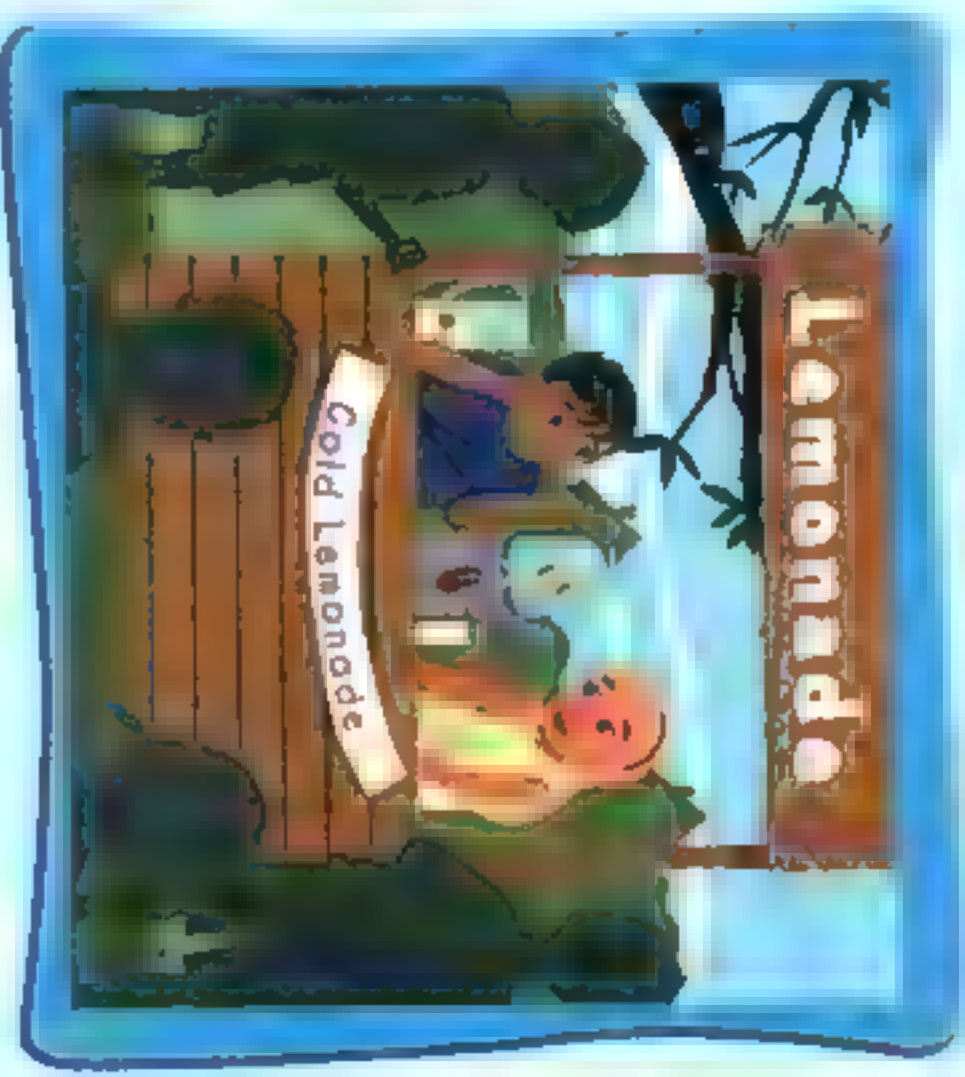






That night, it snowed, snowed, snowed,  
snowed!

The next day, there was snow on the  
street. There was snow on the sidewalk.  
There was so much snow Jake and Maria  
could not go outside.



One hot summer day, Jake and Maria  
set up a lemonade stand.

"Let's drink some of our lemonade,"  
said Maria.

"Okay," said Jake.  
They drank the lemonade until it was  
all gone.

"We didn't make much money," said Maria.  
"But we had fun," said Jake.

One night in the fall, Jake and Maria did not go to sleep. They stayed up late. They sat outside in the dark. Maria held a flashlight. Jake read scary stories from a book.

"That's spooky!" said Maria.

"I'm scared!" said Jake.

"Time for bed!" their mothers called.

Jake and Maria slept with their lights on all night long!



Jake and Maria liked winter best of all. They loved to play in the snow. One day, they made a snowman.

Jake took off his scarf.

"Take this," he told Maria. "Put it around our snowman."

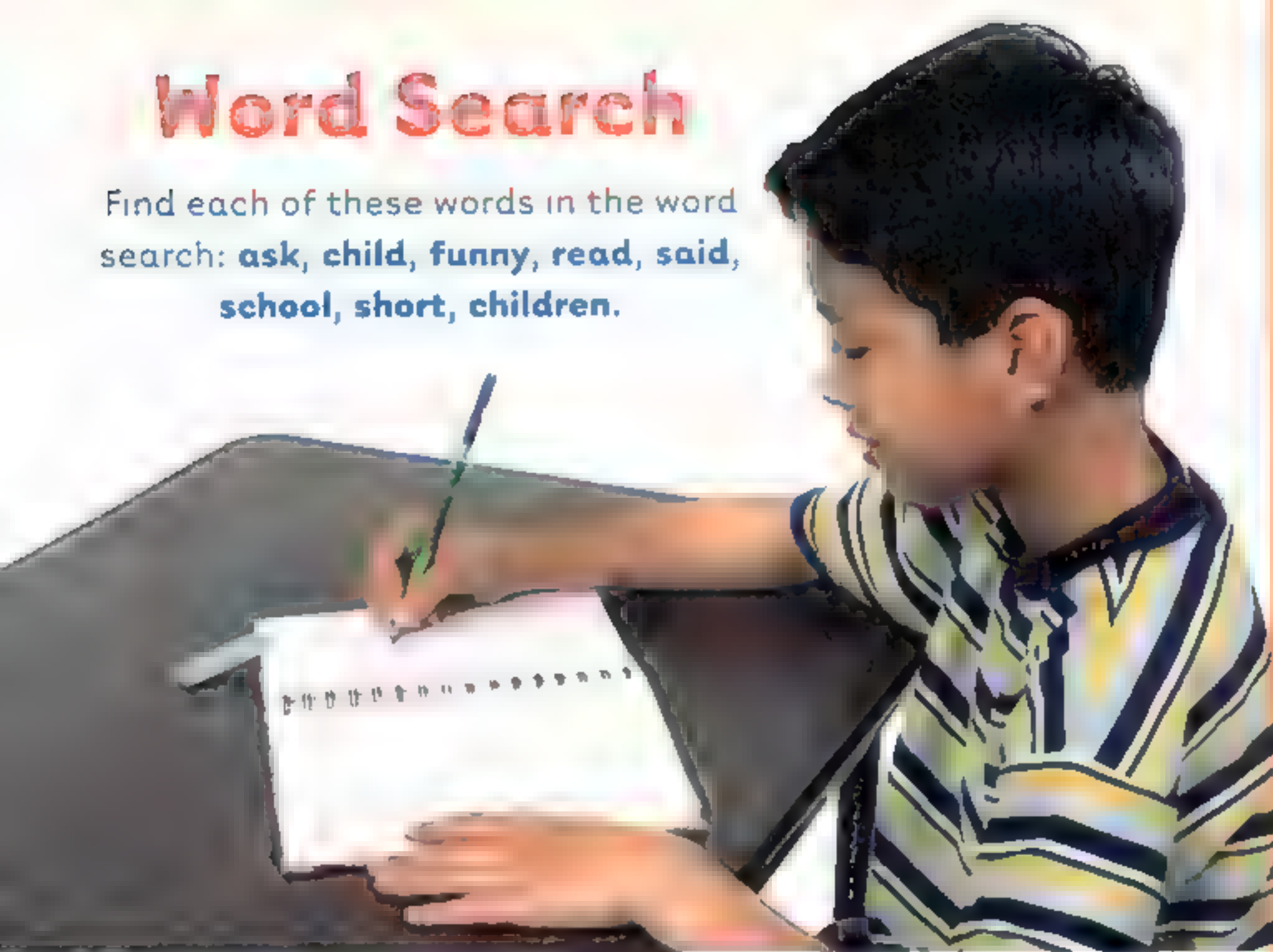
Now Jake was cold. He and Maria went inside. They drank hot chocolate.





# Word Search

Find each of these words in the word search: **ask, child, funny, read, said, school, short, children.**





# The Right Word

Fill in the blanks with the right words from the box.

## Word Box

brother	brown	pretty	purple	said
say	short	sister	white	

1. I got my hair cut and now it's \_\_\_\_\_.
2. My dog is black with \_\_\_\_\_ and \_\_\_\_\_ spots.
3. My mom \_\_\_\_\_ I could go to the movies.
4. This is Patty and this is Pete. They are \_\_\_\_\_ and \_\_\_\_\_.
5. My mom said the flowers I gave her are \_\_\_\_\_.
6. Remember to \_\_\_\_\_ please and thank you.
7. Violets are \_\_\_\_\_.



# My Trip

Look at these pictures from Samantha's vacation!  
Then use the words in the box to finish the sentences.

## Word Box

pretty  
funny

long  
sister

brother  
white

brown

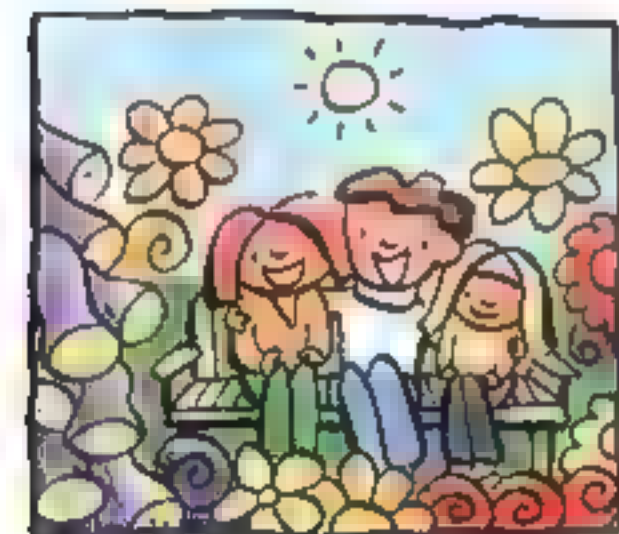


Our family went to London, England.

My \_\_\_\_\_ and \_\_\_\_\_

and I sat together on the plane.

It was a \_\_\_\_\_ flight.



We flew through \_\_\_\_\_ clouds.

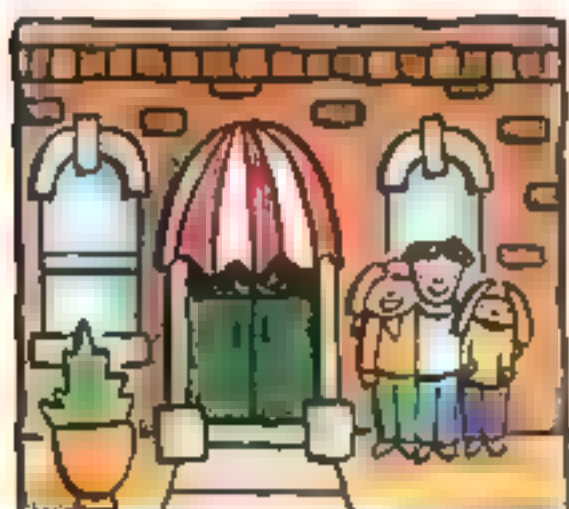
We saw \_\_\_\_\_ gardens.

We went to see a \_\_\_\_\_ play.

We laughed and laughed!

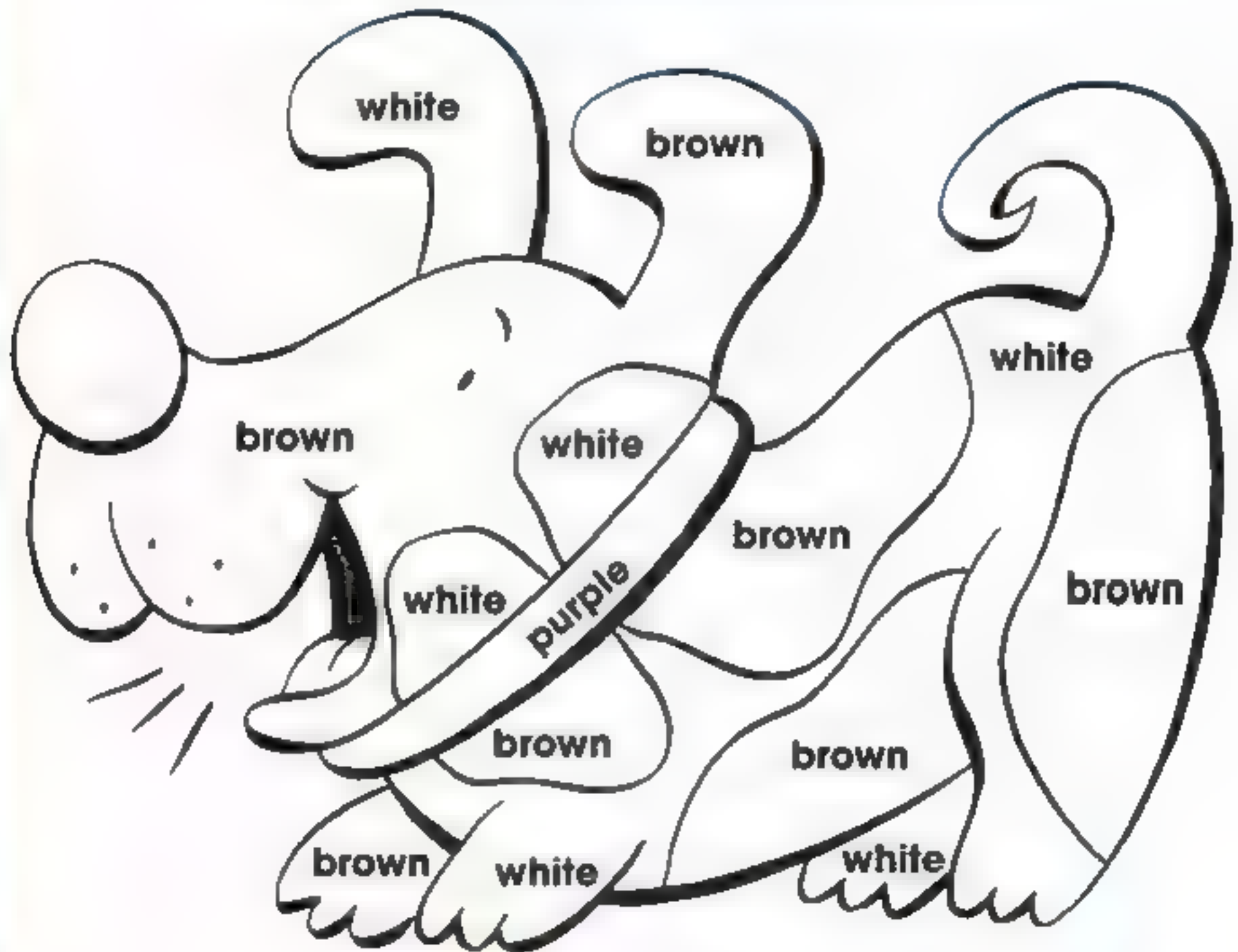


Our hotel was made of \_\_\_\_\_  
brick.

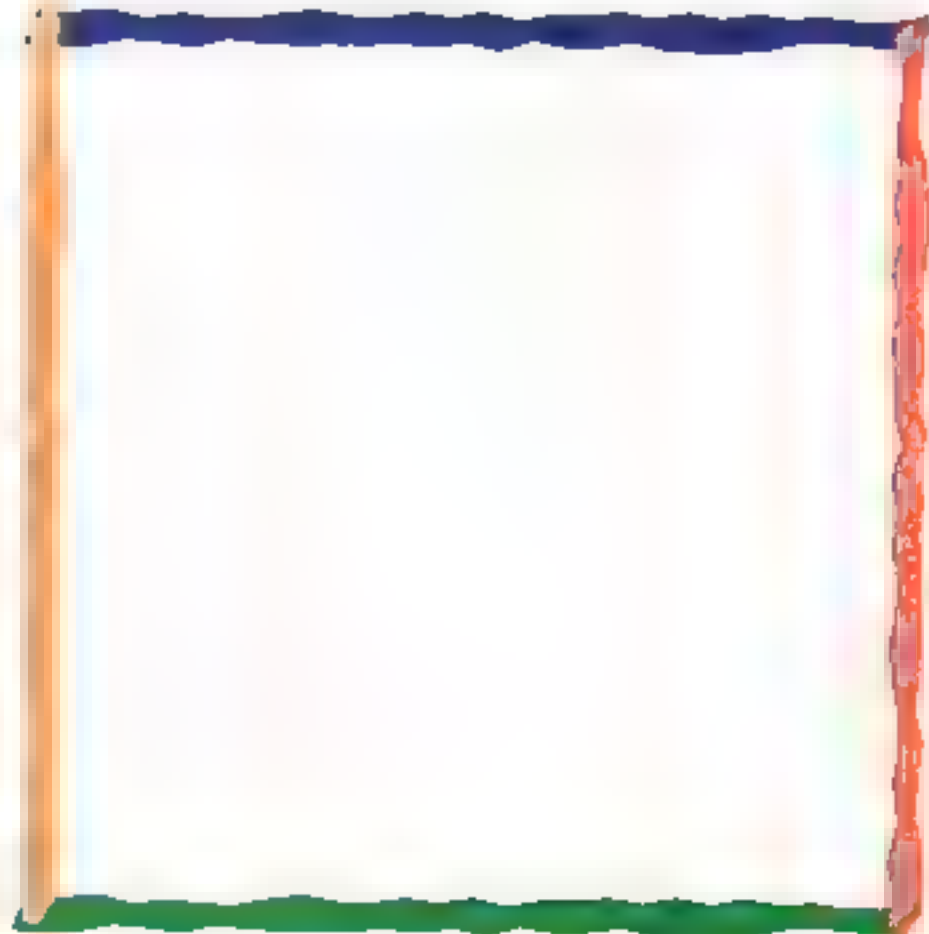


# What Color?

Color the spaces the color they are labeled.



Now draw a pretty  
brown-and-white  
cat here.





## The Garcia Family

# Family Tree

Look at this family tree. Then use the words in the box to fill in the blanks.

### Word Box

brother    child  
sister    children



Carlos, age 8



Maria, age 6

1. These parents have two \_\_\_\_\_.

2. Their older \_\_\_\_\_ is a boy.

3. Their younger \_\_\_\_\_ is a girl.

4. Carlos is Maria's \_\_\_\_\_.

5. Maria is Carlos's \_\_\_\_\_.

# Picture Day

## Word Box

child      purple  
children   white  
pretty      short



This is my class photo.

1. These are all the \_\_\_\_\_ in the class.

2. One \_\_\_\_\_ is wearing a polka-dot shirt.

3. My teacher is wearing a \_\_\_\_\_

\_\_\_\_\_ sweater.

4. Two of the \_\_\_\_\_ in the front row

have \_\_\_\_\_ hair.

5. One \_\_\_\_\_ is wearing a shirt with

\_\_\_\_\_ and \_\_\_\_\_ stripes.



# What's What?

Draw a line from each sentence  
to the picture it matches.

Her shirt is blue and red.

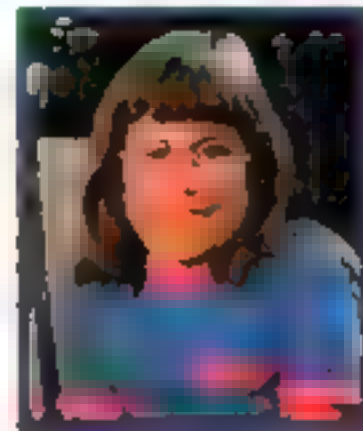
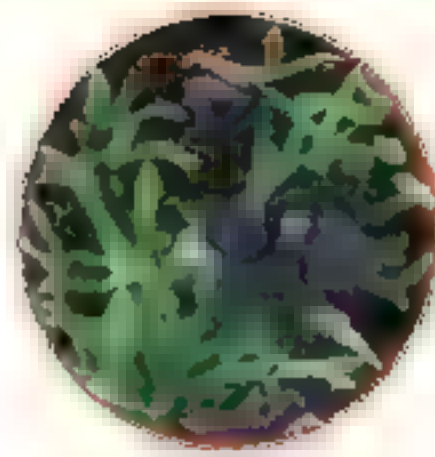
The purple flower is pretty.

These children like to read.

The child heard a funny joke.

This is a school.

They are sister and brother.



# Sort It Out!

Write each word from the word box where it belongs.

## Word Box

ask	children	read	short
brown	funny	said	sister
brother	pretty	say	white
child	purple	school	

### ADJECTIVES (describing words)

pretty

### NOUNS

(naming words)

child

### VERBS

(action words)

say



# Say It Fast!

Finish these tongue twisters with words from the box. Then say them out loud as fast as you can!

## Word Box

brown  
pretty

brother  
purple



Bonny's \_\_\_\_\_

\_\_\_\_\_eyed

\_\_\_\_\_ baked brownies.

Penny petted two \_\_\_\_\_

\_\_\_\_\_ puppies.



Now make up your own tongue twister with some of these words.

## Word Box

said  
say

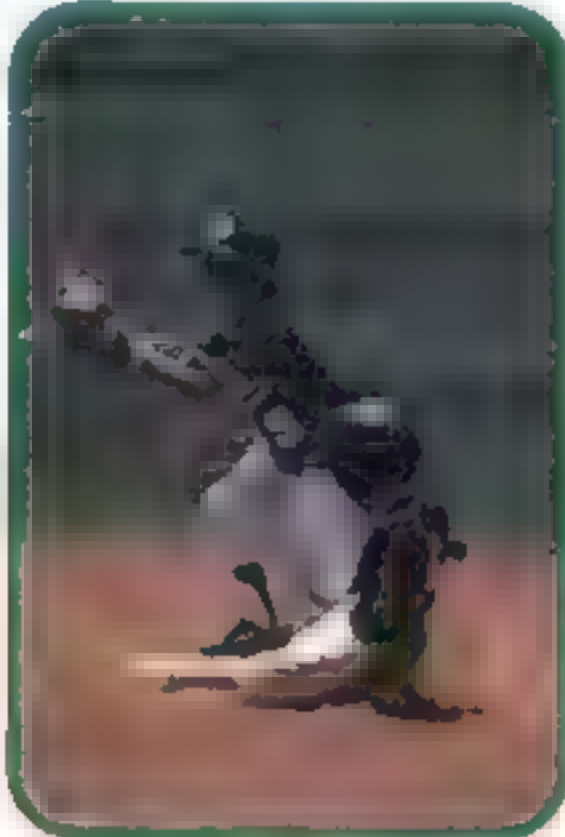
school  
short

sister  
sleep

slept  
some

# Different Sorts of Short

Draw lines between the sentences and the pictures they describe.



I love strawberry shortcake.

I play shortstop on my baseball team.

I took a shortcut home through my friend's backyard.

In the summer, I always wear shorts.

The opposite of tall is short.





# Word Safari



Use the words from the box to answer these questions.

## Word Box

brown	funny	school	white
child	pretty	sister	

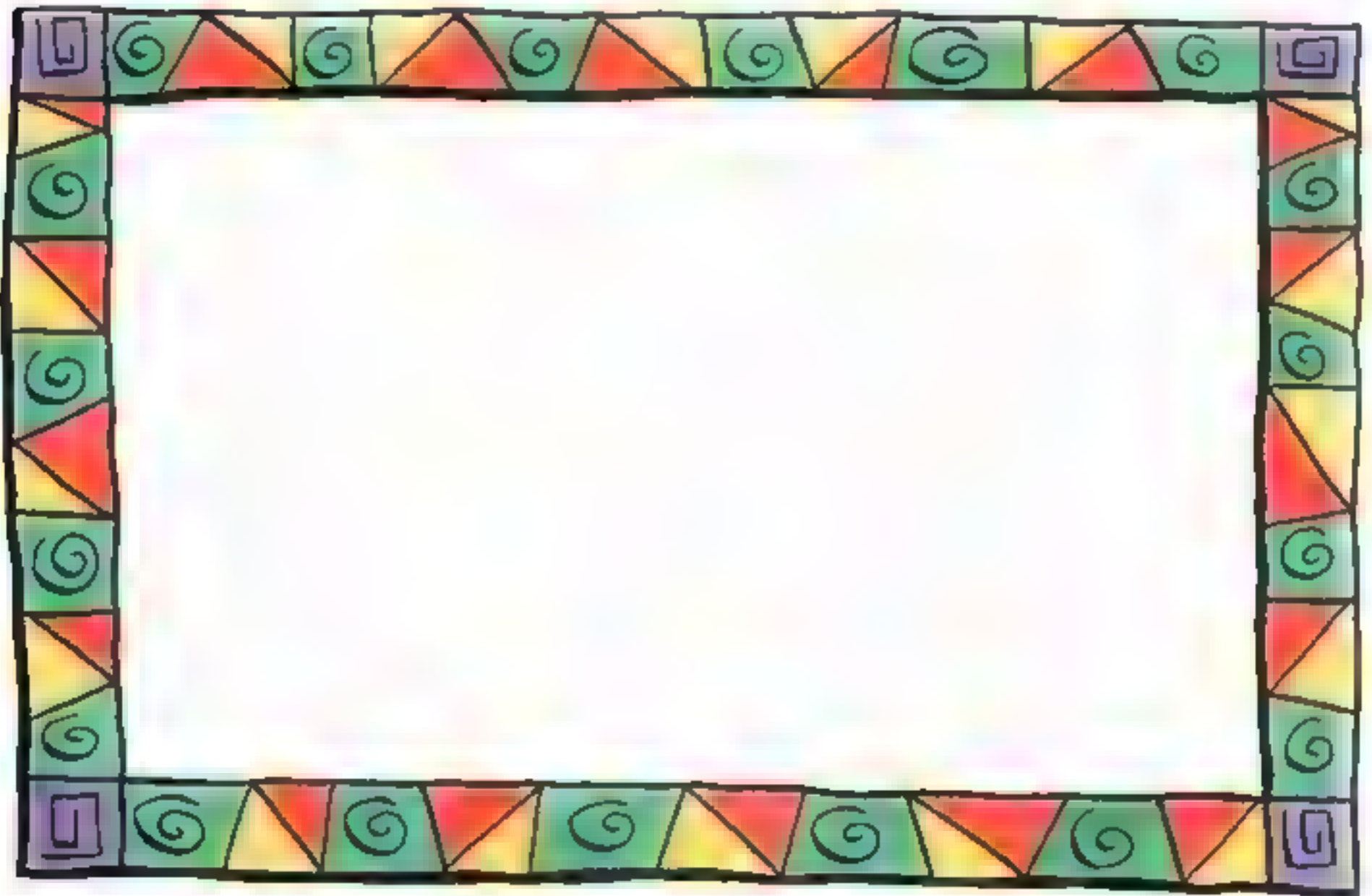


1. What 5-letter word ends in **e** and is an adjective? \_\_\_\_\_  
\_\_\_\_\_
2. What 6-letter word starts with **s** and rhymes  
\_\_\_\_\_ with **Mr.**? \_\_\_\_\_
3. What 6-letter word starts with the same sound as **prince** and  
\_\_\_\_\_ is the opposite of **ugly**? \_\_\_\_\_
4. What 6-letter word starts with the same sound as the  
\_\_\_\_\_ word **scoop**? \_\_\_\_\_
5. What 5-letter word starts with **br-** and rhymes with **gown**? \_\_\_\_\_  
\_\_\_\_\_
6. What 5-letter word is an adjective ending in **y**? \_\_\_\_\_
7. What 5-letter word starts with the same sound as **chair**  
\_\_\_\_\_ and ends in **d**? \_\_\_\_\_

# Family Picture

Draw this family's picture with crayons or markers.  
Read the descriptions first.

There are three children in the family. One child is a boy. The other two children are girls. The sisters both wear dresses. One sister has short red hair, the other has long blonde hair. Their brother has short brown hair.



Now give this family a last name.

\_\_\_\_\_

-----

The \_\_\_\_\_ Family



# Which White?

Use the word **white** to finish the sentences. Hint: You may need to use a capital W sometimes.



A beluga lives in the ocean, and is also

\_\_\_\_\_

-----

called a \_\_\_\_\_ whale.



\_\_\_\_\_

-----

\_\_\_\_\_ and red makes pink.

\_\_\_\_\_

-----

My favorite fairy tale is Snow \_\_\_\_\_

and the Seven Dwarves.



\_\_\_\_\_

-----

The president lives in the \_\_\_\_\_ House.

Word Group Two

# Bring in the Brown!

Read the sentences and chose  
a word from the box  
to complete them.

## Word Box

brown bag	brown belt
brown bear	brownies
brown bread	brown sugar



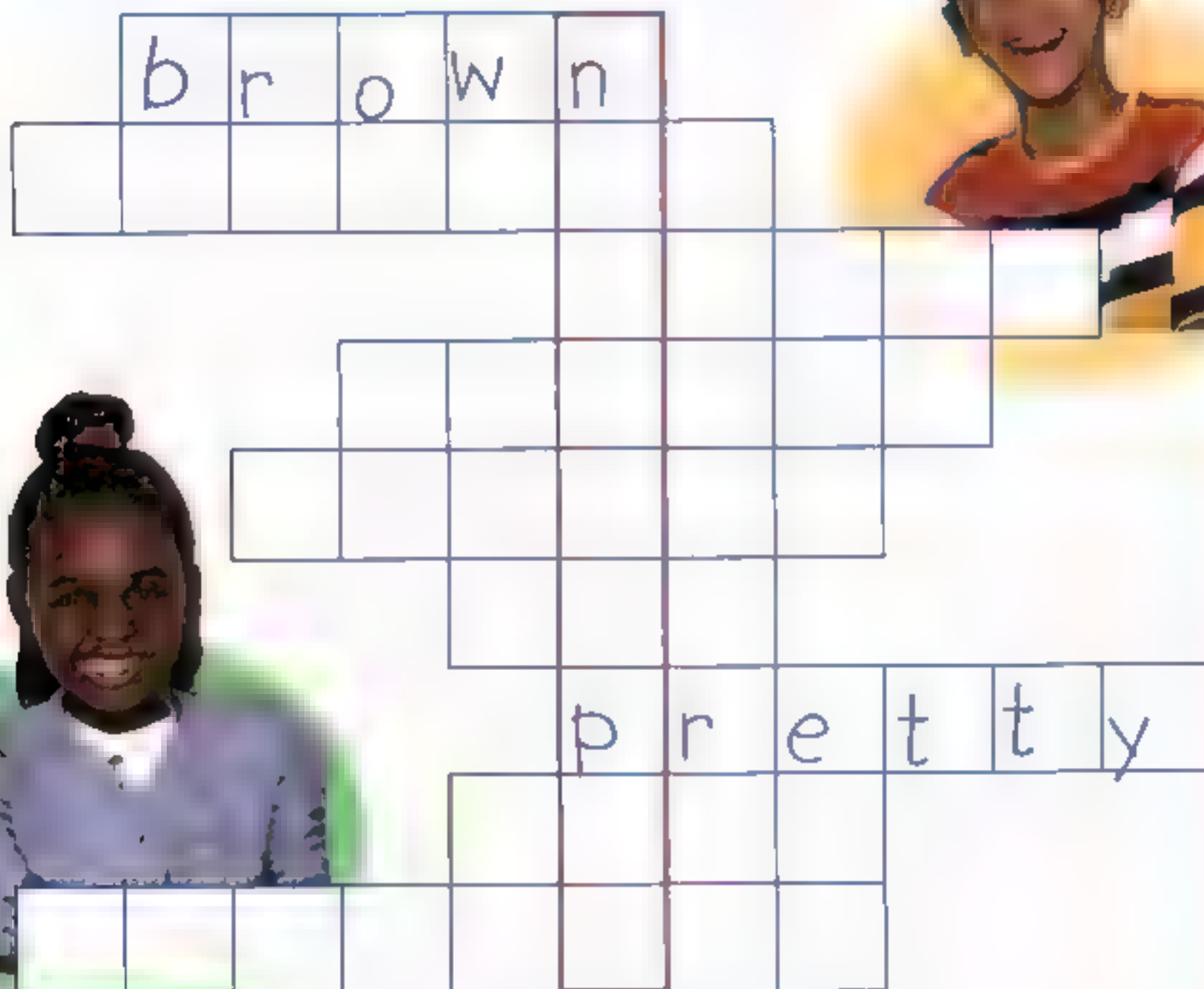
1. Our teacher told us to bring a \_\_\_\_\_  
\_\_\_\_\_ lunch on the field trip.
2. Before I get my black belt in Karate, I have to get  
\_\_\_\_\_ my \_\_\_\_\_.
3. Cookies and \_\_\_\_\_ are my favorite treats.  
\_\_\_\_\_
4. The recipe calls for \_\_\_\_\_.
5. I saw a \_\_\_\_\_ in the woods.  
\_\_\_\_\_
6. Would you like white bread or \_\_\_\_\_?

# Solve the Riddle

Choose the best words from the box to fill in the blanks.

## Word Box

brown white purple pretty children  
brother sister say read



Now look at the letters in the red boxes.

They spell the answer to this riddle:

What's black and white and read all over?

A \_\_\_\_\_!



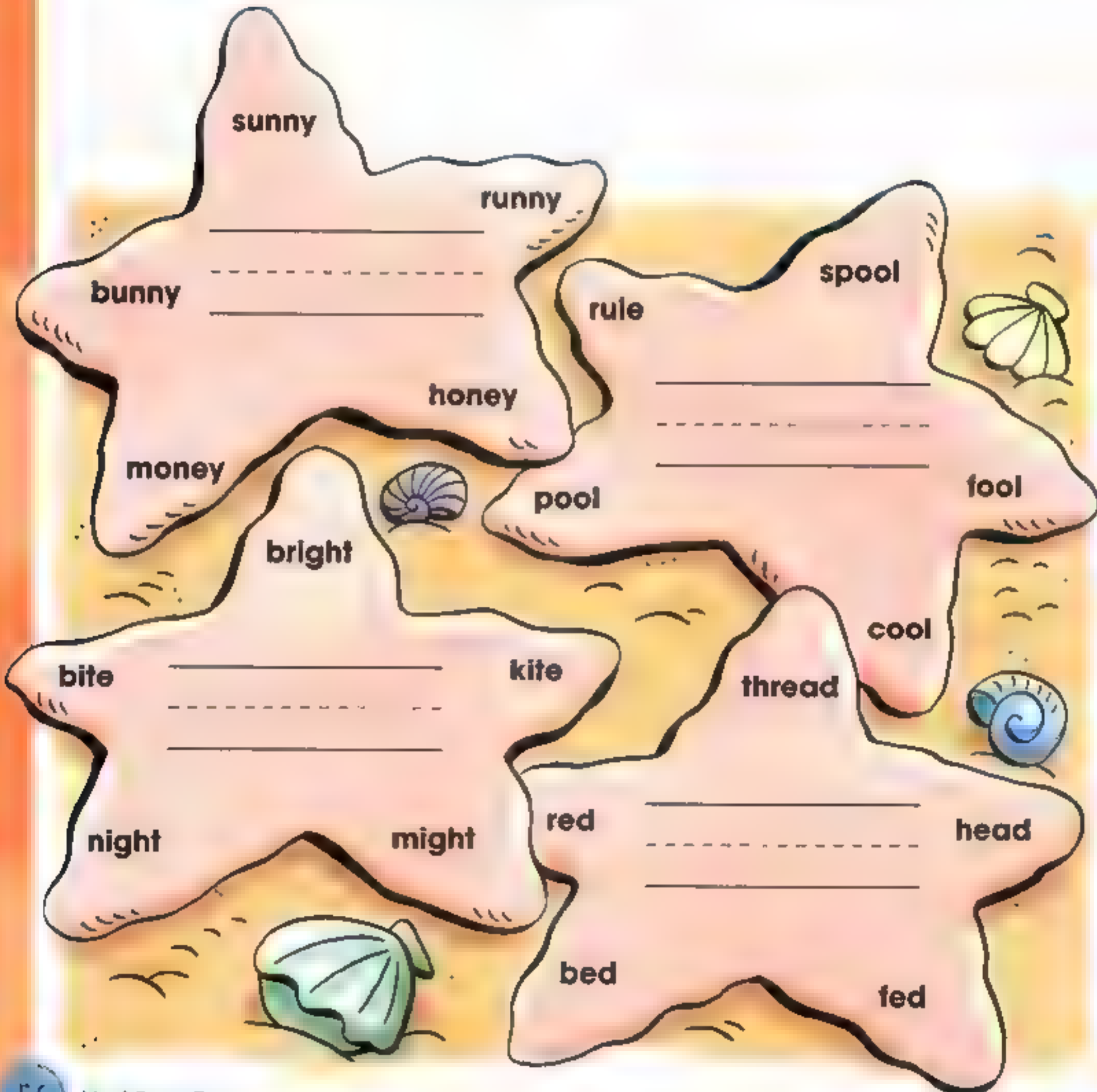
# Rhyming Starfish

In the center of each starfish,  
write the word that rhymes with  
all the words on its arms.  
Choose from the words in the box.

## Word Box

funny  
white

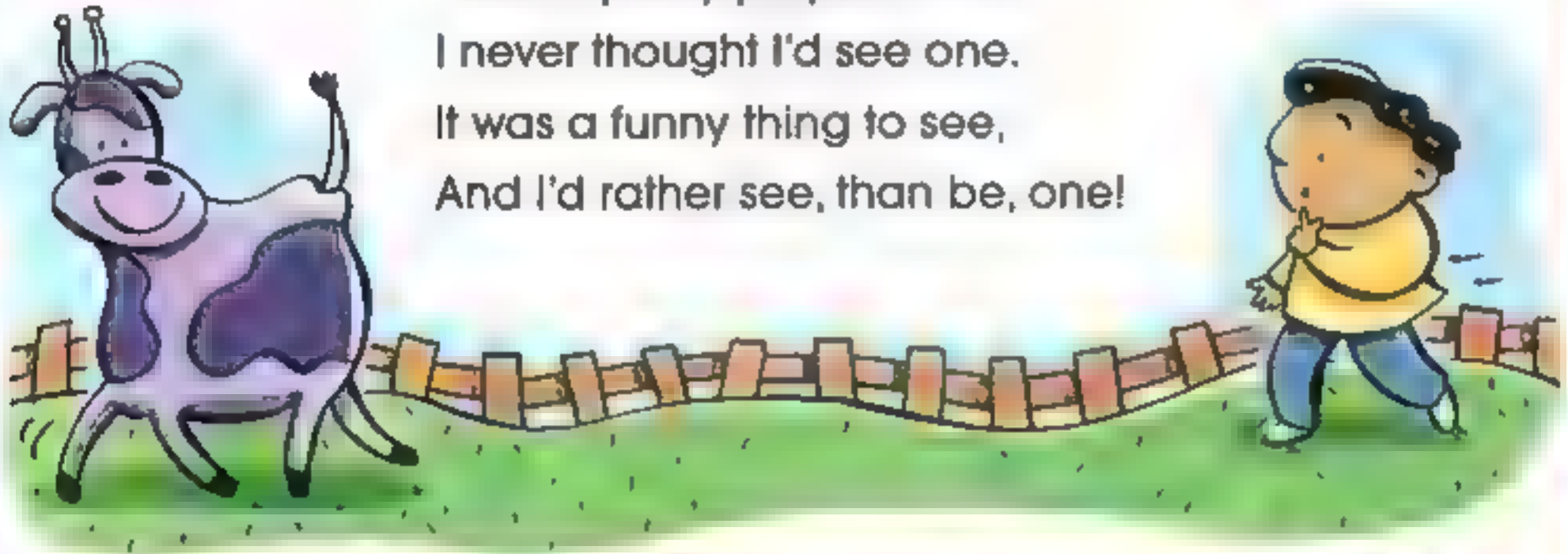
said  
school



# Purple Cow

Read this poem. Then write one of your own below,  
choosing from the words in the box.

i saw a pretty purple cow.  
I never thought I'd see one.  
It was a funny thing to see,  
And I'd rather see, than be, one!



## Word Box

pretty   brown   white   purple   funny   short   long

I saw a \_\_\_\_\_ ,  
name of animal

I never thought I'd see one.  
It was a funny thing to see,  
And I'd rather see, than be, one!

Now illustrate your poem.



# Rainbow Math

Use the words from the box to do the color math.  
Then try it yourself by coloring in the blank crayon.

## Word Box

green  
orange

red  
purple

yellow  
blue





# The Mystery Color

Draw lines to match the riddles to their answers.  
Then write the color name on the line.

Ask me what I'm made of  
and I'll say red and blue.

You know I'm the color of violets, too.

What color am I? \_\_\_\_\_

Everyone has me in their eyes,  
But you can also find me in cloudy skies.

What color am I? \_\_\_\_\_

I'm the color of bark and dirt,  
And chocolate pudding for dessert.

What color am I? \_\_\_\_\_



# Alphabet Staircase

Bedtime! Put these words on the stairs in ABC order. Start at the bottom and climb up to your nice, comfy bed!

## Word Box

ask	funny	said
pretty	brother	
white	child	



# School Shopping

Write words from the box  
to complete the sentences.

## Word Box

purple  
white  
short

long  
school  
brown

1. I went \_\_\_\_\_ shopping.

2. I got a \_\_\_\_\_ scarf.

3. My mom bought me a pair of

\_\_\_\_\_ shoes.

4. I bought two \_\_\_\_\_ notebooks.

5. I got two \_\_\_\_\_ sleeved shirts.

6. I got three \_\_\_\_\_ sleeved shirts.





# Ha-Ha!

Use the words from the box to finish the riddles.

## Word Box

funny  
say

school  
white



1. What did the sock \_\_\_\_\_ to the foot?  
You're putting me on.



2. Why was the skeleton laughing?

It was made of \_\_\_\_\_ bones.

3. What do you call a fun group of fish?

A cool \_\_\_\_\_.



4. What's black and \_\_\_\_\_ and red all over?  
An embarrassed skunk.

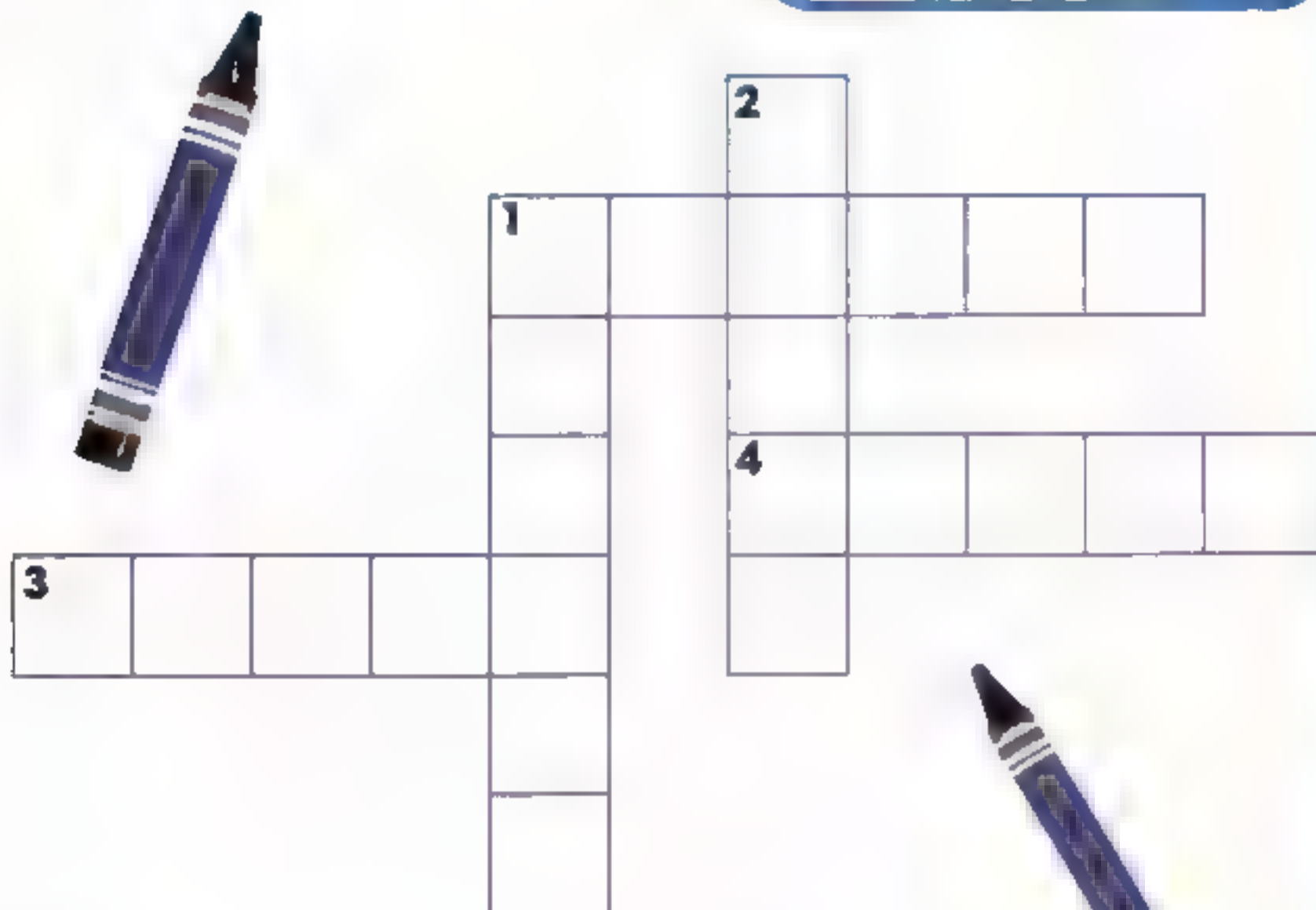


# Adjective Crossword

Complete the crossword puzzle with the words from the box.

## Word Box

purple   white   pretty  
brown   short



## Across

1. Some grapes are \_\_\_\_\_.

3. The opposite of long is \_\_\_\_\_.

4. The color of snow is \_\_\_\_\_.

## Down

1. The opposite of ugly is \_\_\_\_\_.

2. The color of dirt is \_\_\_\_\_.

# Where's That Letter?

In each set of words, the same letter is missing.  
Write the missing letter.

1. b \_ own

b \_ other

child \_ en

pu \_ ple

\_ ead

sho \_ t

siste \_

The missing letter is \_\_\_\_\_.

2. \_ sk

re \_ d

s \_ id

s \_ y

The missing letter is \_\_\_\_\_.

3. brow \_

childre \_

fu \_ \_ y

The missing letter is \_\_\_\_\_.

Write all the missing letters below.  
They form the answer to this riddle!

What did the nose do when  
it was scared by a sneeze?

\_\_\_\_\_  
\_\_\_\_\_  
It \_\_\_\_\_ !  
1 2 3





# Q & A

Draw a line from the question to its answer.



A. Pretty funny, sister!

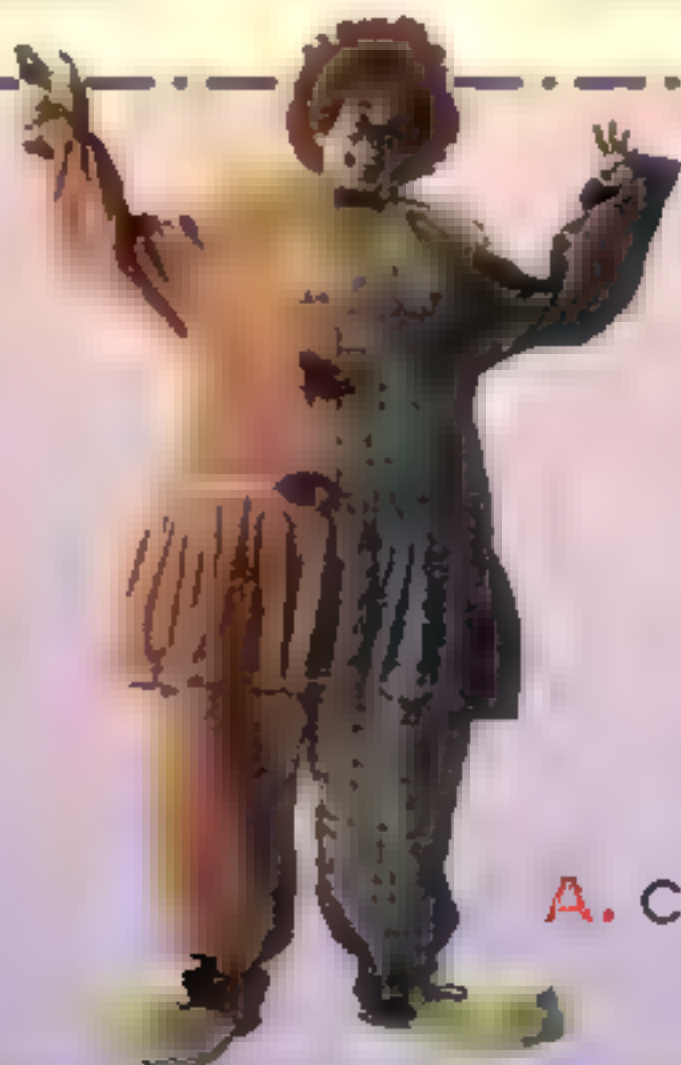


A. Oh, brother!

There's a town where everyone has a red nose and is very funny. What is it called?

What did one twin say to the other twin when he slipped on a banana peel?

What did one twin say to the other twin when she made a silly face?



A. Clown Town

# It All Adds Up

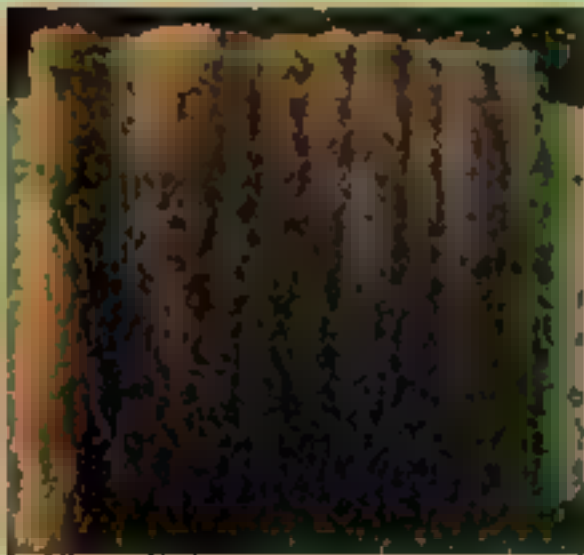
Can you solve these letter math problems? Write the picture name, then add and subtract letters to make a new word.



— c + b =

---

---



— h + s =

---

---



+ er =

---

---

**ask**

**child**

**funny**

**read**

**said**

**school**

**short**

**white**

**brown**

**brother**

**sister**

**pretty**

**say**

**purple**

**children**



Word  
Concentration

Word  
Concentration

Word  
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Concentration

Word Concentration: see page 71

**ask**

**child**

**funny**

**read**

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**school**

**short**

**white**

**brown**

**brother**

**sister**

**pretty**

**say**

**purple**

**children**

Word  
Concentration

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# Word Concentration

1. Cut apart the 30 cards on pages 67 and 69. Place all cards face down in even rows.
2. Take turns turning over two cards at a time, trying to make a word match.
3. If the words on two cards match, take the cards. If they don't, turn the cards back over.
4. The player with the most cards at the end wins!

Word  
Concentration

Word  
Concentration

Word  
Concentration

Word  
Concentration

Word  
Concentration

Word  
Concentration

Word  
Concentration

Word  
Concentration

Word  
Concentration

Word  
Concentration

Word  
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Concentration

Word  
Concentration

Word  
Concentration

b	r	o	w	n					
b	r	o	t	h	e	r			
					w	h	i	t	e
		s	i	s	t	e	r		
	p	u	r	p	l	e			
			s	a	y				
				p	r	e	t	t	y
			r	e	a	d			
c	h	i	l	d	r	e	n		

**68** brown; say; brother

# Lizzy's Purple Rabbits

Written by Kathryn McKeon  
Illustrated by Valeria Petrone



Scholastic 100 Words Kids Need  
to Read by 2nd Grade, Word Group 2

"My rabbits are not pretty funny," she said. "They are just pretty."  
"You are still one pretty funny sister," Ben said.  
Lizzy just smiled and tapped her purple shoes.



fold & assemble



Ben's little sister Lizzy loved purple. She had a purple dress. She had a purple hat. She even had purple shoes.

"Purple is so pretty," said Lizzy.



After school, Lizzy walked home with her brother Ben. She gave her brother her picture of the purple rabbits.

"Rabbits are not purple," said Lizzy's brother. "These rabbits look pretty funny."

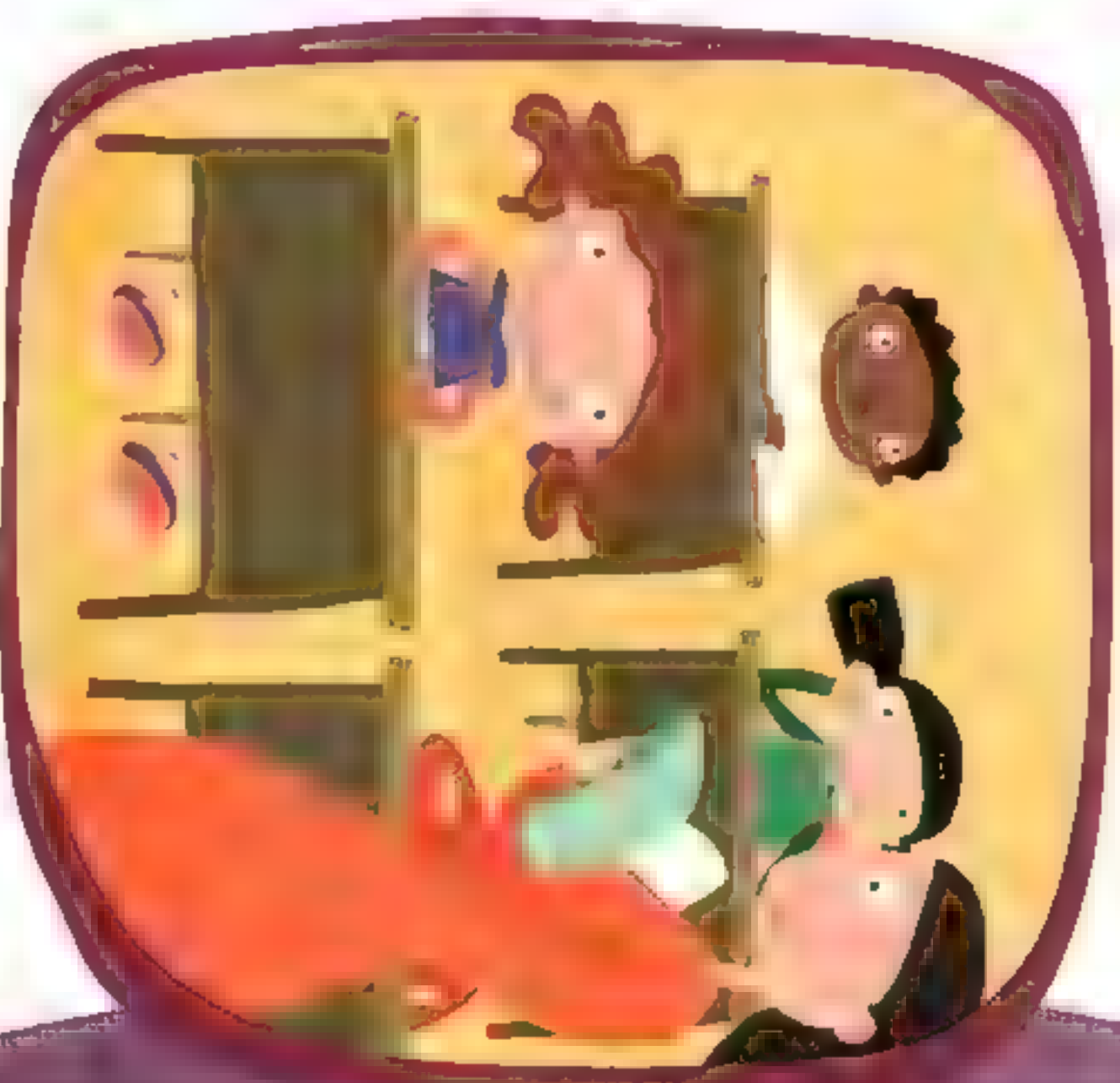
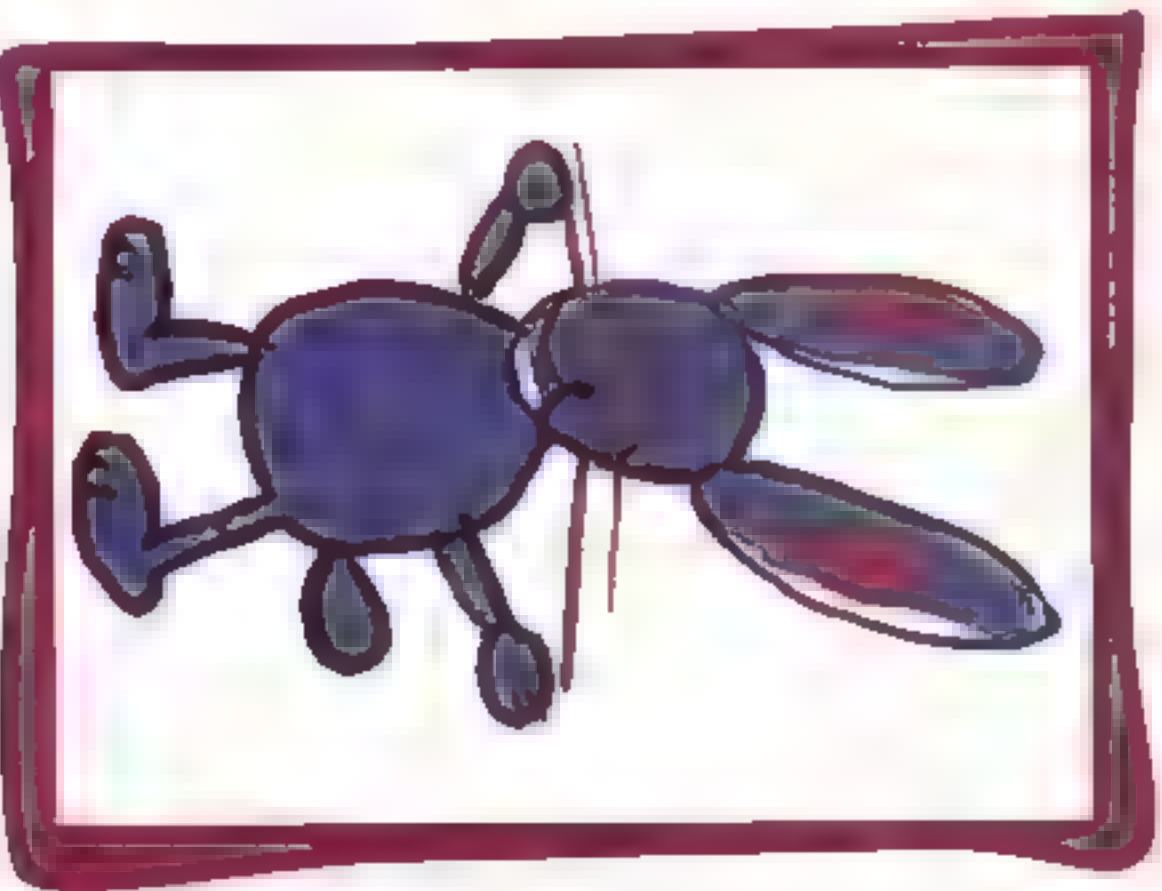


Lizzy's teacher looked at the pictures.

One picture was not like all of the rest.

"Lizzy," said the teacher. "May I ask you why your rabbits are purple?"

"Purple is so pretty," said Lizzy.



On Monday, Lizzy and her brother went to school. Lizzy wore her purple shoes.

"Children," said Lizzy's teacher. "I will read a short story.

Then each child will draw a picture about the story."





Lizzy liked the story her teacher read. It was pretty funny. It was about two rabbits named Hop and Flop. They were brother and sister. They were very silly rabbits. They got into lots of funny bunny trouble.



After she read the story, the teacher gave each child some paper.

The children drew pictures. Most of them drew two brown rabbits on the white paper. Their rabbits had long brown ears and fluffy white tails.





# When?

Write the verbs that tell about something that already happened in the column labeled **yesterday**.

Write the verbs that tell about something happening right now in the column labeled **today**.

## Word Box

made   make   sing   sang

yesterday

---

---

---

---

---

---

today

---

---

---

---

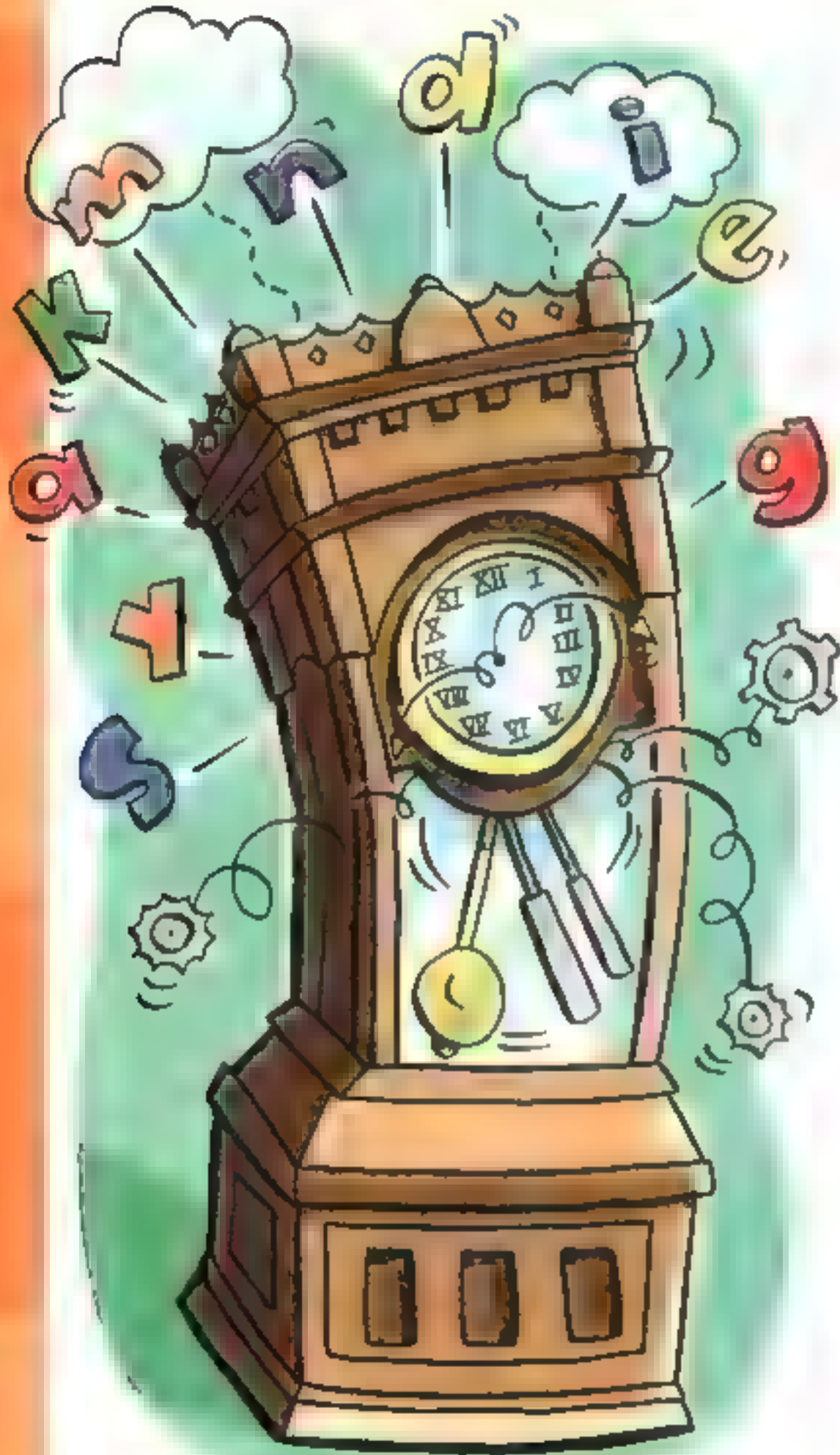
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# Fix It!

The clock is broken. It can't tell what's in the **past** and what's in the **present**! Fix it by unscrambling the words.



kame

edam

ings

nags

yas

dais

Put a ✓ after the **present** tense words.

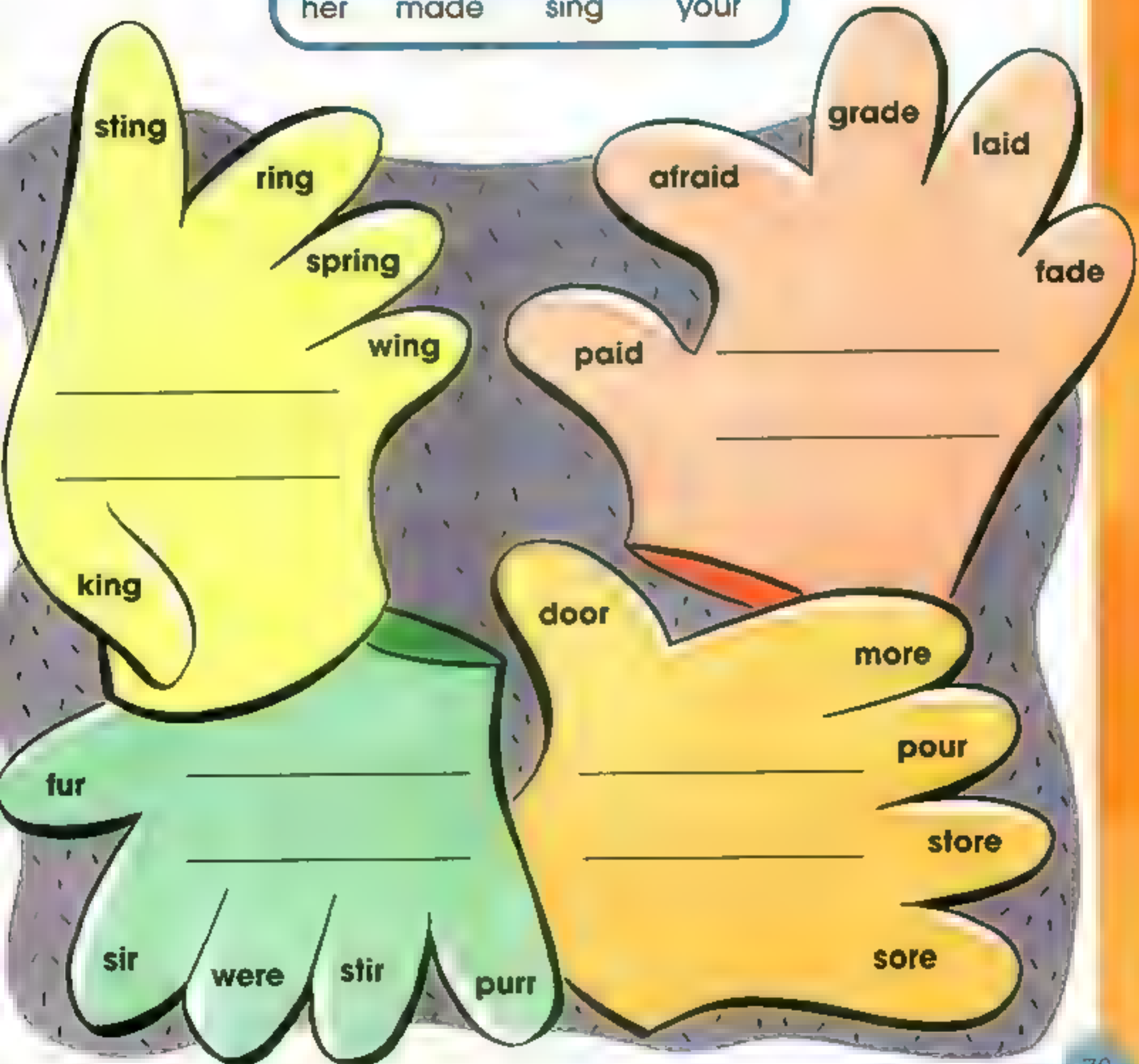
# Handy Words

In the center of each glove, write the word that rhymes with all the finger words.

Choose from the words in the box.

## Word Box

her   made   sing   your







# Make It

Fill in the blanks with words from the box.

## Word Box

make it    makeup    make    make believe

1. My mom is going to \_\_\_\_\_ a cake for my birthday.

2. She will wear \_\_\_\_\_ to the party.

3. We will dress up and \_\_\_\_\_  
we are grown-ups

4. I played a party game. "Come on! You can \_\_\_\_\_

\_\_\_\_\_!" my friends called.

Write a sentence using one of the words from the box.

# Twins

Fill in the blanks with words from the box.

## Word Box

both   her   hers   our   us   but



We're Tisha and Kisha! We are twins. We \_\_\_\_\_ have

\_\_\_\_\_ hats. \_\_\_\_\_ hats have flowers on them. Both of \_\_\_\_\_

\_\_\_\_\_ look the same, \_\_\_\_\_ we are different people.

Tisha likes apples in \_\_\_\_\_ cereal. Kisha likes pears

\_\_\_\_\_ in \_\_\_\_\_. There's one way we are exactly the same.

We both love each other a lot!

# Picture It!

Look at the picture.  
Then fill in the blanks  
with words from the box.

## Word Box

women	her	but
woman	hers	both



- All of these people are \_\_\_\_\_.
- One \_\_\_\_\_ has curly hair. The rest of the \_\_\_\_\_ have straight hair.
- \_\_\_\_\_ of the \_\_\_\_\_ on the right are tall.
- The blond woman has a hat on \_\_\_\_\_ head.
- The cat belongs to the woman in the red dress. It is \_\_\_\_\_.

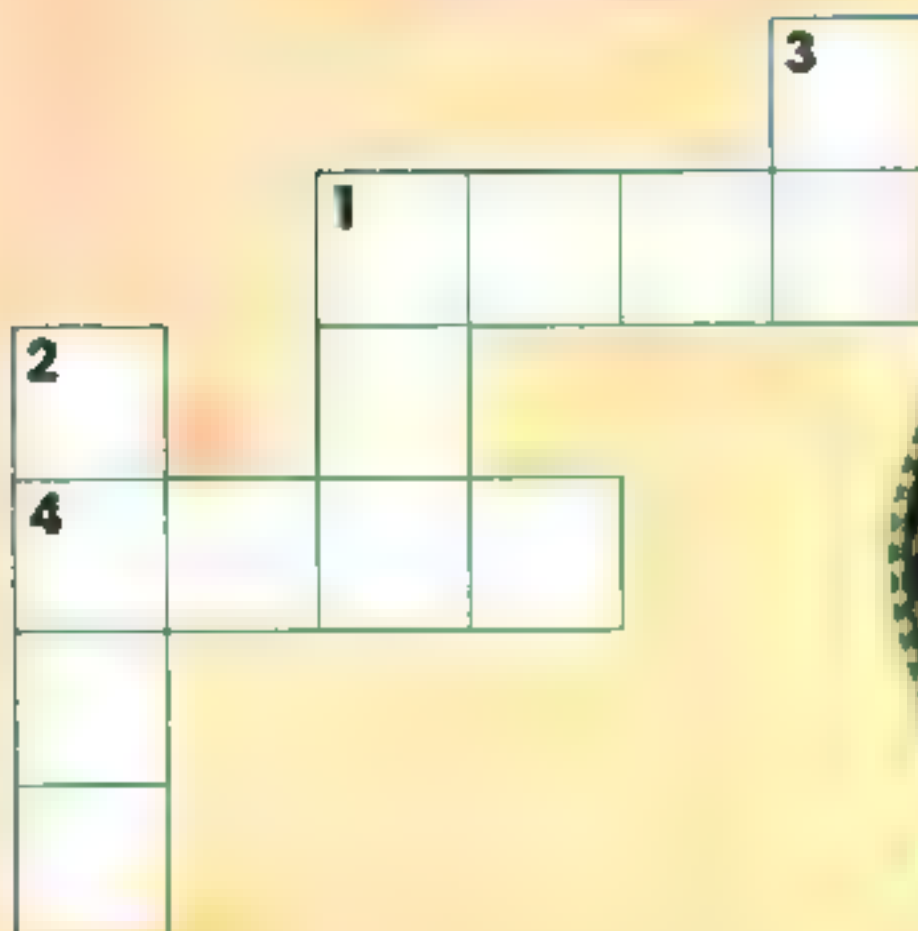


# Possessives

Fill in the blanks for each clue  
with words from the box.  
Then complete the puzzle.

## Word Box

her hers ours us your



## Across

**1.** Belongs to her means

it is \_\_\_\_\_.

**4.** Belongs to us means the

same as \_\_\_\_\_.

## Down

**1.** Belongs to \_\_\_\_\_

means it is hers.

**2.** \_\_\_\_\_ means

belongs to you.

**3.** Another word for we is

\_\_\_\_\_.

# Me, Myself, and I

Fill in the blanks in the poem with the words from the box. Then read it out loud. Hint: You may have to use a capital letter.

## Word Box

myself   some   children   our   make   your



### Me, Myself, and I

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ I know very well

are Me, \_\_\_\_\_, and I.

\_\_\_\_\_ times together are really swell—

Me, \_\_\_\_\_, and I

It's fun with just the three of us,

I really know who's who.

Let's me, \_\_\_\_\_, and I \_\_\_\_\_ friends

with you, \_\_\_\_\_ self, and you!

# Tongue Twisters

Fill in the blanks to complete the tongue twisters. Then say them out loud as fast as you can!

## Word Box

sang sing made myself



Sam \_\_\_\_\_ six songs,

because he likes to \_\_\_\_\_

I \_\_\_\_\_ a mess

making muffins by \_\_\_\_\_





# Plus or Minus

Can you solve these letter math problems?  
Write the picture name, then add and subtract letters to make a new word.

— k + s = \_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

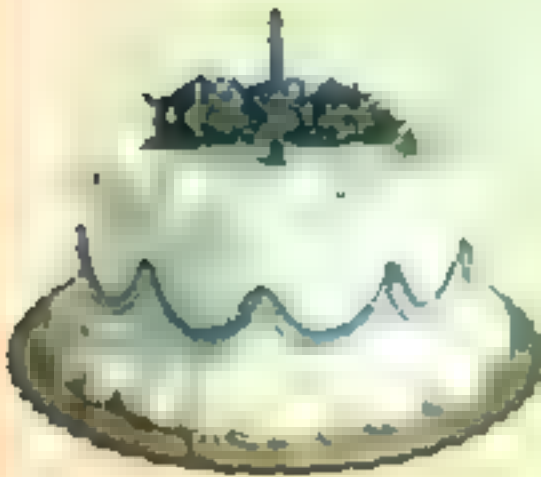


— n + de = \_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_



— c + m = \_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_



— b = \_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

# Word Crowd

## Word Box

hers women myself



Write 3 sentences about the photo on this page.  
Use one word from the word box in each sentence.

---

---

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---

---

---

---

# Hidden Words

There are smaller words hiding in each of these words.  
Can you find them? Write them on the lines

Example: d r a n k



your

---

---

---

---

---

women

---

---

---

---

---

---

---

---

myself

---

---

---

---

---

---

---

---



# Find-a-Word

Fill in the blanks with  
the right words from  
the box.

## Word Box

both	made
but	make
her	myself
hers	our



1. My brother and I \_\_\_\_\_ like to ski.

2. I \_\_\_\_\_ this cake all by \_\_\_\_\_!

3. He knows how to \_\_\_\_\_ pizza.

4. The book belongs to \_\_\_\_\_. It is \_\_\_\_\_.

5. My favorite flavor is chocolate, \_\_\_\_\_ my friend's is vanilla.

6. I went on vacation with my family. It was \_\_\_\_\_

best trip ever!

# Word Search

Find all the words from the box in the word search.

## Word Box

sing sang us women woman your

b	y	v	h	q	h	e	w	g
l	u	s	j	m	v	b	o	h
s	q	i	s	a	b	p	m	f
h	u	t	d	a	k	h	e	r
o	w	o	m	a	n	f	n	s
r	m	r	s	e	l	g	v	y
x	i	t	k	o	k	d	u	o
o	s	i	n	g	e	q	t	u
q	i	m	s	d	v	z	a	r

# Find-a-Word

Fill in the blanks with the words from the box.

## Word Box

sing  
sang

us  
woman

women  
your



1. A grown up girl is called a \_\_\_\_\_.

2. Two grown up girls are called \_\_\_\_\_.

3. Would you like to play with \_\_\_\_\_?

4. I \_\_\_\_\_ in the school concert last night.

5. I like to \_\_\_\_\_.

6. I like \_\_\_\_\_ dog. What's his name?



# Sort It Out!

Write each word in the word box in  
the right circle.

## Verbs

made

## Word Box

her

sing

hers

made

our

your

make

sang

## Possessives

our

# Match Up

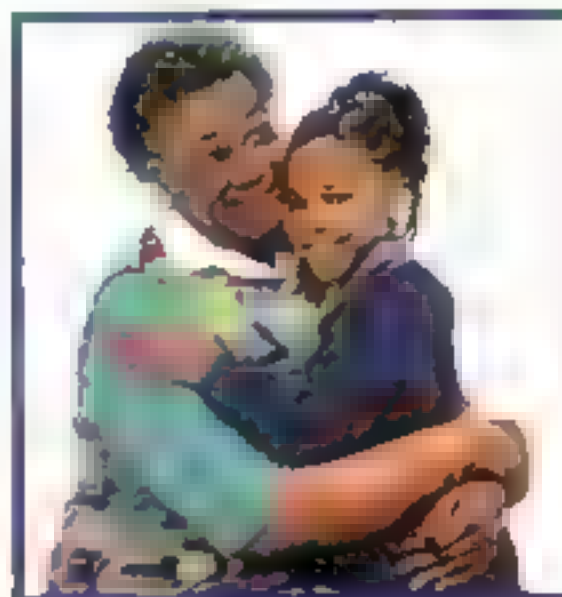
Draw a line from each sentence to the picture it matches.

The women like to sing.

Both dogs are black.

She made her own hat.

The woman has short hair.



# Out the Door!

Read each question.  
Write the correct  
word from the box.



Word Box			
both	her	sang	your
but	our	sing	



1. Which 3-letter word rhymes with **purr**? \_\_\_\_\_  
\_\_\_\_\_
2. Which 4-letter word is a past-tense verb ending in **g**? \_\_\_\_\_  
\_\_\_\_\_
3. Which 3-letter word means **belonging to us**? \_\_\_\_\_  
\_\_\_\_\_
4. Which 4-letter word rhymes with **bring**? \_\_\_\_\_  
\_\_\_\_\_
5. Which 3-letter word begins and ends with **consonants** and has a  
\_\_\_\_\_ **short u** in the middle? \_\_\_\_\_
6. Which 4-letter word ends with the same  
\_\_\_\_\_ sound as **math**? \_\_\_\_\_  
\_\_\_\_\_
7. Which 4-letter word rhymes with **pour**? \_\_\_\_\_  
\_\_\_\_\_



# Camp Days

Use the words from the box to finish the sentences.



## Word Box

made  
myself

sang  
our

woman  
her

Both

I went to camp. I \_\_\_\_\_ lots of things \_\_\_\_\_.



\_\_\_\_\_ of my best friends were at my camp.

We \_\_\_\_\_ songs around the fire.

\_\_\_\_\_ song was loud!



The camp swim teacher was a \_\_\_\_\_.

I liked \_\_\_\_\_.



# Verb Riddles

Finish the riddles using verbs  
(action words) from the word box.

## Word Box

make  
sang

made  
sing

Birds do this, often in spring.

\_\_\_\_\_  
\_\_\_\_\_

I am the verb to \_\_\_\_\_.

Doing arts and crafts or baking a cake,

\_\_\_\_\_  
\_\_\_\_\_

I am the verb to \_\_\_\_\_.

I knocked some paints

right off the shelf. \_\_\_\_\_

\_\_\_\_\_

What a mess! (And I \_\_\_\_\_ it myself!)



The party was a surprise.

I had no clue, \_\_\_\_\_

\_\_\_\_\_

until my friends all \_\_\_\_\_

"Happy Birthday to you!"

# Finish the Joke

Finish the sentences with the words from the boxes.

## Word Box

women both made us

Why does the letter **S**

\_\_\_\_\_

\_\_\_\_\_

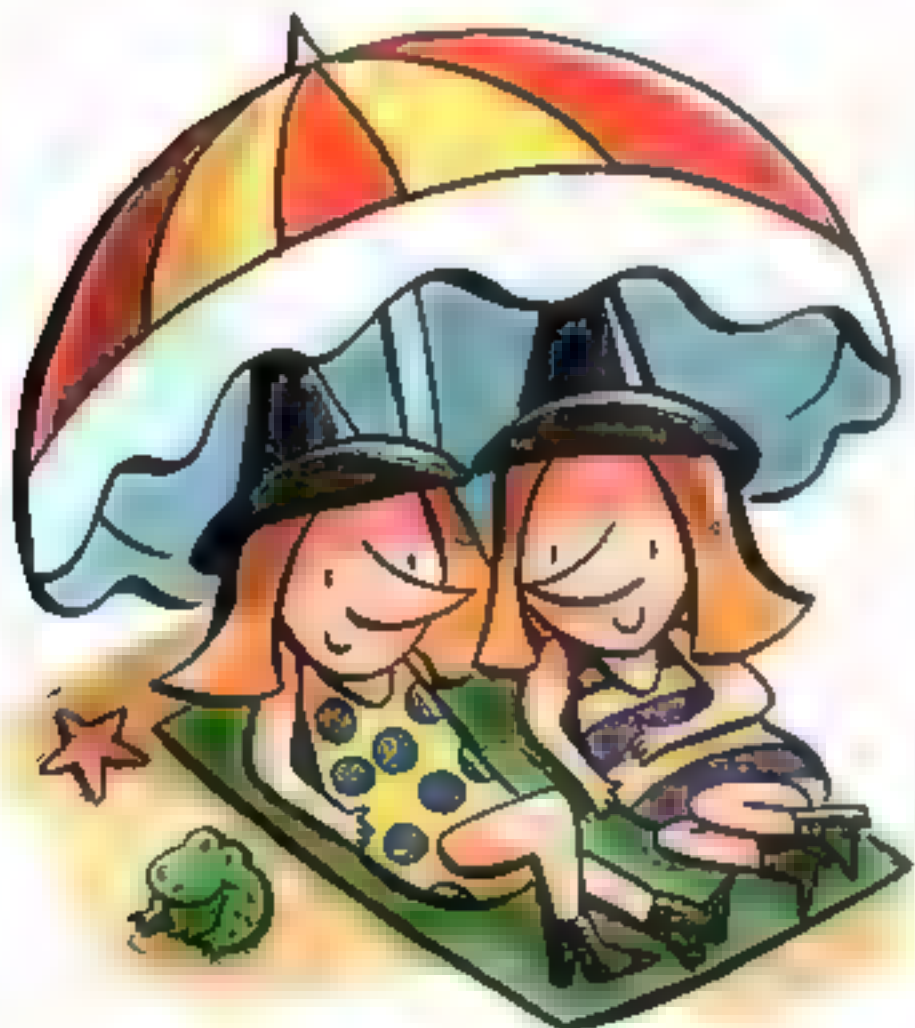
scare \_\_\_\_\_ ?

\_\_\_\_\_

\_\_\_\_\_

Because it \_\_\_\_\_

our ice cream scream!



Sandwitches!

What do you call two

\_\_\_\_\_

\_\_\_\_\_

wicked old \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

who \_\_\_\_\_ live on

a beach?

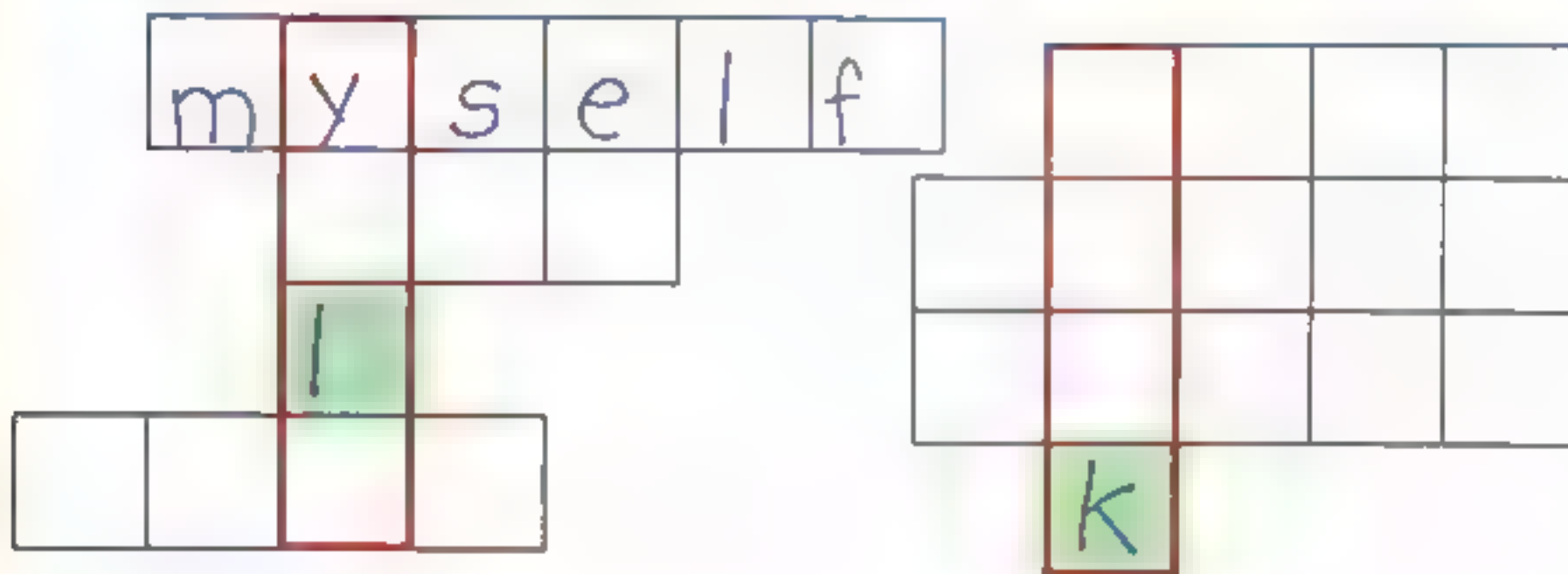


# What's So Funny?

Fill in the boxes with the words that fit best.  
Choose from the words in the box. Then answer the riddle  
with the words in the red boxes.

## Word Box

myself    our    make    both    woman    women

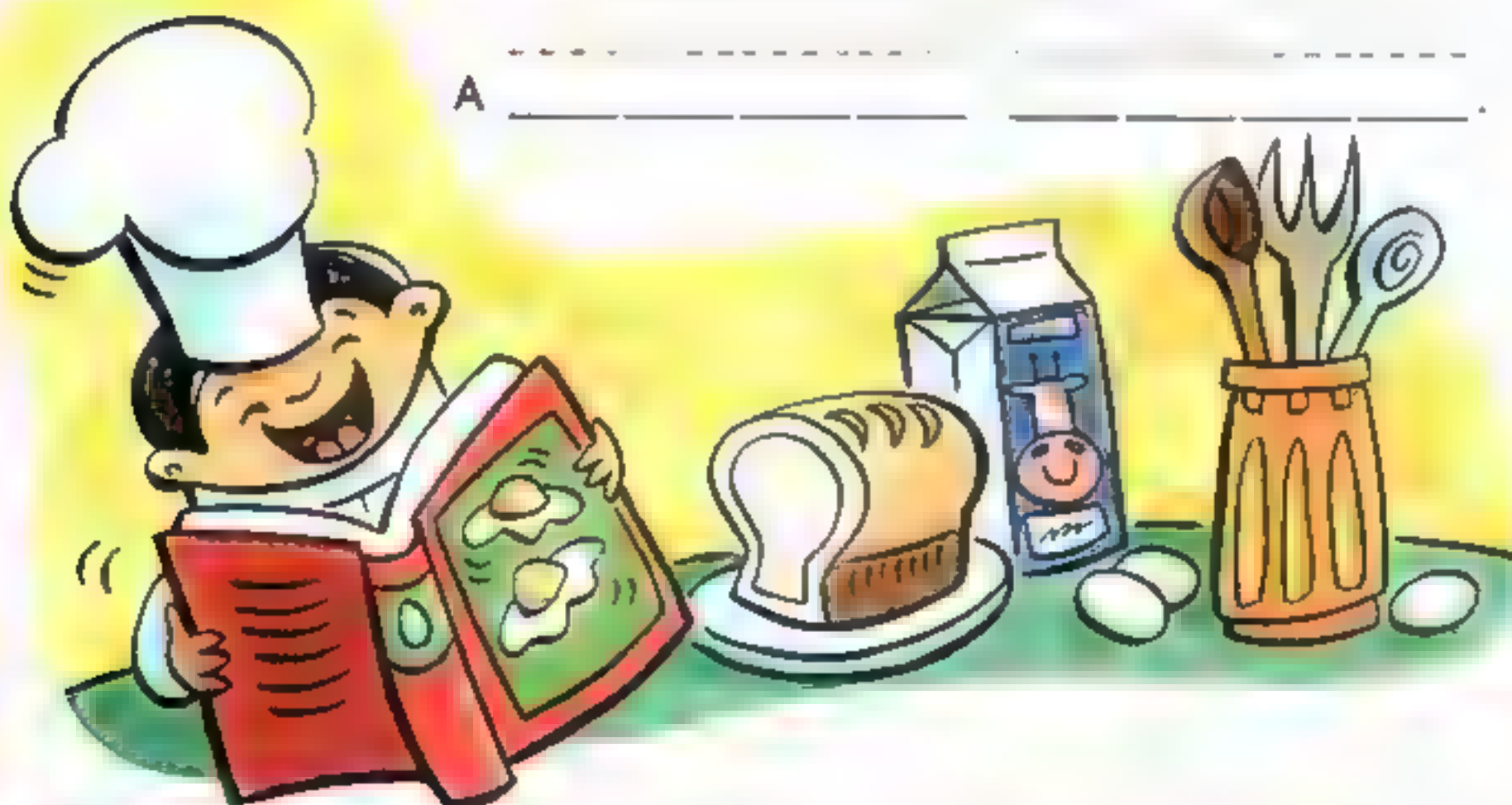


What do you call a funny book about eggs?

\_\_\_\_\_

-----

A \_\_\_\_\_



# Mystery Letter

In each set of words, the same letter is missing.  
Write the mystery letter.

1. h \_ r

h \_ rs

mad \_

mys \_ lf

wom \_ n

The mystery letter is \_\_\_\_\_.

3. he \_

he \_ s

you \_

The mystery letter is \_\_\_\_\_.

2. \_ oth

\_ ut

The mystery letter is \_\_\_\_\_.

4. m \_ de

m \_ ke

s \_ ng

wom \_ n

The mystery letter is \_\_\_\_\_.

Fill in the blanks with the mystery letters,  
in order, to read the answer to the question:

If a dictionary goes from A to Z,  
what goes from Z to A?

\_\_\_\_\_  
\_\_\_\_\_  
A z \_\_\_\_\_!



# A-maze-ing!

Draw a line through the path of boxes that contain true sentences. The correct path takes you through seven boxes.





# Alphabet Path

Put these words in ABC order on the path.

Start at the beginning of the path and go all the way to the end!

## Word Box

make  
~~both~~

myself  
sang

~~but~~  
women

her  
made

our  
us

woman  
your



# All About Me

Tell about yourself.

Then draw yourself in the frame.

My name is \_\_\_\_\_

I am \_\_\_\_\_ years old.



Check **yes** or **no** after each sentence.

	yes	no
I can make a peanut butter and jelly sandwich myself.	<input type="checkbox"/>	<input type="checkbox"/>
My teacher is a woman.	<input type="checkbox"/>	<input type="checkbox"/>
I like both chocolate and vanilla ice cream.	<input type="checkbox"/>	<input type="checkbox"/>
I like to sing.	<input type="checkbox"/>	<input type="checkbox"/>
Our class has more than 20 children.	<input type="checkbox"/>	<input type="checkbox"/>

# Word Blocks

Use the words from the word box to finish the blocks.

## Word Box

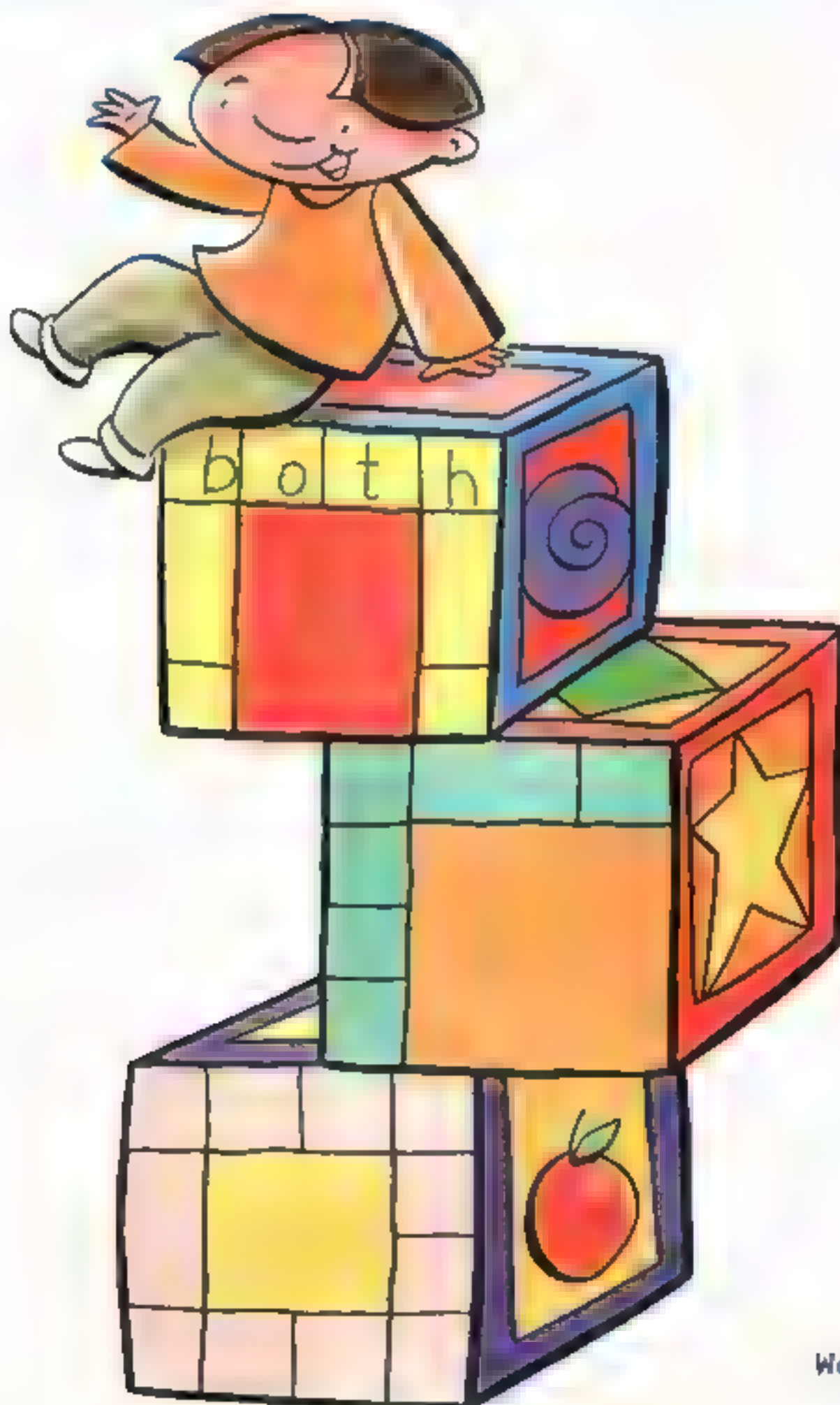
both  
but

her  
our

hers  
made

make  
his

sang  
sing





# Upside-Down Cake

Use the words in the box to complete the sentences.

## Word Box

make	our	but
both	your	Sing



Would you like to learn how to \_\_\_\_\_ a special cake?

Here's how:

Mix all the ingredients together and bake the cake, \_\_\_\_\_

be careful not to bake it for too long. \_\_\_\_\_ or whistle

while you wait. It makes the time go faster. Use \_\_\_\_\_

oven mitts to take the cake out of the oven. Let it cool and frost it.

Eat it standing on \_\_\_\_\_ head, and it will be upside-down

cake! Share it with \_\_\_\_\_ friends!

have

but

his

hers

made

make

your

my

our

sang

and

us

all

women

Flash!

Flash!

Flash!

Flash!

Flash!

Flash!

Flash!

Flash!

Flash!

Flash!

Flash!

Flash!

Flash!

Flash!



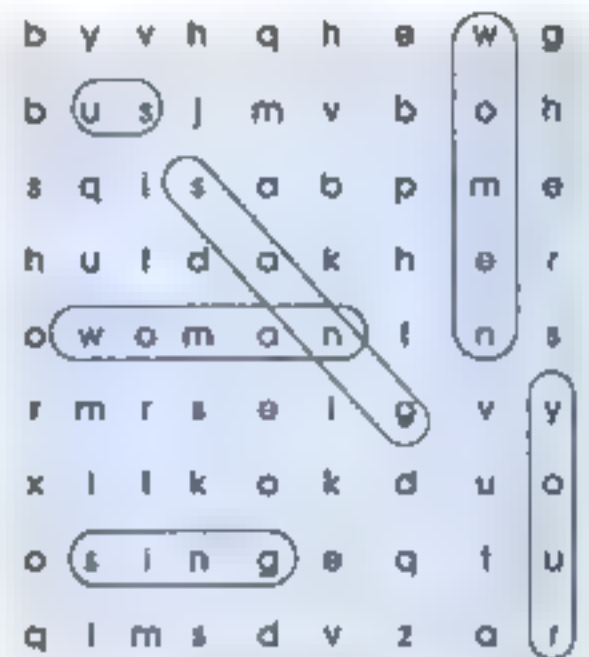
# Flash!

Play this game with a friend.

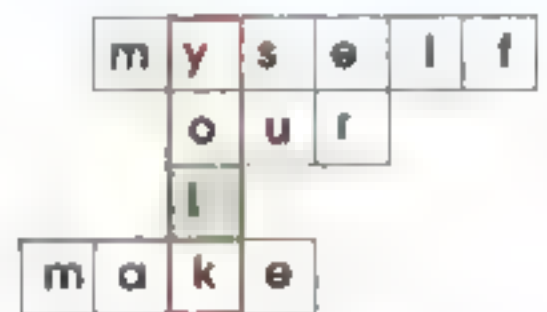
1. Cut apart the 14 cards on page 105. Put them in a pile. One player takes a card and does not show it to the other.
2. The player with the card begins to slowly spell out the word on the card. As quickly as possible, the other player has to say the word being spelled.
3. If he or she guesses correctly before the speller finishes spelling the word, he or she keeps the card. If not, the speller keeps the card. The player with the most cards at the end wins.

## Word Group 3 Answer Key

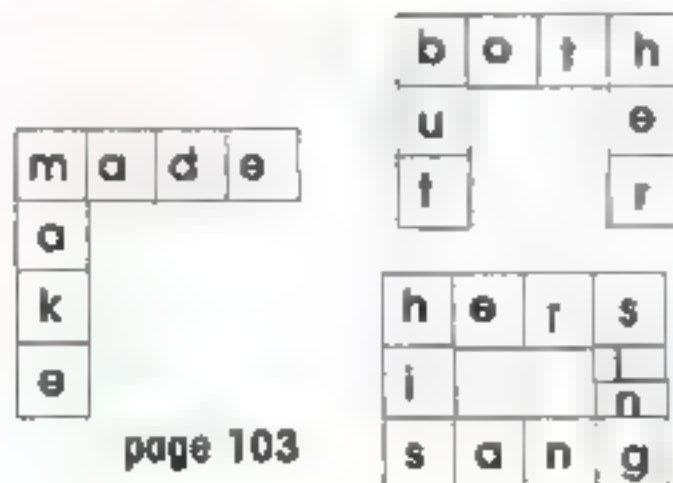
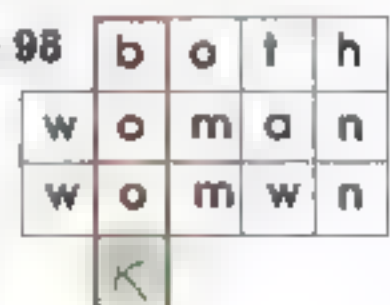
- 77 yesterday: made; sang today: make; sing  
 78 make, made; sing, sang; say, said; put a ✓ after: make; sing; say  
 79 sing; made; her; your  
 80 make; makeup, make believe; make it; answers will vary  
 81 both; Our; us; but; her; hers  
 82 1. women; 2. woman, women; 3. Both, women; 4. her; 5. hers  
 83 Across: 1. hers, 4. our Down: 1. her; 2. your; 3. us  
 84 Some, children; myself; Our; myself;  
 myself, make; your  
 85 sang, sing; made, myself  
 86 sing; made; make; us  
 87 answers will vary  
 88 you, our; me, men; my, self, elf  
 89 1. both, 2. made, myself, 3. make; 4. her, hers;  
 5. but; 6. our  
 90 see right  
 91 1. woman; 2. women; 3. us; 4. sang, 5. sing; 6. your  
 92 verbs: sing; make; sang  
 possessives: her; hers; your  
 93 match text to photos  
 94 1. her; 2. sang, 3. our; 4. sing, 5. but; 6. both, 7. your  
 95 made, myself; Both; sang; Our; woman; her  
 96 sing; make; made; sang  
 97 us; made; women; both  
 98 see right; A yolk book  
 99 1. e, 2. b, 3. r; 4. a; zebra  
 100 see right  
 101 both; but; her; made, make, myself;  
 our; sang; us; woman; women; your  
 102 answers will vary  
 103 see right  
 104 make; but; sing, your, your, your



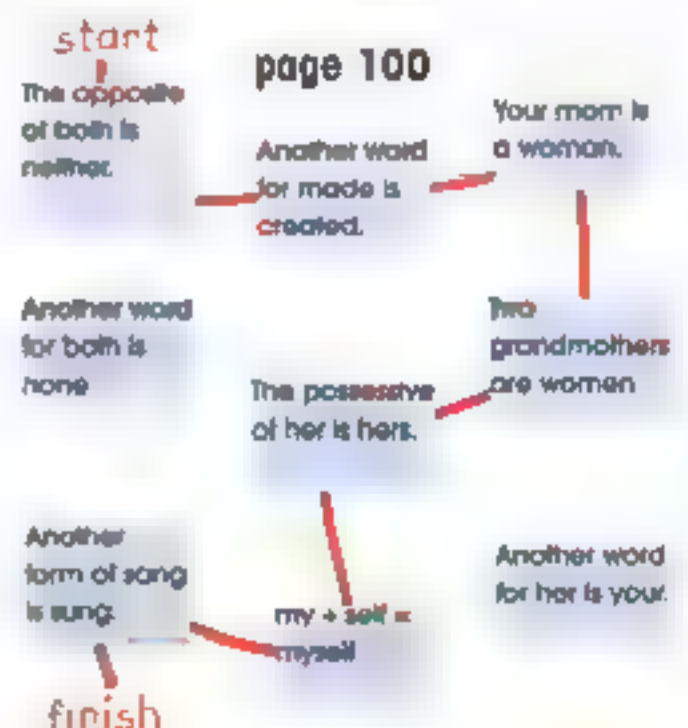
page 90



page 98



page 103



# BUS SONGS

Written by Gail Tuchman

Illustrated by Jackie Snider



Scholastic 100 Words Kids Need  
to Read by 2nd Grade, Word Group 3

I sang high  
My friends sang low  
The funny woman sang fast  
The pretty woman sang slow  
We sang song after song, after song,  
as our bus just hummed along



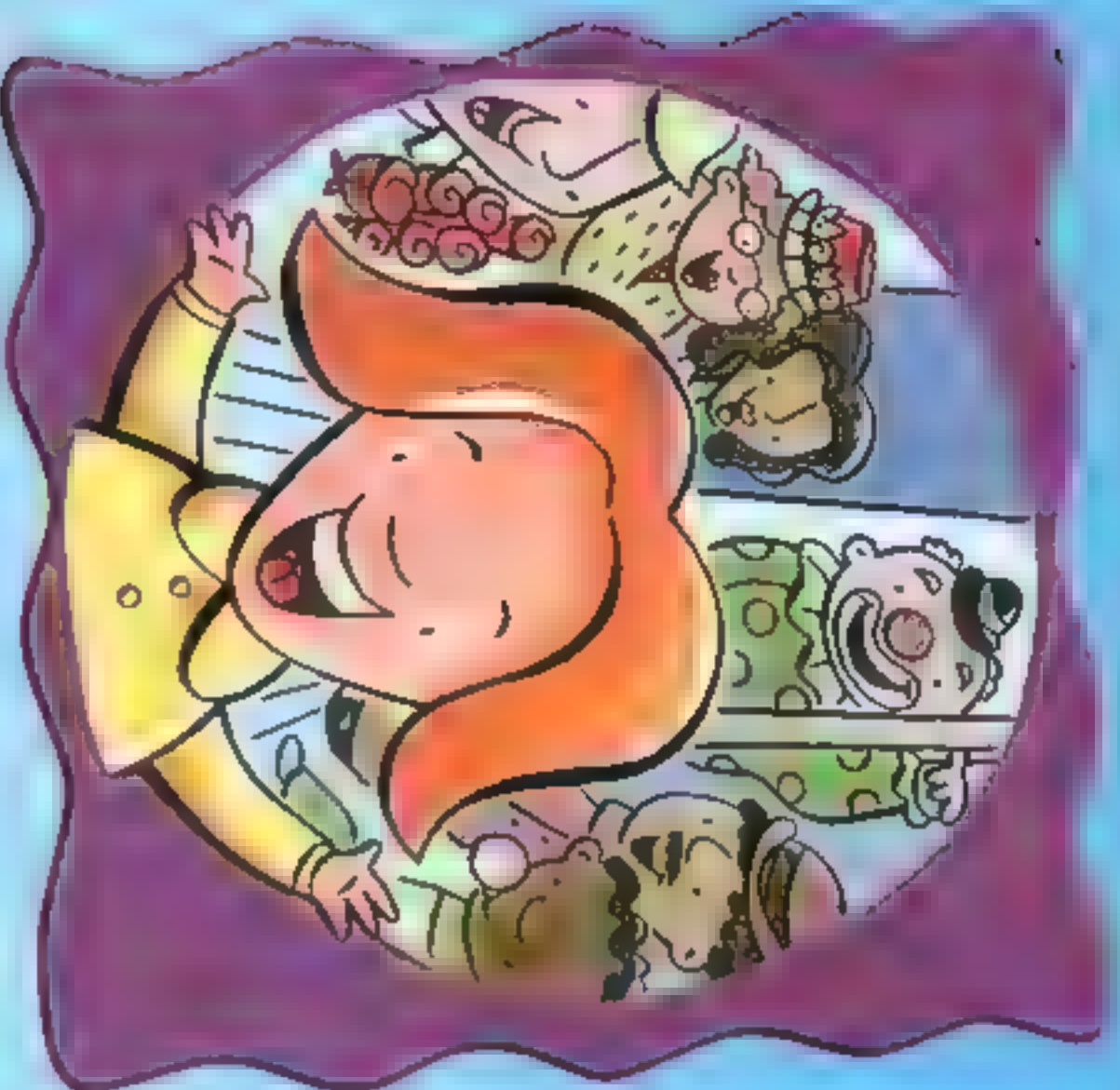
fold & assemble



A pretty woman sang on the bus.  
I liked her pretty song.  
Hers was about blue birds  
She asked us to sing along



"Your songs are good," I said to them  
"Singing them is fun  
"But I want to try a song myself  
"It's my turn to make up one"



# Days of The Week

## Word Box

Sunday      Thursday  
Monday      Friday  
Tuesday      Saturday  
Wednesday



June						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Fill in the blanks with the right words from the box.

1. The first and second days of the school week

are \_\_\_\_\_ and \_\_\_\_\_.

2. This day has the most letters of any day. \_\_\_\_\_

3. This day begins with **Th**. \_\_\_\_\_

4. The last weekday is \_\_\_\_\_.

5. The weekend is \_\_\_\_\_ and \_\_\_\_\_.



# The Right Word

Fill in the blanks with the right words from the box. Hint: You may need to use capital letters.

## Word Box

cold  
first

keep  
kept

large  
second

small  
third

My bare feet are \_\_\_\_\_.

\_\_\_\_\_, I put on my socks. \_\_\_\_\_, I

put on my shoes. \_\_\_\_\_, I tie the laces.

When I was little, it took me a while to learn to tie my shoes,

but I \_\_\_\_\_ trying.

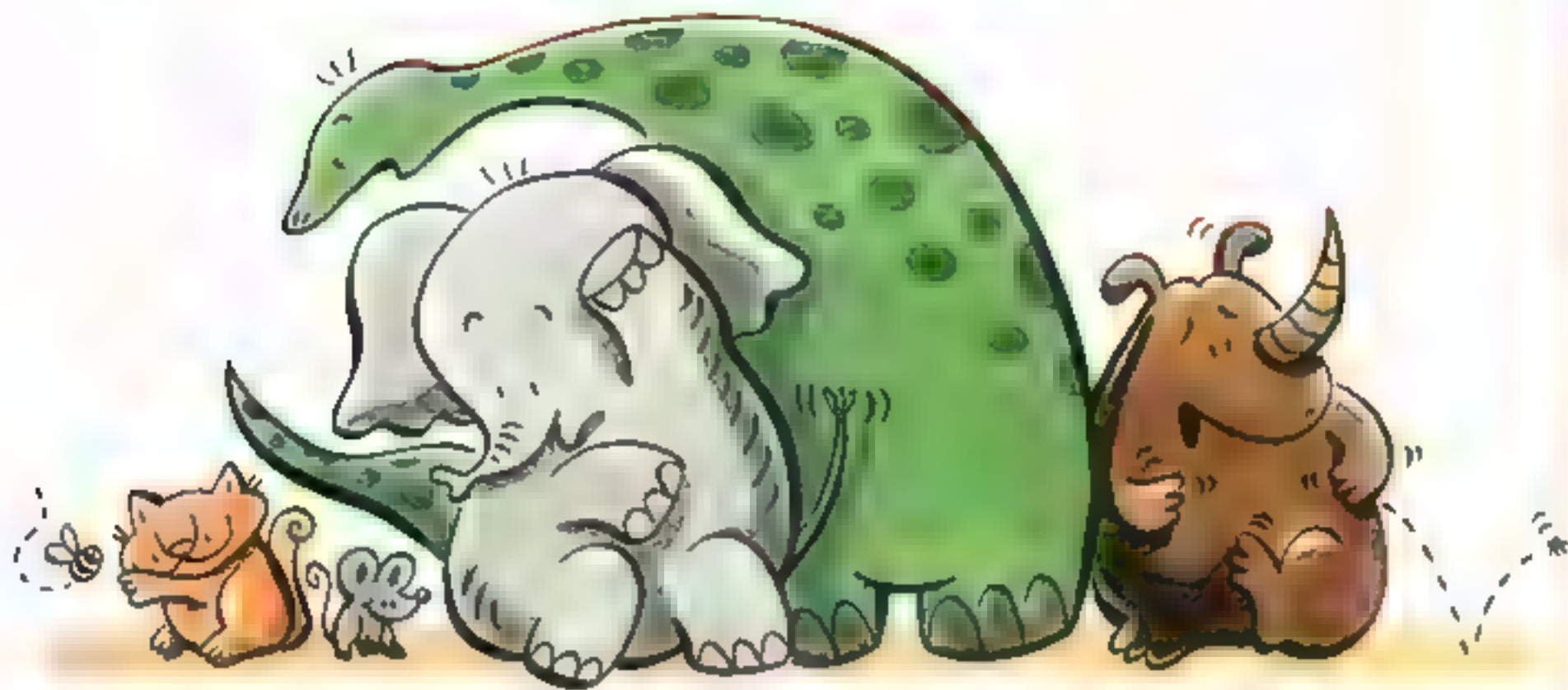
My feet are \_\_\_\_\_, but my dad's feet

are \_\_\_\_\_.

This week I'll \_\_\_\_\_ my room clean. I'll put all my shoes  
in the closet!



# Compared To . . .



bee cat mouse elephant dinosaur rhino flea

Write **large** or **small** on each line.

1. Next to a bumblebee, a cat looks \_\_\_\_\_.

2. Next to a cat, a mouse looks \_\_\_\_\_.

3. Next to a mouse, an elephant looks \_\_\_\_\_.








4. Next to an elephant, a dinosaur looks \_\_\_\_\_.

5. Next to a dinosaur, a rhino looks \_\_\_\_\_.

6. Next to a rhino, a flea looks \_\_\_\_\_.

# A Busy Week

Look at Marcy's schedule for the week. Then answer the questions.

Monday	soccer practice 4pm	
	Mom's birthday dinner 6 pm	
Tuesday	dance lessons	
Wednesday	practice piano	
Thursday	dance lessons	
Friday	sleepover party	
Saturday	make Halloween costume	
Sunday	go to Amanda's house	

1. When does Marcy make a costume? \_\_\_\_\_

2. What day is the birthday dinner? \_\_\_\_\_

3. What day is the sleepover party? \_\_\_\_\_

4. When does Marcy have dance lessons?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


5. What day does she have plans with Amanda? \_\_\_\_\_

# Your Week

Fill in the days of the week in order,  
and write in something you do each day.

Word Box

Wednesday	Saturday
Sunday	Monday
Thursday	Tuesday
Friday	




What is your favorite day of the week?

---



---



---



# Day to Day

Read each sentence. Write the day of the week it describes.

## Word Box

Sunday

Tuesday

Thursday

Saturday

Monday

Wednesday

Friday

1. The Norse believed in a god named Woden. This day was once

called Wodnesdaeg.

2. Named after Thor, the god of thunder and lightning, this day

used to be called Thuresdaeg.

3. This day used to be called monan daeg, day of the moon.

4. Once called Tiwesdaeg, this day was named after Tiw, god

of war.

5. Frigg was a kind and beautiful goddess of nature and love.

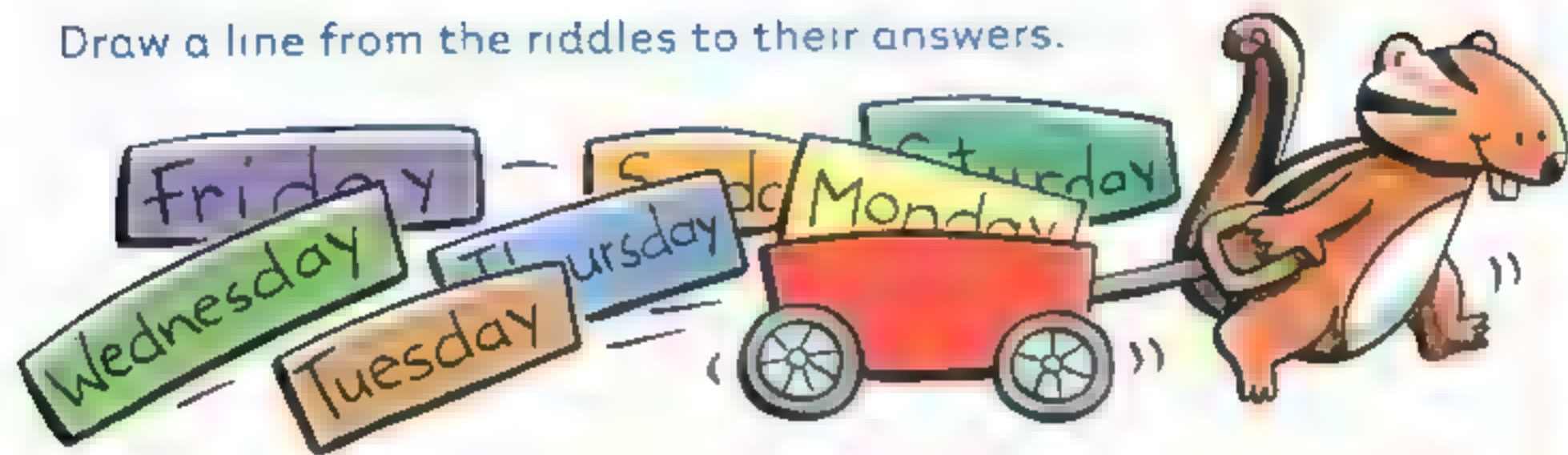
This day used to be called Frigedaeg.

6. During the time of the Roman Empire, this meant "day of

the sun."

# What Day Am I?

Draw a line from the riddles to their answers.



1. Some people think I'm spelled strangely because I have a silent **d**.  
What day am I?
2. I start with the same beginning sound you hear in **thanks**! What day am I?
3. People sometimes say "T.G.I.F." about me— "Thank goodness it's \_\_\_!" What day am I?
4. I'm named after something you see in the sky. What day am I?
5. The first part of my name rhymes with **news**. What day am I?
6. Some **think** I'm the best day to play.  
What day am I?
7. I'm the only day that starts with **M**.  
What day am I?

**Monday**

**Tuesday**

**Wednesday**

**Thursday**

**Friday**

**Saturday**

**Sunday**

# Calendar Fun

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2 	3	4	5	6 	7
8 	9	10	11	12	13	14 
15	16	17 	18	19 	20	21
22	23	24	25	26	27	28
29	30	31				

Look at the calendar. Then circle the answer.

What happens on the first Saturday of the month?



What happens on the second Sunday of the month?



What's special about the second Monday of the month?



What happens on the third Wednesday of the month?



What happens on the first Tuesday of the month?



What happens on the third Friday of the month?





# Go! Go! Go!



Word Box

first

second

third

large

cold

Write words from the box to complete the sentences.

The runner wearing blue is coming in \_\_\_\_\_.

The runner wearing yellow is in \_\_\_\_\_ place.

The runner with the red shirt is in \_\_\_\_\_ place.

The crowd is very \_\_\_\_\_.

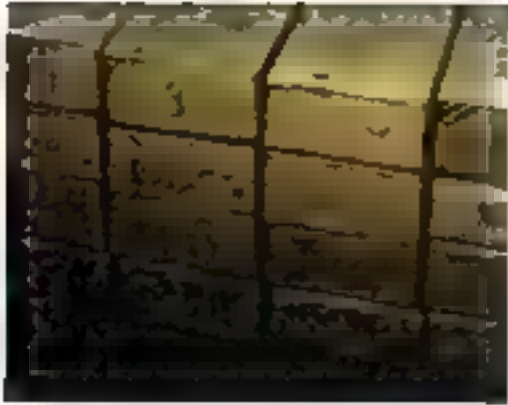
After the race, they will all need a \_\_\_\_\_ drink!

# Word Math

Can you solve these letter math problems?

Write the picture name, then add and subtract letters to make a new word.

1.



— g + c =

---



---



---

2.



— b + sm =

---



---



---

3.



— sh + k =

---



---



---

4. Saturday — Satur +



=

---



---



---

# Monkey Business

In each set of words, this monkey took away the same letter. Write the missing letter. Write all the missing letters in order on the lines. They spell out the answer to the riddle!



1. \_ econd

\_ mall

Tue \_ day

Thur \_ day

The missing letter is \_\_\_\_\_.

3. co \_ d

sma \_ \_

\_ arge

The missing letter is \_\_\_\_\_.

2. kee \_

ke \_ t

The missing letter is \_\_\_\_\_.

4. f \_ rst

Fr \_ day

th \_ rd

The missing letter is \_\_\_\_\_.

5. firs \_

kep \_

\_ hird

The missing letter is \_\_\_\_\_.

What did the banana do when the monkey chased it?

\_\_\_\_\_

\_\_\_\_\_

It \_\_\_\_\_!

1 2 3 4 5



# What Kind of Day?

Write each word from the word box on the lines.

## Word Box

cold	Tuesday	Friday	Monday	small
short	long	large	Saturday	Thursday

### Adjectives (describing words)

_____	_____
-----	-----
_____	_____
_____	_____
-----	-----
_____	_____
_____	
-----	
_____	

### Days of the week

_____	_____
-----	-----
_____	_____
_____	_____
-----	-----
_____	_____
_____	
-----	
_____	

# Feather in Your Cap

Write the word that rhymes with all the feather words.

Choose from the words in the box.

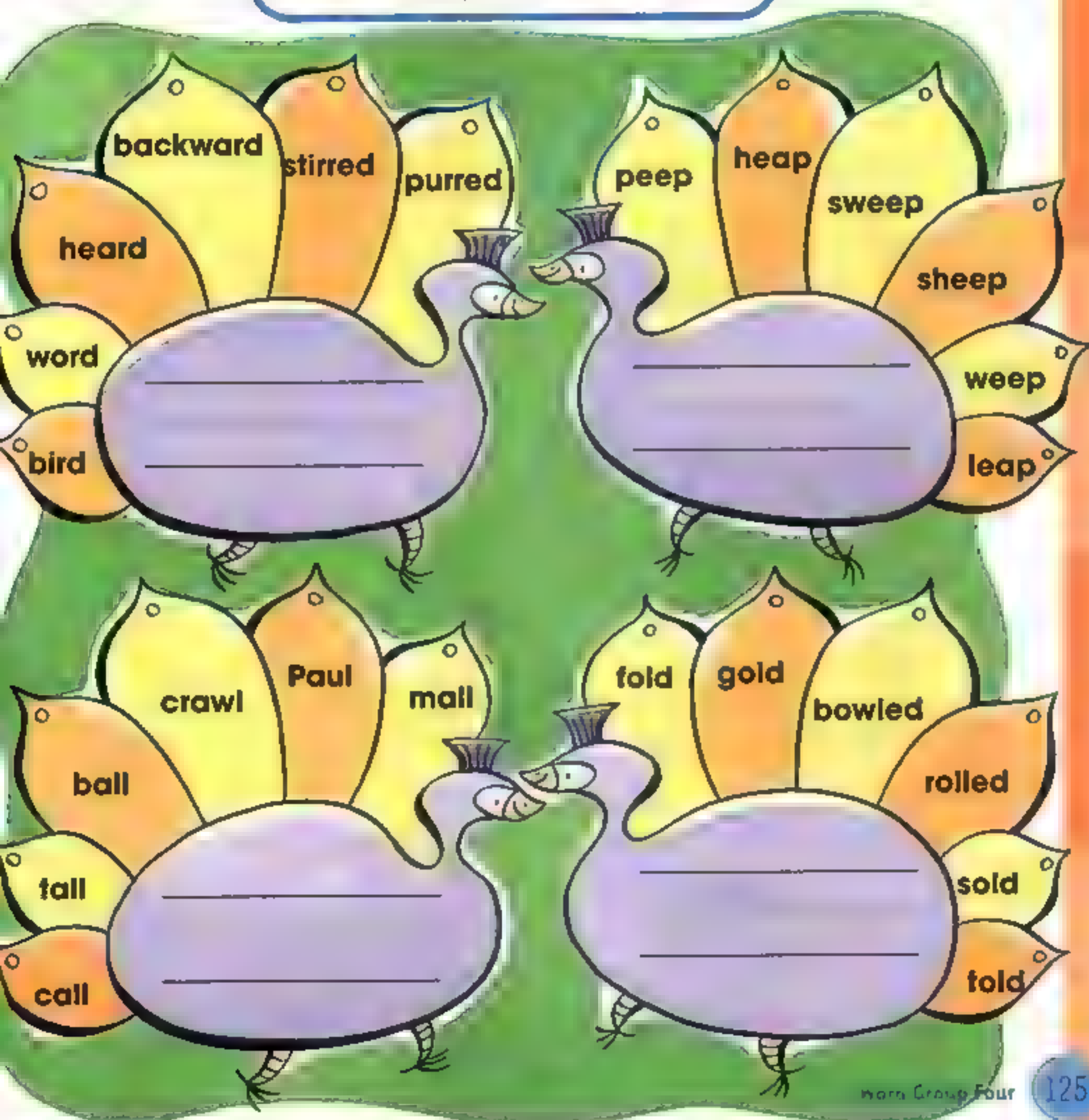
## Word Box

small

keep

third

cold



# Look Closely!

There are smaller words hiding in each of these words.  
Can you find them? Write them on the lines.

Example: **brother**

her

broth

the



small

Friday

Monday

Saturday



# Six Snails

Look at the picture. Then  
complete the sentences with  
the correct word from the box.



## Word Box

cold

second

first

large

small

Saturday

The first snail is \_\_\_\_\_.

The second snail is \_\_\_\_\_.

The third snail is \_\_\_\_\_.

The fourth snail looks exactly like the \_\_\_\_\_ snail.

The fifth snail is happy because he had a long week,

and it is finally \_\_\_\_\_!

The sixth snail wishes he was \_\_\_\_\_ in line!

# Scrambled Story

Look at these pictures. Put them in order by writing first, second, and third under each picture.




---



---



---



---



---



---



---



---



---

Draw lines to match the word with another way to say it.



first

3rd

second

1st

third

2nd



# Adjective Riddles

Finish the riddles using words from the box.

## Word Box

cold    large    small

Itty-bitty, mini-moo,

Teeny-tiny, little too,

Ask me what I'm really like,

And that's what I'll tell you.

What adjective am I? \_\_\_\_\_

An elephant, the moon.

A dinosaur, a barge.

I am a big adjective,

My name is \_\_\_\_\_.

What do I describe?

Ask me and I'll say

Ice cream, ice cubes, icicles,

A chilly winter day.

What adjective am I? \_\_\_\_\_



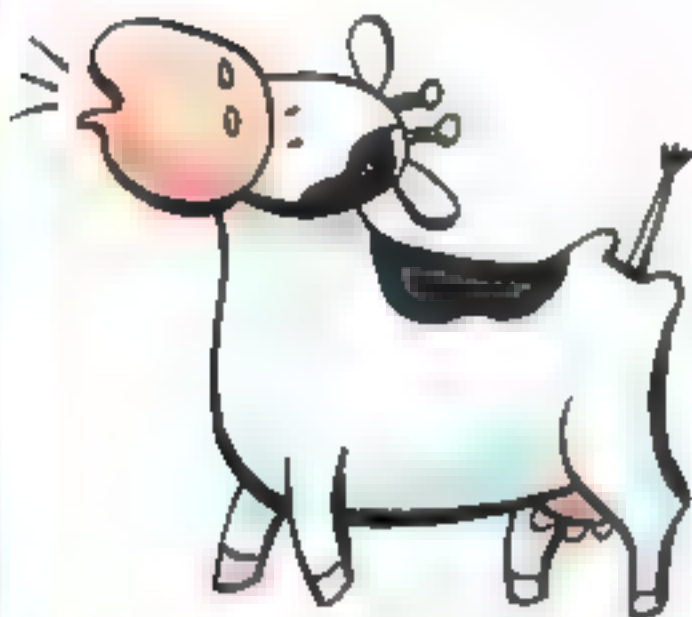
# What's So Funny?

Draw lines from the jokes to their answers



third

What day can you never  
get hard-boiled eggs?



Moo-nday

What do you call the youngest  
of a family of three robins?

The \_\_\_\_\_ bird.



Friday

What day do cows like to  
make all their noises?

# Every Picture Tells a Story

Draw a line from each sentence to the picture it describes.

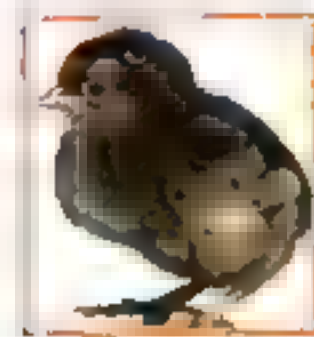
It's cold outside.



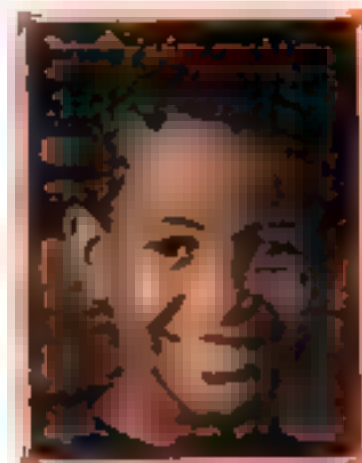
The chick is small.



He keeps his hair very short.



An elephant is large.



# Alphabet Ladder

Put these words in ABC order  
on the ladder. Start at the  
bottom of the ladder and climb  
all the way to the top!

## Word Box

Monday	first
Tuesday	kept
Friday	large
Sunday	small
cold	third

first

cold



# Scientist's Journal

Tyrone visited a butterfly house. Help him finish his science journal. Choose from the words in the box.

## Word Box

large  
small

first  
kept

cold  
Monday

Saturday



On \_\_\_\_\_ my class visited a butterfly house in the

science museum. It is a \_\_\_\_\_ room. Plants,

flowers, and butterflies live there! The room is

very warm for the butterflies. It can never get

The \_\_\_\_\_ thing I saw when I walked in was a

\_\_\_\_\_ yellow butterfly. It landed on half of an

orange and started eating. I liked the butterfly house. I'm going

back on \_\_\_\_\_ to see the cocoon display.

I liked it so much I think I'll move in!

# First, Second, Third

Finish the sentences using words  
from the word box.

## Word Box

first aid

first place

first lady

secondhand

third

first

second



1. I joined the pie-eating contest.

\_\_\_\_\_

\_\_\_\_\_

I hope I win \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

2. A gold medal means \_\_\_\_\_ prize, a silver

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

means \_\_\_\_\_, and a bronze means \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

3. It is helpful to know \_\_\_\_\_ in case

anyone gets hurt.

\_\_\_\_\_

\_\_\_\_\_

4. The president's wife is called the \_\_\_\_\_.

\_\_\_\_\_

5. My big sister gives me her clothes when she gets too big for them.

\_\_\_\_\_

\_\_\_\_\_

They are \_\_\_\_\_ clothes.

# In the Cold

Finish the sentences using words from the box.

## Word Box

cold cuts

cold feet

catch a cold

cold

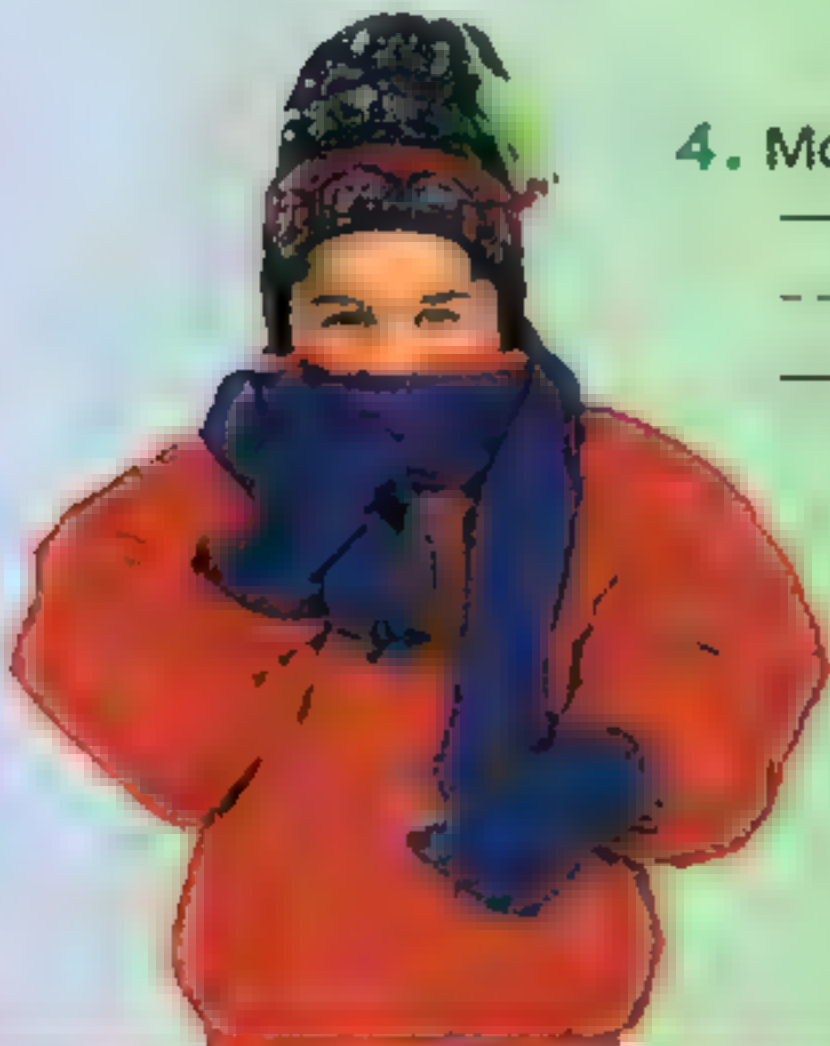
1. Winter in the north is \_\_\_\_\_.

2. To have \_\_\_\_\_ is to get nervous at the last minute.

3. Meats sliced very thin for sandwiches are

\_\_\_\_\_ called \_\_\_\_\_.

4. Mom always says to wear my hat or I'll







# What a Day!

How many words can you make from the letters in these three days of the week?  
Give yourself three minutes to write as many as you can!

## Friday

## Saturday

## Sunday

fir



# Snow Day!

Here are pictures from Melissa's snow day. Use the words in the box to finish the sentences.

## Word Box

small  
first

Tuesday  
large

keep  
cold

\_\_\_\_\_, December 5th was the

\_\_\_\_\_ snow day of the year!

It was so \_\_\_\_\_!



I built a \_\_\_\_\_ snowman

and a \_\_\_\_\_ snowman.



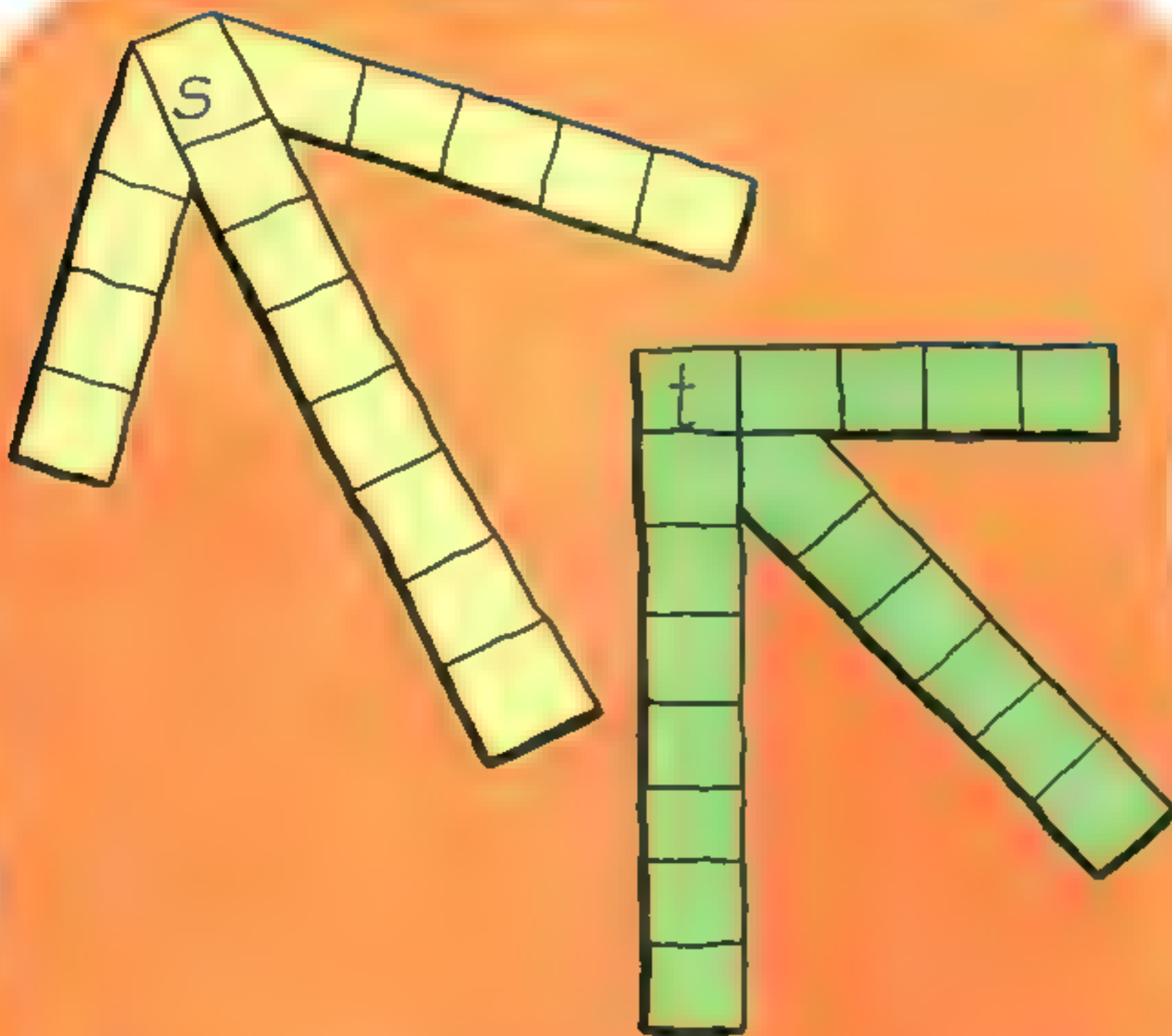
I built an igloo to \_\_\_\_\_ warm.

# Every Which Way

Complete the arrows with words that fit.  
Choose from the words in the box.

## Word Box

second   Saturday   Tuesday   small   third   Thursday





# Word Stairs

Help Liza get down the stairs.  
Write the words that fit on each step.

## Word Box

small large second thrd kept

Step 1: 5 empty boxes

Step 2: e g g s

Step 3: d o t

Step 4: d a r k

# Short For?

Each day of the week has its own abbreviation.  
Draw lines to connect the abbreviations  
to the matching words.

Mon.	Tuesday
Tues.	Wednesday
Wed.	Saturday
Thurs.	Sunday
Fri.	Monday
Sat.	Thursday
Sun.	Friday

Mon.

day





# Sight Word Spelling Bee Board Game

## You'll Need:

- the game board on pages 142–143
- a number cube or die
- a game piece for each player (a coin or a bean will work)
- pencil and paper



## How to Play

Roll the number cube or die. Move your piece the number of dots in the cube.

If you land on a hive, read the sentence and then write the answer on your paper. Have another player check your answer. If you land on a **honey drop**, read the word out loud, then look away and write it on your paper. Check your answer by matching it to the word in the honey drop. If your answer is correct, stay where you are. If your answer is incorrect, go back to where you were and try spelling again on your next turn.

The first person to reach **FINISH** wins!



Help the bee get to the flowers!



Sunday

Spell the word  
that means  
the opposite  
of short.

Spell the day  
of the week  
that comes  
after Sunday.

Spell the word  
that means  
big and starts  
with l.

cold

small

Monday

Spell the day  
of the week  
that comes  
after  
Wednesday.

Spell the word  
that is the  
opposite of  
"gave away."

third

first

Thursday

kept

keep

Friday

Spell the word  
that can also  
look like this:  
2nd

Spell the word  
that is the  
opposite of  
big.

Wednesday

second

Tuesday

Spell the word  
that can also  
look like this:  
3rd

large

Saturday

Spell the word  
that can also  
look like this:  
1st.

Finish

## Word Group 4 Answer Key

113 1 Monday, Tuesday; 2 Wednesday; 3 Thursday; 4 Friday; 5 Saturday, Sunday

114 cold, First, Second, Third; kept; small, large; keep

115 1. large; 2. small; 3. large; 4. large; 5. small; 6. small

116 1. Saturday; 2. Monday; 3. Friday; 4. Tuesday, Thursday; 5. Sunday

117 answers will vary

118 1. Wednesday; 2 Thursday; 3. Monday; 4. Tuesday; 5. Friday; 6 Sunday

119 1. Wednesday; 2 Thursday; 3. Friday; 4. Sunday; 5. Tuesday; 6. Saturday; 7. Monday

120 circle: pizza party; piano recital, no school symbol, birthday cake, soccer ball; pillow

121 first; second; third; large; cold

122 cold; small; keep; Sunday

123 1. s; 2. p; 3. l; 4. l; 5. t; split

124 Adjectives: cold, short, long, large, small;

Days of the week: Monday, Tuesday, Saturday, Friday, Thursday

125 third; keep; small, cold

126 choose among am, as, Sam, all, mall, rid; day, on; day; sat, at; day

127 large; small; cold; second, Saturday, first

128 second, first; third, first/1st; second/2nd; third/3rd

129 small; large; cold

130 Friday; third; Moo-nday

131 draw lines to match photos to text

132 cold; first, Friday; kept; large, Monday, small, Sunday, third, Tuesday

133 Monday; large; kept; cold; first; small; Saturday

134 1. first place; 2 first, second, third; 3 first aid, 4. first lady, 5 secondhand

135 1. cold; 2. cold feet; 3. cold cuts; 4. catch a cold

136 answers will vary

137 Tuesday, first, cold; large; small; keep

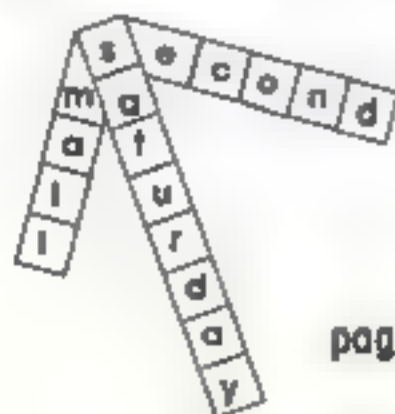
138 see right

139 see right

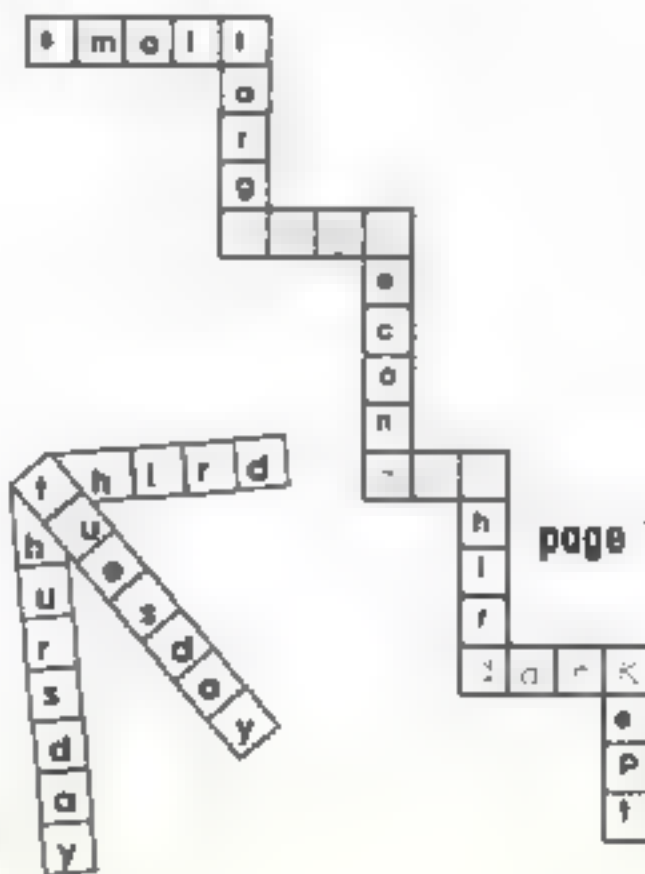
140 Mon./Monday; Tues./Tuesday;

Wed./Wednesday; Thurs./Thursday;

Fri./Friday; Sat./Saturday; Sun./Sunday



page 138



page 139



On Friday, Ling remembered the bunch of small bananas. She ran home from school. She ran into the kitchen. Sam ran after her. Ling opened the freezer door. There they were: the bananas!

And they turned out to be a tasty treat!



fold & assemble

# Who Hid the Bananas?

Written by Anne Schreiber

Illustrated by Greg Paprocki



Scholastic 100 Words Kids Need  
to Read by 2nd Grade, Word Group 4



On Saturday, Ling went to the store for her mother. She bought ice cream, bread, a large box of cereal, a box of cat food, and a small bunch of bananas.



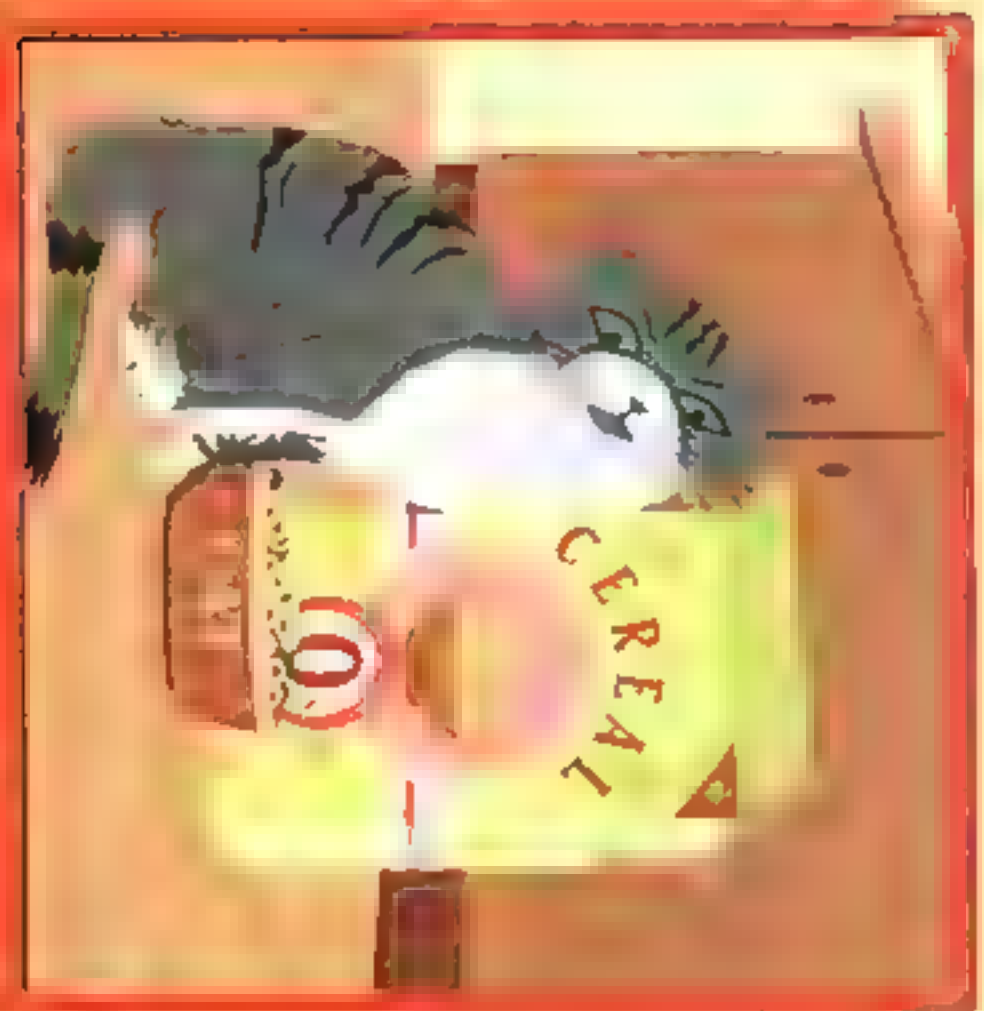
On Wednesday morning, Ling kept looking for her lunch box. First, she looked in her room. Second, she looked in the closet. On her third try, she checked the kitchen.

"What did Sam do with it?" she asked. She kept looking. On Thursday, Ling found it. Her lunch box was in the bread box!



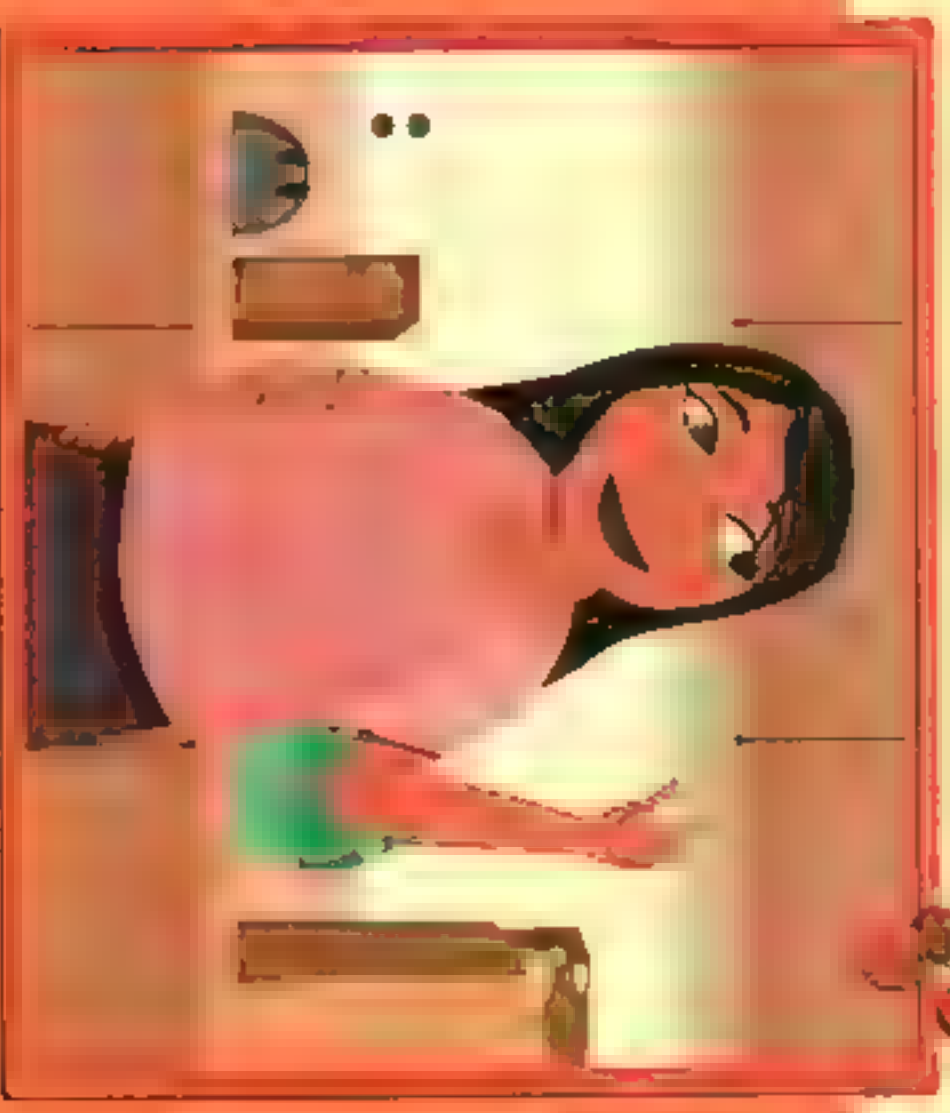
On Tuesday, the cat meowed and meowed. Ling grabbed a box from the top shelf. She filled the cat's bowl. The cat kept meowing. Ling looked down.

"That's not cat food!" she said. She looked at the box. It was the cereal. "That Sam!" she said. She checked the low shelf. There was the cat food. Luckily, no one had tried to eat it for breakfast!



Ling's little brother Sam wanted to put the food away. Ling told him where everything was kept.

"First, put the ice cream in the freezer to keep it cold," she said. "The bread goes in the bread box to stay fresh. Put the bananas on the table. Put the cereal on the low shelf. Then you can reach it. Put the cat food on the high shelf. Then the cat can't reach it!"



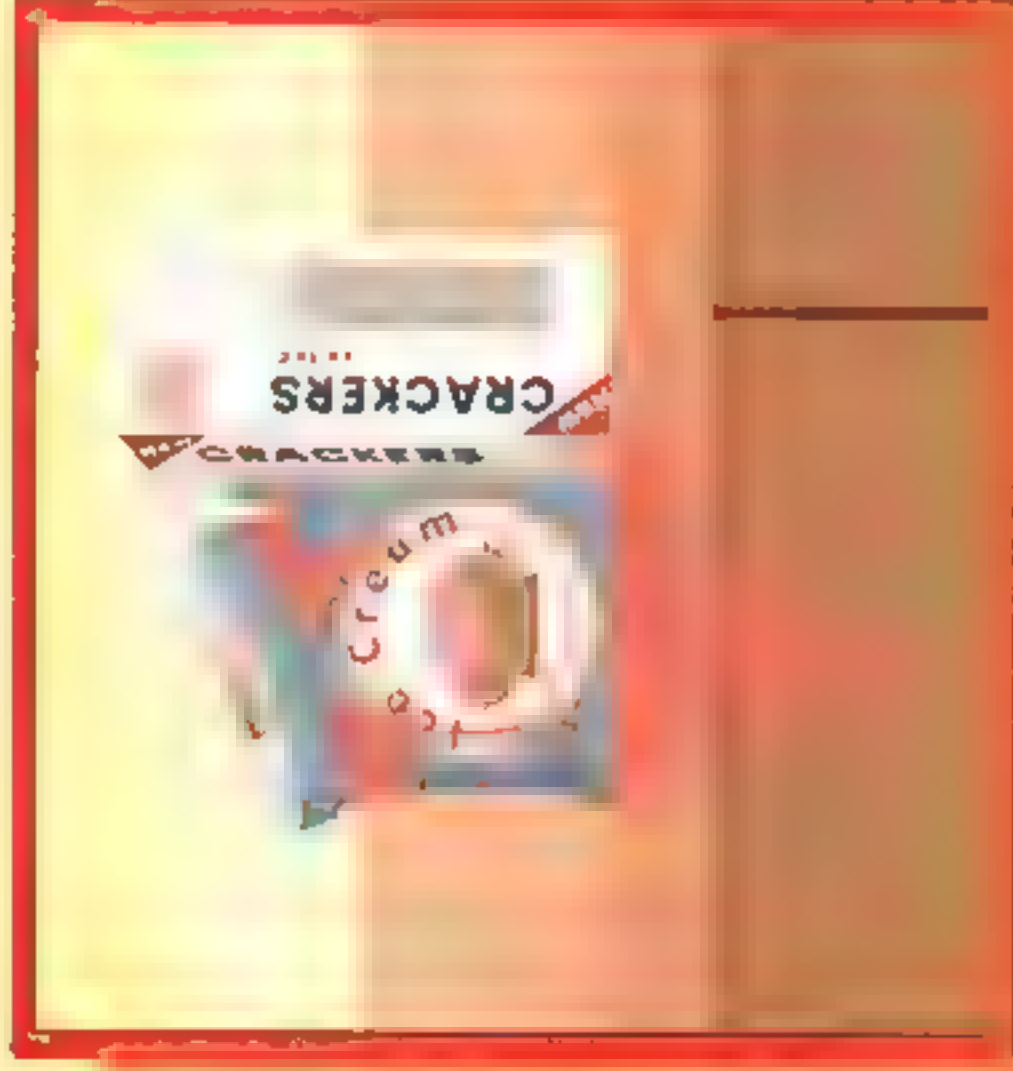




On Sunday, Ling went to the freezer to get some ice cream. She looked a first time. She looked around a second time. She looked a third time. Then she found it on the table

"This is not ice cream anymore," Ling said.

"It's not even cold cream What a mess!"



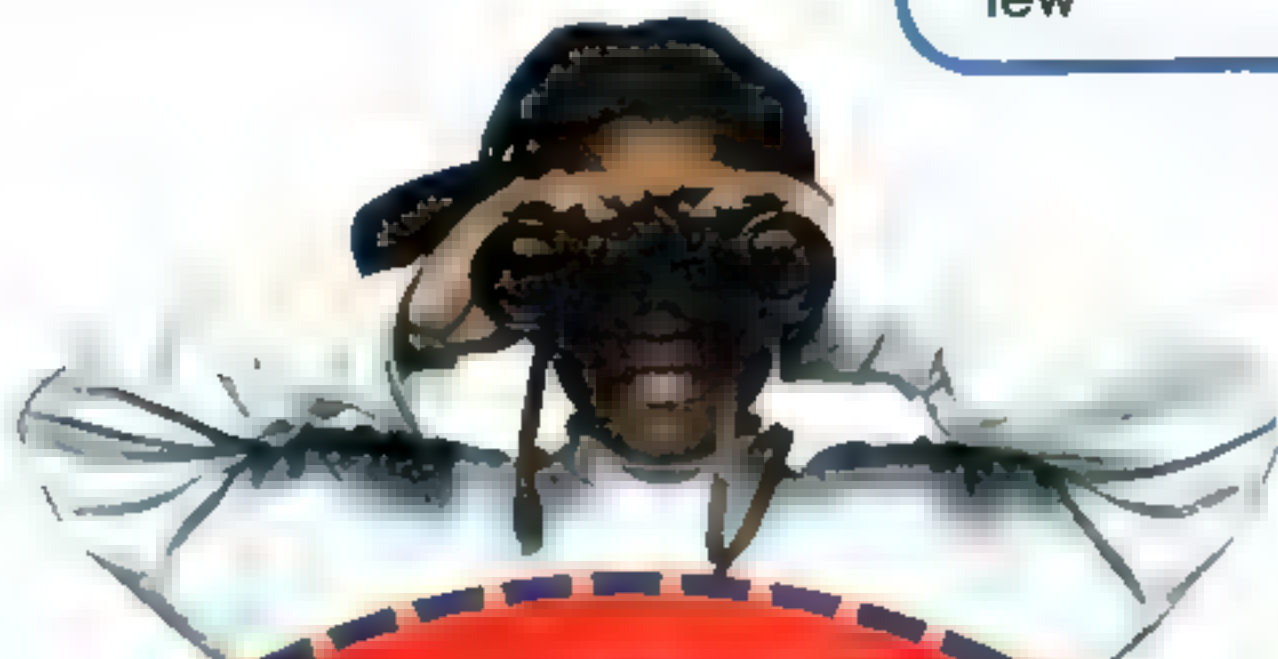
On Monday, Ling looked in her backpack for her lunch box. She found a large bag. It was the bread. Sam had left it in her backpack. Ling had bread for lunch — lots of it!

# Word Search

Find all the words from the box in the word search.

## Word Box

any	their
every	them
many	best
few	



b	t	h	s	c	h	e	w	g
a	u	s	j	m	v	v	o	h
s	n	i	s	a	b	e	s	t
f	u	y	d	a	k	r	e	r
e	w	o	m	a	n	y	n	t
w	m	t	s	e	i	g	v	h
x	i	t	h	e	m	d	u	e
o	s	i	n	e	e	q	t	i
q	i	m	s	d	y	z	a	r

# Hello!

Fill in the blanks with the right words from the word box.

## Word Box

better  
please

thank  
help

town  
good-bye

hello



1. Can you \_\_\_\_\_ me with my  
homework?

2. I was sick yesterday. Now I feel \_\_\_\_\_.

3. Two very polite words are \_\_\_\_\_  
and \_\_\_\_\_ you!

4. Do you live in a city or a \_\_\_\_\_?

5. In the morning I say \_\_\_\_\_ to my  
friends at school.

At the end of the day I say \_\_\_\_\_.



# Our Town

Finish the sentences using these words: **best, better, every, many, please, town**. Hint: You may have to use some words more than once or a capital letter.



Our \_\_\_\_\_ is a great place to spend the weekend.

There are \_\_\_\_\_ things to do for fun. We have the

\_\_\_\_\_ apples in the country and a beautiful lake.

\_\_\_\_\_ people have houses at the lake in our

\_\_\_\_\_. They come here \_\_\_\_\_ weekend.

The ice cream store in town is \_\_\_\_\_ than

others I've tried. \_\_\_\_\_ come and visit.

See you soon!

# Words & Pictures

Draw a line from each sentence to the picture it describes.

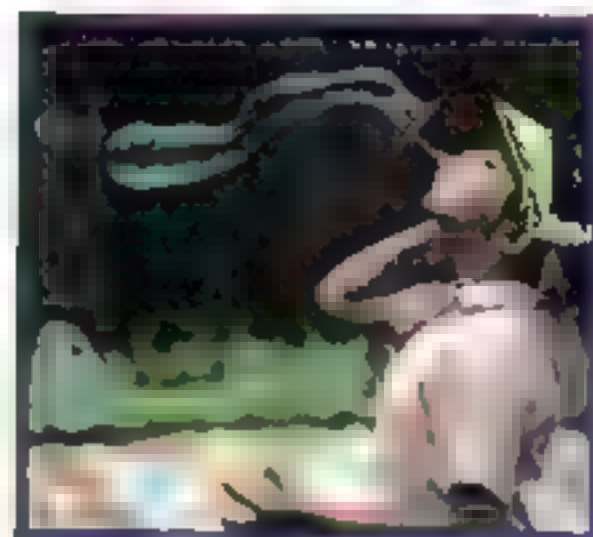
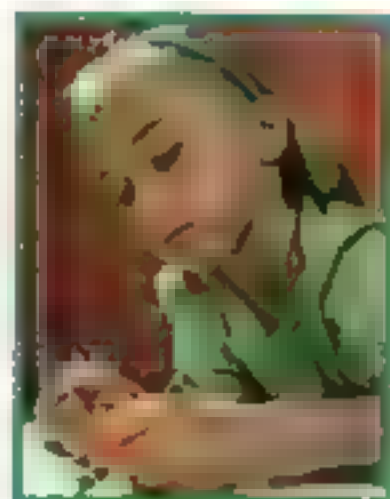
This is their dog.

She has many crayons.

He is waving to say hello.

She raises her hand to ask for help.

He blew a few bubbles.



# Me, Me, Me, Me!

Tell about yourself. Check **yes** or **no** after each sentence.

	Yes	No
I live in a town, not a city.	<input type="checkbox"/>	<input type="checkbox"/>
I have many freckles.	<input type="checkbox"/>	<input type="checkbox"/>
I take a bus to school every day of the school week.	<input type="checkbox"/>	<input type="checkbox"/>
I think strawberry ice cream is better than chocolate.	<input type="checkbox"/>	<input type="checkbox"/>
I like a few different sports.	<input type="checkbox"/>	<input type="checkbox"/>

Now draw a picture of yourself in your town or city.



\_\_\_\_\_  
-----  
My \_\_\_\_\_ is called \_\_\_\_\_  
**town/city**



# Monster Manners

Monster rules are the opposite of our rules. Use words from the word box to finish the rules charts.



## People Rules

Brush your teeth \_\_\_\_\_  
\_\_\_\_\_  
day.

Say \_\_\_\_\_ when  
you want something.

Say \_\_\_\_\_ you  
when someone gives you  
something.

\_\_\_\_\_ your friends  
if they need it.

When your friend gets better after  
being sick, say "I hope you  
\_\_\_\_\_  
\_\_\_\_\_  
feel \_\_\_\_\_ now."

## Word Box

better	good-bye	help	thank
every	hello	please	

Say \_\_\_\_\_ when  
you meet someone, and  
\_\_\_\_\_  
\_\_\_\_\_ when you  
leave.



## Monster Rules

Never brush your teeth!  
\_\_\_\_\_

Never say \_\_\_\_\_ or  
\_\_\_\_\_  
\_\_\_\_\_ you.

Don't greet people you meet or  
say anything when you leave.

Don't say \_\_\_\_\_  
\_\_\_\_\_  
or \_\_\_\_\_.

# Hide-and-Seek Words

There are smaller words hiding in each of these words.  
Can you find them? Write them on the lines.

Example: **b e a u t i f u l**

be

if



every

them

many

town

# Word Math

Can you solve these letter math problems?  
Write the picture name, then add and subtract  
letters to make a new word.



— cl + t = —————

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



— n + b =

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



+ y = —————

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



— b + th =

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



— l + b =

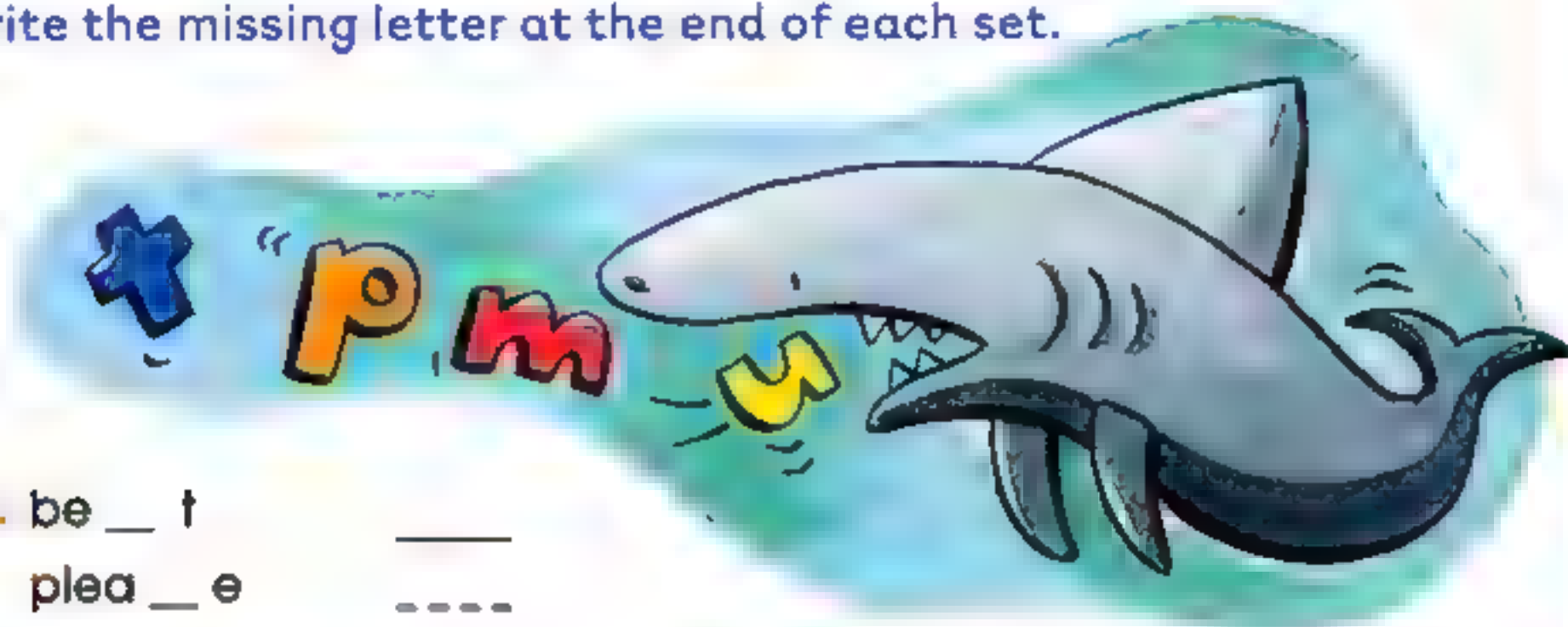
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# The Missing Letters

This shark ate the same letter in each set of words.  
Write the missing letter at the end of each set.



2. be \_ t \_\_\_\_\_  
plea \_ e \_\_\_\_\_

The missing letter is \_\_\_\_\_.

3. \_ ny \_\_\_\_\_  
m \_ ny \_\_\_\_\_  
ple \_ se \_\_\_\_\_  
th \_ nk \_\_\_\_\_

The missing letter is \_\_\_\_\_.

5. p \_ ease \_\_\_\_\_  
he \_ p \_\_\_\_\_  
he \_ \_ o \_\_\_\_\_

The missing letter is \_\_\_\_\_.

4. \_ v \_ ry

f \_ w \_\_\_\_\_  
th \_ ir \_\_\_\_\_  
th \_ m \_\_\_\_\_  
b \_ st \_\_\_\_\_  
b \_ tter \_\_\_\_\_  
pl \_ as \_ \_\_\_\_\_  
h \_ lp \_\_\_\_\_  
good-by \_ \_\_\_\_\_  
h \_ llo \_\_\_\_\_

The missing letter is \_\_\_\_\_.

Now write all the missing letters in order on the lines.  
They spell out the answer to this riddle!

What part of a fish weighs the most?

The \_\_\_\_\_ c\_\_\_\_\_ s!  
1 2 3 4



# Heads . . . Down!

Finish the sentences with words from the word box.

## Word Box

best  
hello

better  
their

good-bye  
town

\_\_\_\_\_  
-----

There is a \_\_\_\_\_ called Upside-Down! Everything there

is upside-down. The sidewalks there are very clean because people

\_\_\_\_\_  
-----

walk around on \_\_\_\_\_ hands. The people in

\_\_\_\_\_  
-----

Upside-Down like it \_\_\_\_\_ than living right-side up. They

\_\_\_\_\_  
-----

all think it's the \_\_\_\_\_ ! Other people think that instead of

being Upside-Down town, it should be renamed Backwards Town,

\_\_\_\_\_  
-----

because when people see each other they say " \_\_\_\_\_ "

\_\_\_\_\_  
-----

and when they leave they say " \_\_\_\_\_ . "

# Play Ball!

Write the word that rhymes with all the finger words.

Choose from the words in the box.

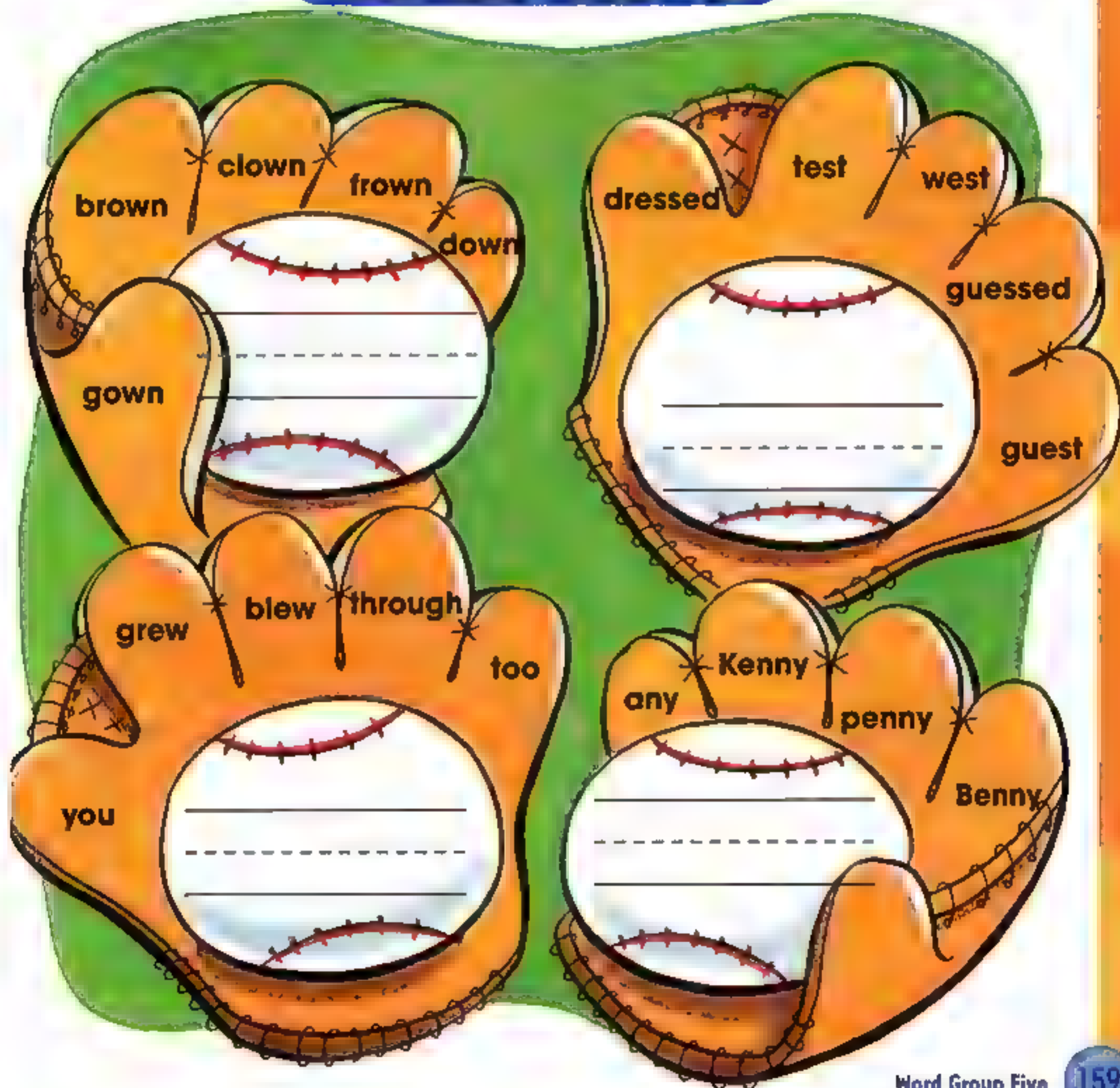
## Word Box

town

many

best

few





# Finish the Riddle

Finish the riddles with words from the word box.

## Word Box

thank	few
hello	please
good-bye	many



We're total opposites,  
Through and through.  
We tell how much.

\_\_\_\_\_

-----

We're \_\_\_\_\_ and \_\_\_\_\_.

Some say we're magic.  
Mom agrees.  
It's helpful to say us.

\_\_\_\_\_

-----

We're \_\_\_\_\_ you and \_\_\_\_\_.

You can usually find us at a beginning or end.  
It's nice to say us to family and friends.  
Who are we?

\_\_\_\_\_

-----

\_\_\_\_\_ and \_\_\_\_\_.

# Many Anys

Finish the sentences using the correct word from the word box.

## Word Box

anyone anywhere anymore anything anyway anytime



1. I don't sleep in a crib \_\_\_\_\_.

2. The bus is full. I can't find \_\_\_\_\_ to sit down.

3. Does \_\_\_\_\_ know the answer?

4. "Have some," she said.

"I can't eat it all, \_\_\_\_\_."

5. This store is always open.

You can shop here \_\_\_\_\_.

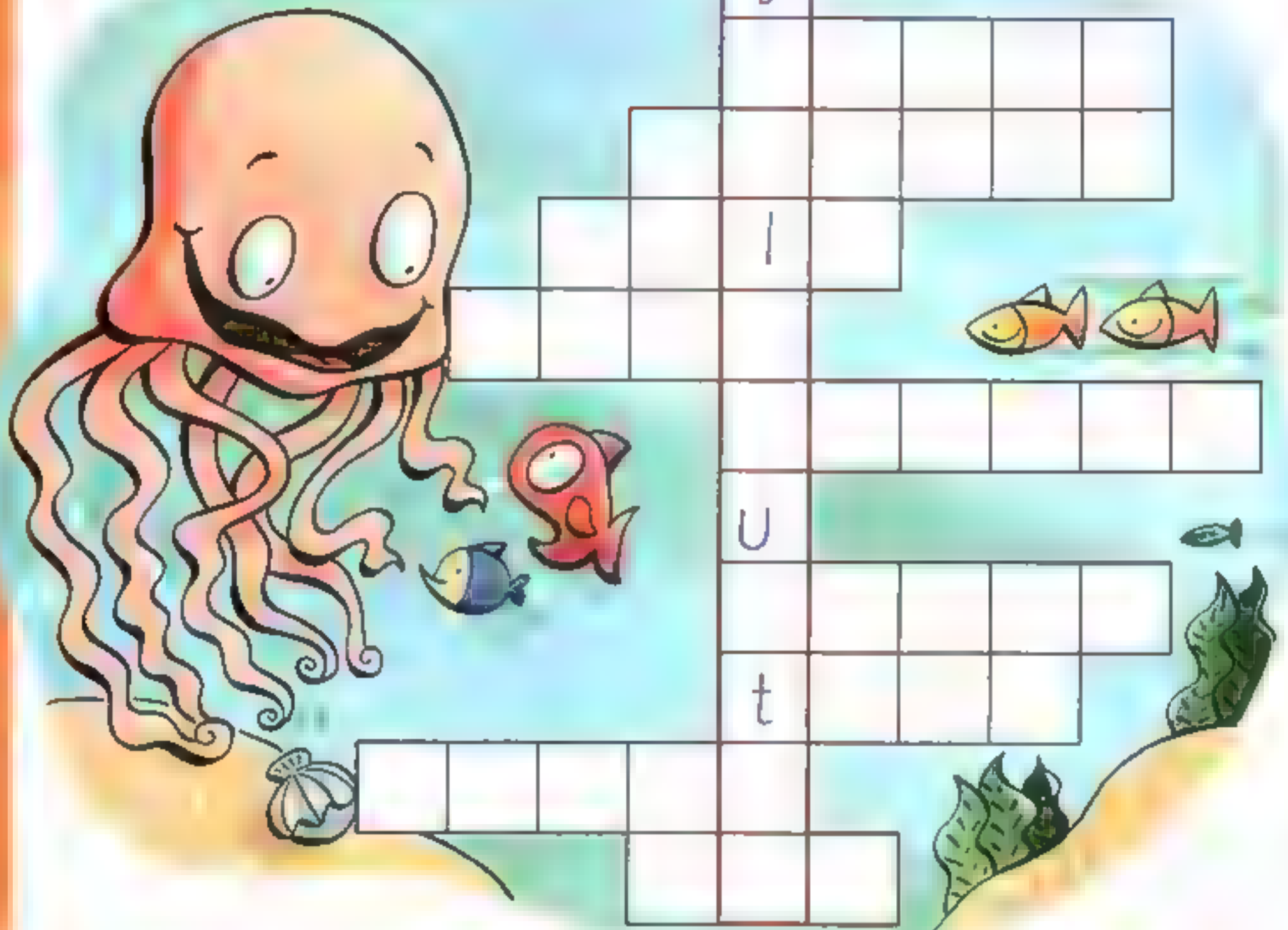
6. Did you bring \_\_\_\_\_ sweet for snack today?

# Stacking Up!

Choose words from the box that will fill the spaces. Then answer the riddle by writing the boxed letters in the red boxes on the line.

## Word Box

every	help	better	town	any
please	many	thank	hello	



What's in the middle of a jellyfish?

\_\_\_\_\_

-----

A \_\_\_\_\_

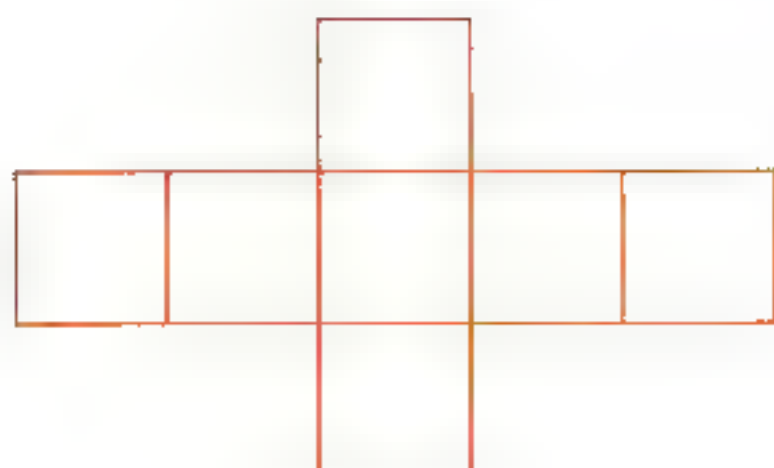
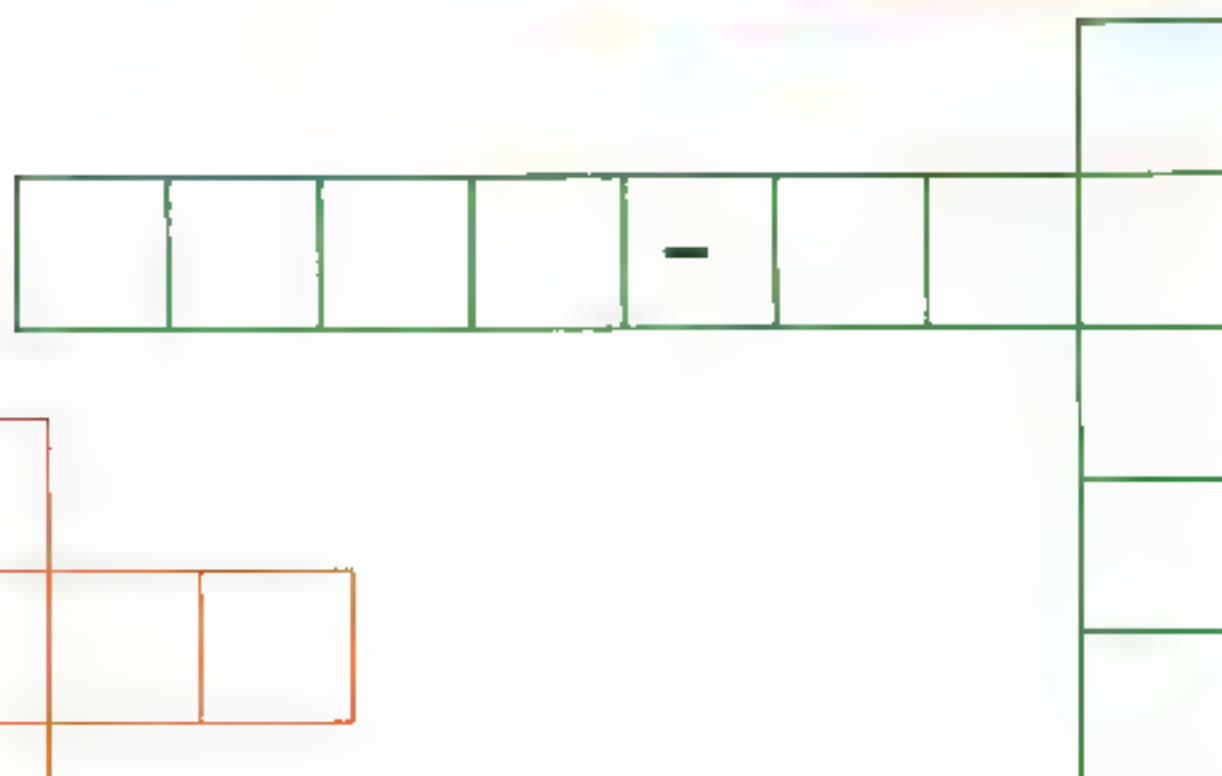
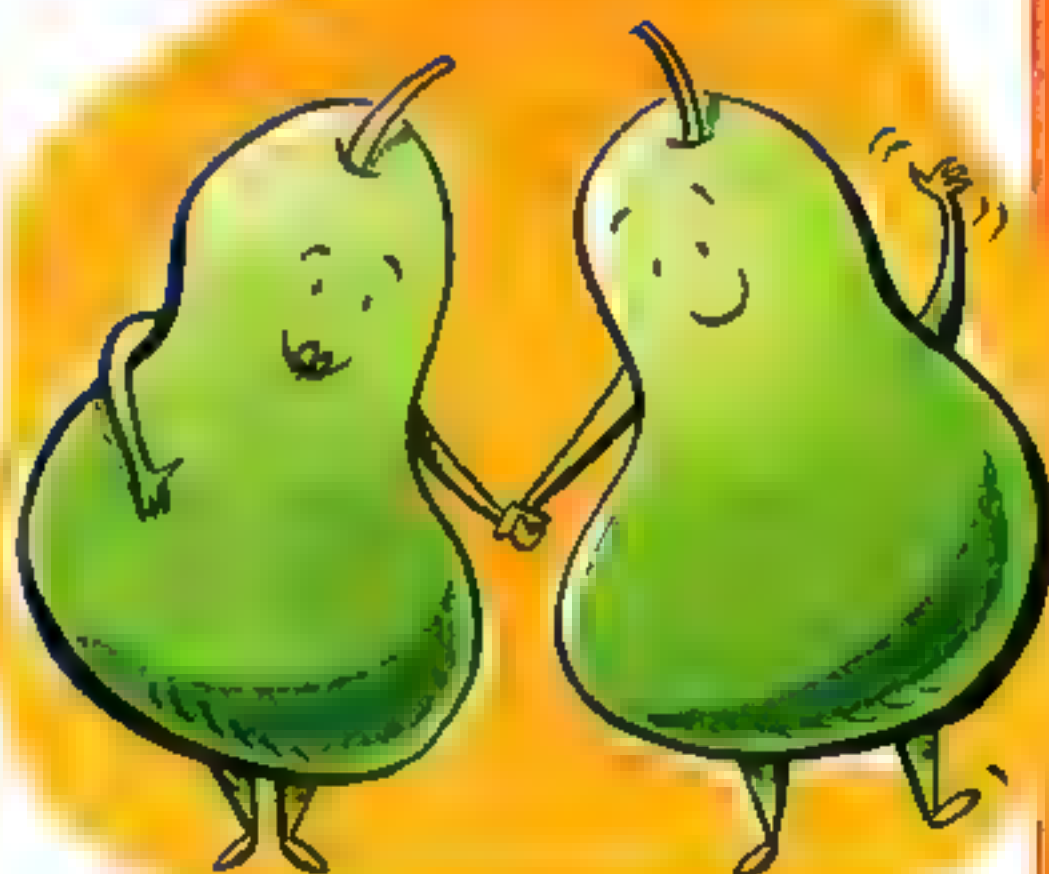
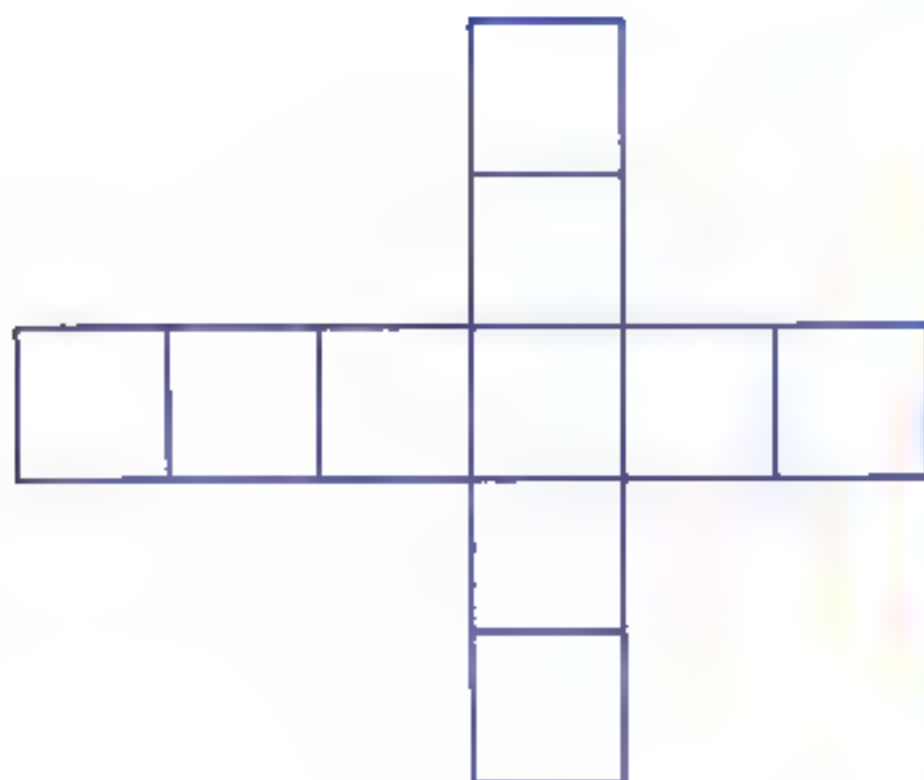


# Pairing Off

Fill the boxes with words that fit. Choose from the words in the box. Hint: Each puzzle contains two words that are a pair.

## Word Box

good-bye   please   few   hello   every   thank



# The Bake Sale

Look at the picture  
and choose words  
from the box to finish  
the sentences.

## Word Box

many    help    their    few  
them    Every    thank



1. They are having a bake sale to \_\_\_\_\_ raise money  
\_\_\_\_\_ for \_\_\_\_\_ school.

2. There are \_\_\_\_\_ sweet things to eat.

3. A \_\_\_\_\_ of the cookies have sprinkles.

4. \_\_\_\_\_ cake is decorated.

5. All of the cupcakes have sprinkles on \_\_\_\_\_.

6. When someone buys one, the kids say "\_\_\_\_\_ you!"

# Betty the Baker

Choose words from the box to finish the tongue twister. Then say it five times out loud!

Hint: Use a capital letter.

## Word Box

better  
please  
any  
help



Betty made a batch of bitter batter.

\_\_\_\_\_ me

make my batter \_\_\_\_\_!



"I can make this batter \_\_\_\_\_.

Butter makes \_\_\_\_\_

batter \_\_\_\_\_!"



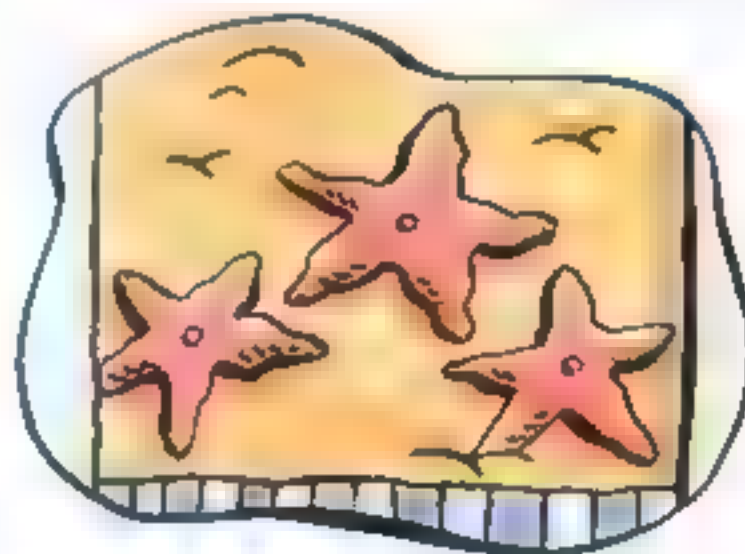
every  
best  
many  
few  
better  
their

# The Field Trip

Sally's class went on a field trip to the aquarium. Look at the pictures. Then use the words in the box to finish the sentences. Hint: You may need to use a capital letter.



\_\_\_\_\_ kid in the  
class came on the trip. There  
\_\_\_\_\_ were so \_\_\_\_\_ of us  
that the bus was full.



At the aquarium we saw a  
\_\_\_\_\_ starfish in a tank.



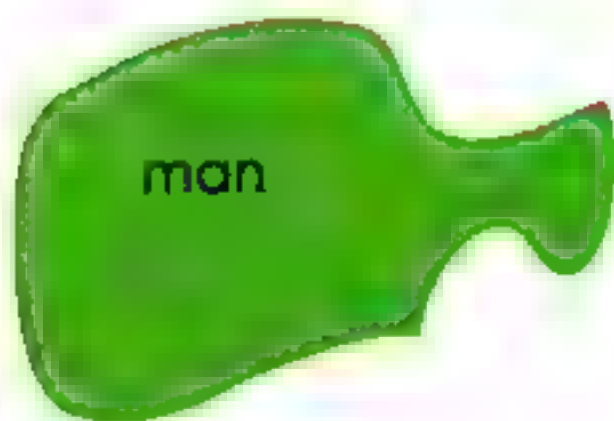
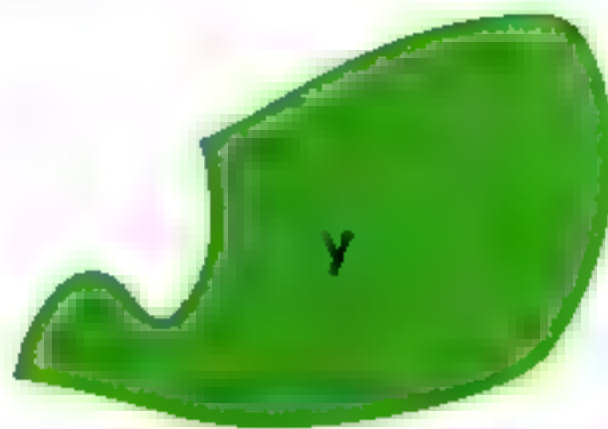
We saw seals playing.  
They balanced balls on  
\_\_\_\_\_ noses!



We had a great day. I liked it  
\_\_\_\_\_ than the zoo.  
It was the \_\_\_\_\_ field  
trip we've had this year.

# Puzzle Pieces

Draw lines to match the first syllables  
to the second syllables.



# The Last Day of School

Good-bye, school! Hello, summer!

It's the last day of school! Write **Hello** or **Good-bye** on each line to tell what you would say to each of these things when school ends.



Good-bye, homework! Hello, beach!

_____	_____
_____	_____
_____, suntan lotion!	_____, school!
_____	_____
_____	_____
_____, school bus!	_____, summer fun!
_____	_____
_____	_____
_____, teacher!	_____, fireflies!
_____	_____
_____	_____
_____, swimming!	_____, getting up early!



# A-Maze-ing!

Follow the path of words with the short **e** sound, as in egg.

start

hello

good-bye

better

them

best

many

every

any

help

please

finish

# Up, Down, and All Around

Write the words that fit in the arrows.  
Choose from the words in the box.

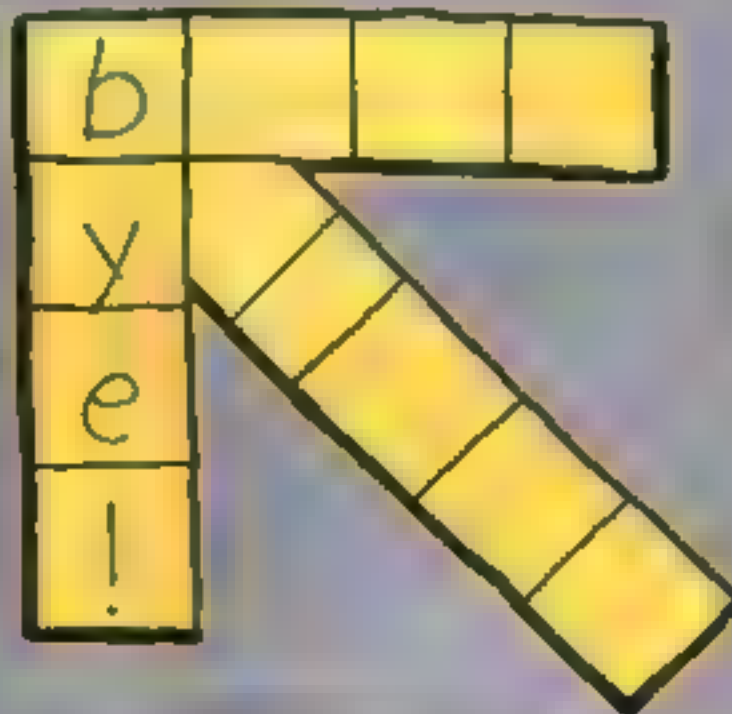
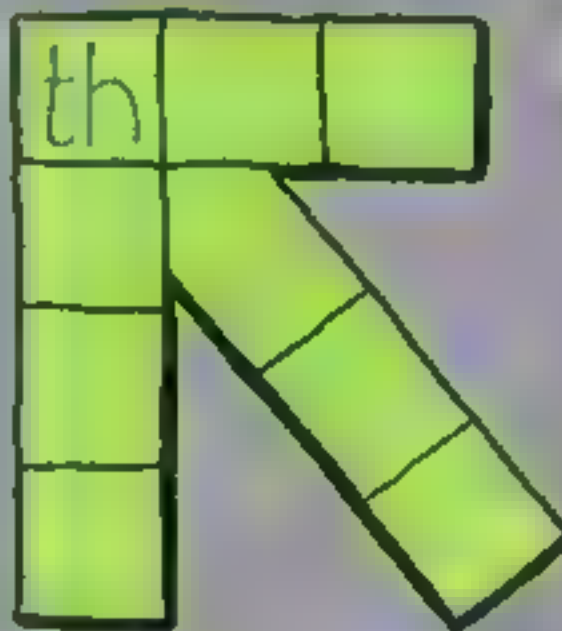
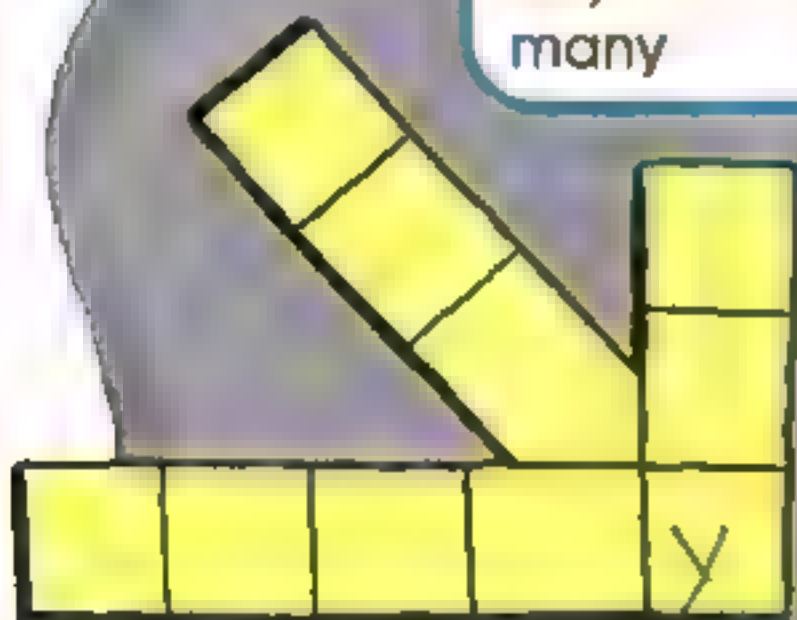
## Word Box

any  
many

every  
better

best  
their

them  
thank



Color the arrow that points to a short word for **good-bye**.

# A Word Bouquet

Use words from the box to answer the questions.

## Word Box

hello    few    any    many    best    thank



1. Which 3-letter word rhymes with **drew**?

2. Which 4-letter word means **a lot**?

3. Which 5-letter word is another word for **hi**?

4. Which 5-letter word starts with **th** and is usually followed by the

word **you**?

5. Which 4-letter word rhymes with **vest**?

6. Which 3-letter word ends like **every** and **many**?



$\frac{1}{2} \log 2$     $\frac{1}{2} \log 3$     $\frac{1}{2} \log 4$     $\frac{1}{2} \log 5$     $\frac{1}{2} \log 6$     $\frac{1}{2} \log 7$     $\frac{1}{2} \log 8$     $\frac{1}{2} \log 9$     $\frac{1}{2} \log 10$     $\frac{1}{2} \log 11$     $\frac{1}{2} \log 12$     $\frac{1}{2} \log 13$     $\frac{1}{2} \log 14$     $\frac{1}{2} \log 15$     $\frac{1}{2} \log 16$     $\frac{1}{2} \log 17$     $\frac{1}{2} \log 18$     $\frac{1}{2} \log 19$     $\frac{1}{2} \log 20$     $\frac{1}{2} \log 21$     $\frac{1}{2} \log 22$     $\frac{1}{2} \log 23$     $\frac{1}{2} \log 24$     $\frac{1}{2} \log 25$     $\frac{1}{2} \log 26$     $\frac{1}{2} \log 27$     $\frac{1}{2} \log 28$     $\frac{1}{2} \log 29$     $\frac{1}{2} \log 30$     $\frac{1}{2} \log 31$     $\frac{1}{2} \log 32$     $\frac{1}{2} \log 33$     $\frac{1}{2} \log 34$     $\frac{1}{2} \log 35$     $\frac{1}{2} \log 36$     $\frac{1}{2} \log 37$     $\frac{1}{2} \log 38$     $\frac{1}{2} \log 39$     $\frac{1}{2} \log 40$     $\frac{1}{2} \log 41$     $\frac{1}{2} \log 42$     $\frac{1}{2} \log 43$     $\frac{1}{2} \log 44$     $\frac{1}{2} \log 45$     $\frac{1}{2} \log 46$     $\frac{1}{2} \log 47$     $\frac{1}{2} \log 48$     $\frac{1}{2} \log 49$     $\frac{1}{2} \log 50$     $\frac{1}{2} \log 51$     $\frac{1}{2} \log 52$     $\frac{1}{2} \log 53$     $\frac{1}{2} \log 54$     $\frac{1}{2} \log 55$     $\frac{1}{2} \log 56$     $\frac{1}{2} \log 57$     $\frac{1}{2} \log 58$     $\frac{1}{2} \log 59$     $\frac{1}{2} \log 60$     $\frac{1}{2} \log 61$     $\frac{1}{2} \log 62$     $\frac{1}{2} \log 63$     $\frac{1}{2} \log 64$     $\frac{1}{2} \log 65$     $\frac{1}{2} \log 66$     $\frac{1}{2} \log 67$     $\frac{1}{2} \log 68$     $\frac{1}{2} \log 69$     $\frac{1}{2} \log 70$     $\frac{1}{2} \log 71$     $\frac{1}{2} \log 72$     $\frac{1}{2} \log 73$     $\frac{1}{2} \log 74$     $\frac{1}{2} \log 75$     $\frac{1}{2} \log 76$     $\frac{1}{2} \log 77$     $\frac{1}{2} \log 78$     $\frac{1}{2} \log 79$     $\frac{1}{2} \log 80$     $\frac{1}{2} \log 81$     $\frac{1}{2} \log 82$     $\frac{1}{2} \log 83$     $\frac{1}{2} \log 84$     $\frac{1}{2} \log 85$     $\frac{1}{2} \log 86$     $\frac{1}{2} \log 87$     $\frac{1}{2} \log 88$     $\frac{1}{2} \log 89$     $\frac{1}{2} \log 90$     $\frac{1}{2} \log 91$     $\frac{1}{2} \log 92$     $\frac{1}{2} \log 93$     $\frac{1}{2} \log 94$     $\frac{1}{2} \log 95$     $\frac{1}{2} \log 96$     $\frac{1}{2} \log 97$     $\frac{1}{2} \log 98$     $\frac{1}{2} \log 99$     $\frac{1}{2} \log 100$

[illegible][illegible]

# Better . . . Best!

Write your opinions on the lines, choosing from the words in the box.



## Word Box

good better best

chocolate

vanilla

strawberry

better

good

best

soccer

jump rope

baseball

walking to school

taking the bus

riding my bike

getting up early

sleeping late

going to bed late

hamburger

hot dog

french fries

# Going Down

Help the explorer come down the mountain.  
Write the words that fit in each step of the way.

## Word Box

best    every    good-bye  
please    town

□ □ □ □

n a p

y

o

u

n

g

□ □ □ □ □ □ □ □



# What's So Funny?

Finish the riddles. Choose from the words in the box.

## Word Box

Hello better many



How does one man turn into a crowd?

\_\_\_\_\_  
-----

When you add a y and he becomes \_\_\_\_\_.



How do you make the best cake?

\_\_\_\_\_  
-----

Use a \_\_\_\_\_ batter.



What did the whipped cream say when it jumped on the wobbly green stuff?

\_\_\_\_\_  
-----  
\_\_\_\_\_, Jello!

# Alphabet Beanstalk

Help Jack get up the beanstalk!  
Write these words in alphabetical order.  
Start at the bottom of the beanstalk  
and climb all the way to the clouds!

## Word Box

every

please

many

help

few

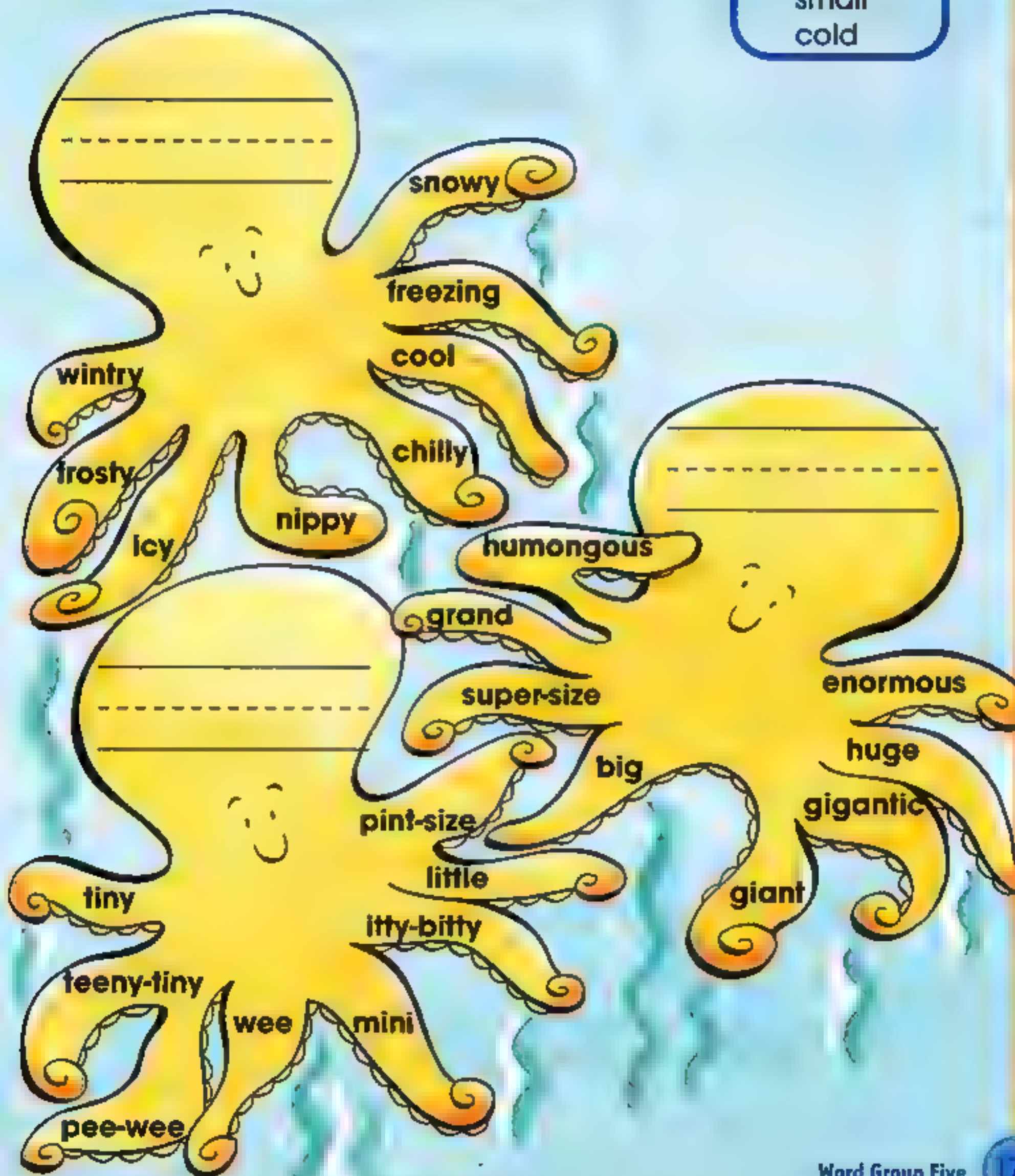
town

# Underwater Words

Write the word from the box that means the same as the word on each octopus leg.

## Word Box

large  
small  
cold







# Silly Soup

Use words from the box to finish this recipe for a very silly soup. (Hint: Don't try making this soup at home! Yech!)

## Word Box

help  
them

thank  
please

every  
better

best  
few

## Silly Soup

If you have a sweet tooth, here's the \_\_\_\_\_ recipe for

soup! You'll need some \_\_\_\_\_ from your friends!

Remember to ask \_\_\_\_\_ nicely and say \_\_\_\_\_.

Take \_\_\_\_\_ thing sweet you have in the kitchen, like sugar, jelly, and honey. Put them in the pot and heat it up! Add chocolate chips and chocolate milk.

What would make the soup taste even \_\_\_\_\_? Sprinkle

a \_\_\_\_\_ jellybeans on top before serving!

Your guests will \_\_\_\_\_ you!

# Buggy Town



Read this poem out loud. Can you find all these words:  
**any, best, better, every, few, good-bye, hello, help,**  
**many, please, thank, their, them, town?** Underline them.

Deep in the yard, on a green patch of ground,

Lies a hidden place called Buggy Town.

Many insects live here, not just a few.

Please watch where you walk,

they'll get under your shoe.



In their grassy town, all the bugs come and go.

You can hear them call out "Good-bye!" or "Hello!"

Every bug mind its manners and says "thank you" or "please."

(Except, of course, for those rude bugs, the fleas!)

The bugs help each other and no one is a pest.

For any and all bugs, Buggy Town is better than best!



## Word Group 5 Answer Key

149 see right

150 1. help; 2. better; 3. please, thank;

4. town; 5. hello, good-bye

151 town; many; best; Many, town; every;  
better; Please

152 match text to photos

153 answers will vary

154 People Rules: every; please, thank;

Help; better; hello; good-bye

Monster Rules: please; thank; hello; good-bye

155 choose among: ever, very, he, hem, the, man, an, any;  
to, own, tow

156 town; best; many; thank; better

157 1. s; 2. a; 3. i; 4. e; scales

158 town; their; better, best; good-bye, hello

159 town; best; few; many

160 many, few; thank, please; hello, good-bye

161 1. anymore; 2. anywhere; 3. anyone;  
4. anyway; 5. anytime; anything

162 see right; jellybutton

163 see right

164 1. help, their; 2. many; 3. few; 4. Every;  
5. them; 6. thank

165 Please, help; better; better; any, better

166 Every, many; few, their; better; best

167 bet/ter; man/y; hel/lo; good/bye

168 Hello; Good-bye, Good-bye, Hello;  
Good-bye; Hello; Hello, Good-bye

169 see right

170 see right

171 1. few; 2. many; 3. hello; 4. thank; 5. best; 6. any

172 answers will vary

173 answers will vary

174 see right

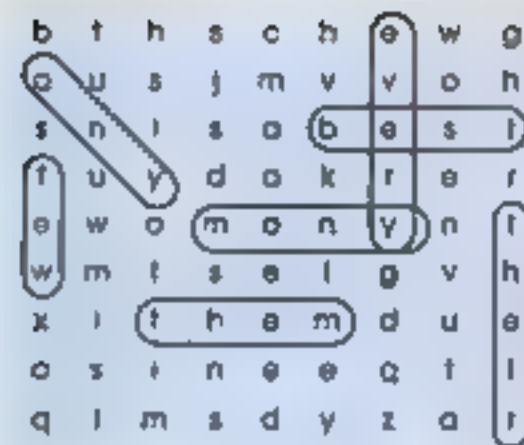
175 many; better; hello

176 every; few; help, many, please; town

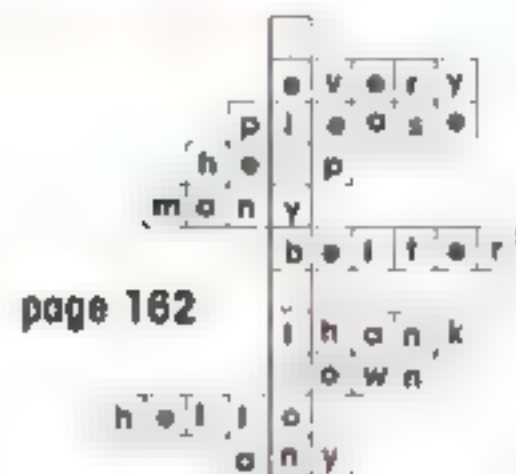
177 cold; small; large

178 best; help, them, please, every, better, few, thank

179 underline: Many, few; Please their; town; them;  
Good-bye, Hello; Every, thank, please; help;  
any, better, best



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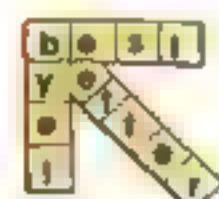
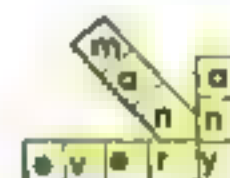
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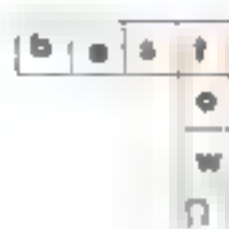
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# The Best Pies in Town

Written by Kathryn McKeon

Illustrated Valeria Petrone



Scholastic 100 Words Kids Need  
to Read by 2nd Grade, Word Group 5

"Mo and Jo," said the banker. "You make the best pies in town."  
"No," said Mo. She smiled at Flo.  
"Today Flo made the best pies."  
The banker bought another of Flo's pies before he left.  
"Good-bye!" said Mo and Jo and Flo.  
Then they all had some pie!



fold & assemble



Mo and Jo made the best pies in town.

"Their cherry pie is better than the best slice," said the pizza man.

"Their apple pie is better than the best cone," said the ice cream man.

"Few pies are better," said the banker.

Mo and Jo gave Flo many tips on how to make any pie better.

Flo made a few cherry pies. She made a few apple pies.

The banker came into the shop. He ate every bite of one of Flo's new pies.



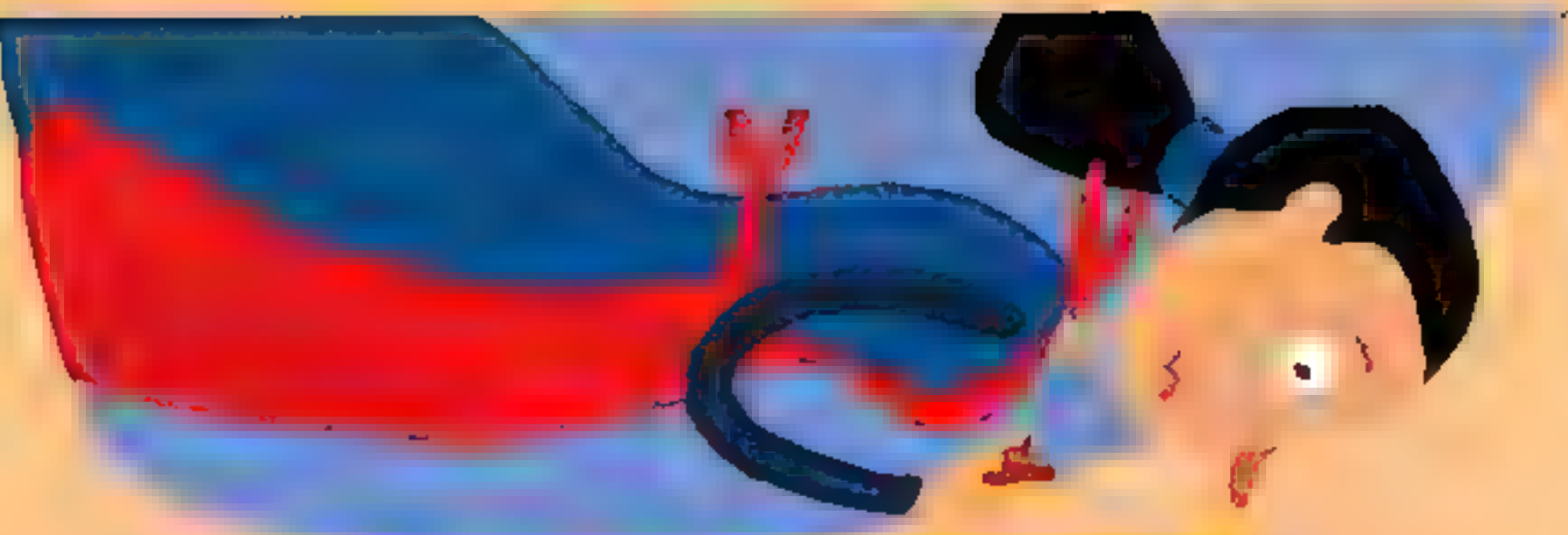


Flo took a bite of  
one of her pies.

"Yuck!" she said.

"Every pie I make  
needs help. Can you  
help me make a  
better pie?"

"We can help,"  
Mo and Jo told their  
sister.



Every day, Mo and Jo made many pies.  
Their pie shop was always busy.  
Then one day, Mo and Jo's sister Flo  
came to town.

"Hello, Mo. Hello, Jo," said Flo.

"Hello, Flo," said Mo and Jo.







Flo gave Mo and Jo two pies. "Please try them," she said. "I just made them this morning."

"Thank you," said Mo.

"Thank you," said Jo.

They each took a few bites of Flo's pies.



"Oh, my," said Mo.  
"Oh, dear," said Jo.  
They made many funny faces.  
"You don't like them?" said Flo.  
"They are not the best," said Mo.  
"I have had better," said Jo.



# Word Search

Finish the sentences with words from the box.

## Word Box

after	now
Before	open
here	Soon
how	



1. Hello, \_\_\_\_\_ are you?

2. The show is starting right \_\_\_\_\_!

3. The opposite of closed is \_\_\_\_\_.

4. I said to my dog, "Come \_\_\_\_\_, boy!"

5. It's almost noon. \_\_\_\_\_ It will be time for lunch.

6. \_\_\_\_\_ is the opposite of \_\_\_\_\_.

# Where's That Word?

Fill in the blanks with the right words from the box

## Word Box

then    there    what    When    where    why

1. A map tells you \_\_\_\_\_ things are.

2. A clock tells you \_\_\_\_\_ time it is.

3. \_\_\_\_\_ does the bus leave?

4. I wonder \_\_\_\_\_ the sky is blue.

5. In the morning, I get dressed, \_\_\_\_\_ I eat breakfast.

6. Look over \_\_\_\_\_ I It's a rainbow!



Now, use two of the words from the box in your own sentence.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Extra! Extra!

Read the newspaper article. Then draw lines to connect the answers to their questions.

## Children Find Pot of Gold!

Several children found a pot of gold yesterday in a faraway field! "We followed the rainbow to see if there really was a pot of gold at the end," they said. "We just kept walking until we got to the end of the rainbow!"



### QUESTIONS

Who found the gold?

What did they find?

When did this happen?

Where did they find the gold?

Why did they follow the rainbow?

How did they find the gold?

### ANSWERS

In a faraway field

to see if there was gold at the end

several children

they followed the rainbow

a pot of gold

yesterday

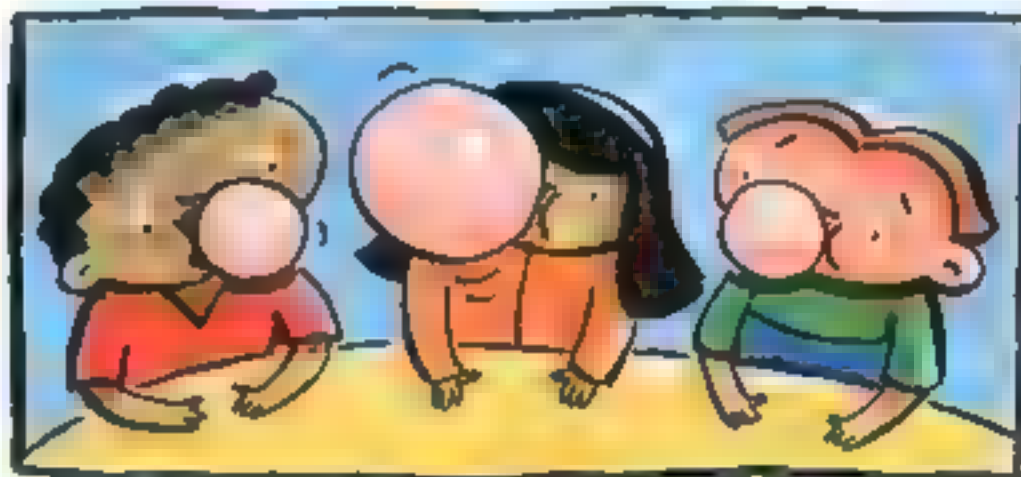
# Be a Reporter

Now it is your turn to play reporter. Look at the picture and pretend you are going to write an article about it. What questions will you need to ask? Fill in the blanks to complete each question. Choose from the words in the box.

## Word Box

When    Where    What    Why

### Bubble Gum Blowing Contest



\_\_\_\_\_ was the goal of the contest?

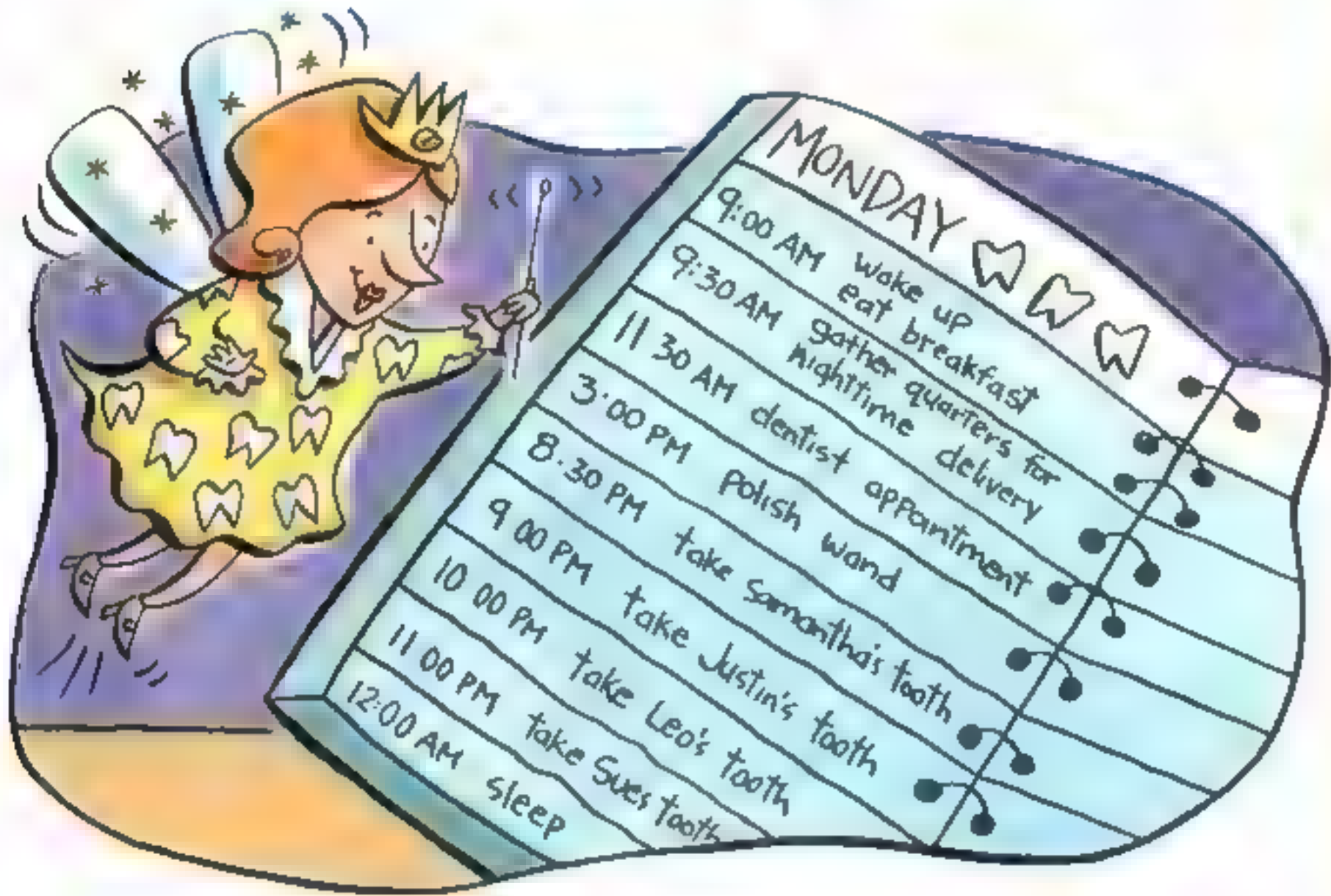
\_\_\_\_\_ did the contest happen?

\_\_\_\_\_ did the contest take place?

\_\_\_\_\_ did these kids want to be in the contest?

# Fairy Fun

Look at this schedule from the Tooth Fairy's date book.  
Circle **before** or **after** to tell what happens when.



1. The Tooth Fairy gathers the quarters (before, after) breakfast.
2. She sleeps (before, after) she polishes her wand.
3. She polishes her wand (before, after) her dentist appointment.
4. She takes Leo's tooth (before, after) she takes Samantha's tooth.
5. She takes Justin's tooth (before, after) she takes Sue's tooth.



# 4 W's

Write the correct words on the lines.  
Then complete the crossword puzzle.



## Word Box

what    When    where    why

### Down

1. A map will show you \_\_\_\_\_ to go.

2. A clock tells you \_\_\_\_\_ time it is.

### Across

1. I wonder \_\_\_\_\_ soap floats.

2. \_\_\_\_\_ the dog chased the cat, the cat ran  
under the car.



# Words Within Words

There are smaller words hiding in each of these words.  
Can you find them? Write them on the lines.

Example: **b e a u t i f u l**

be if

soon

here

where

before

then

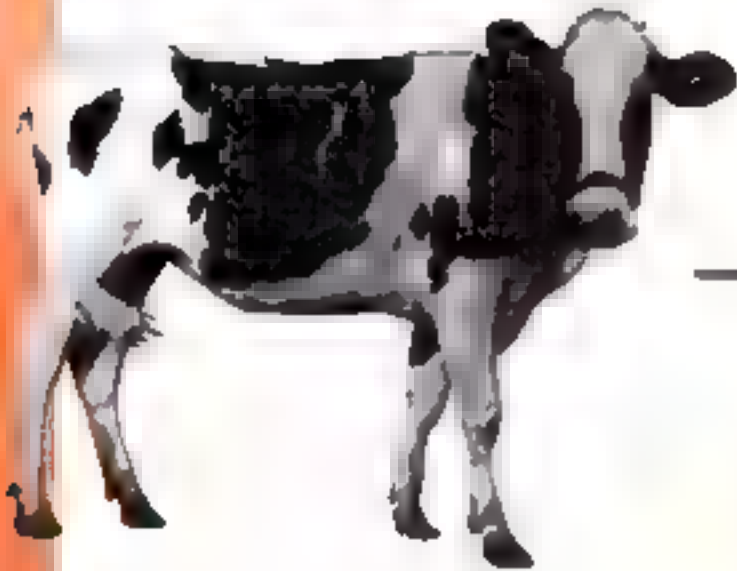
there



# Letter Math

Can you solve these letter math problems?

Write the picture name, then add and subtract letters to make a new word.



— c + h = \_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

w +



= \_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

t +



= \_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_



— m + s = \_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_



# Mystery Letter

In each set of words, the same letter is missing. Write the mystery letter at the end of each set.



1. \_ ow \_\_\_\_\_  
 soo \_ \_\_\_\_\_  
 whe \_ \_\_\_\_\_

The mystery letter is \_\_\_\_\_.

2. aft \_ r \_\_\_\_\_  
 b \_ for \_ \_\_\_\_\_  
 h \_ r \_ \_\_\_\_\_  
 th \_ n \_\_\_\_\_  
 th \_ r \_ \_\_\_\_\_  
 wh \_ n \_\_\_\_\_  
 wh \_ r \_ \_\_\_\_\_

The mystery letter is \_\_\_\_\_.

3. afte \_ \_\_\_\_\_  
 befo \_ e \_\_\_\_\_  
 he \_ e \_\_\_\_\_  
 the \_ e \_\_\_\_\_  
 whe \_ e \_\_\_\_\_

The mystery letter is \_\_\_\_\_.

4. \_ fter \_\_\_\_\_  
 wh \_ t \_\_\_\_\_

The mystery letter is \_\_\_\_\_.

Now write all the mystery letters in order on the lines.  
 They spell out the answer to this riddle!

What nails do carpenters hate to hit?

\_\_\_\_\_

\_\_\_\_\_

fi \_ g \_ n \_ i l s!

1      2      3      4

# Here & There

Here's what Mark says about his treehouse.  
Fill in the blanks with the words **here** and **there** to complete the sentences.

I love it \_\_\_\_\_ in my treehouse.

I have games and books in \_\_\_\_\_

Down over \_\_\_\_\_, in my real

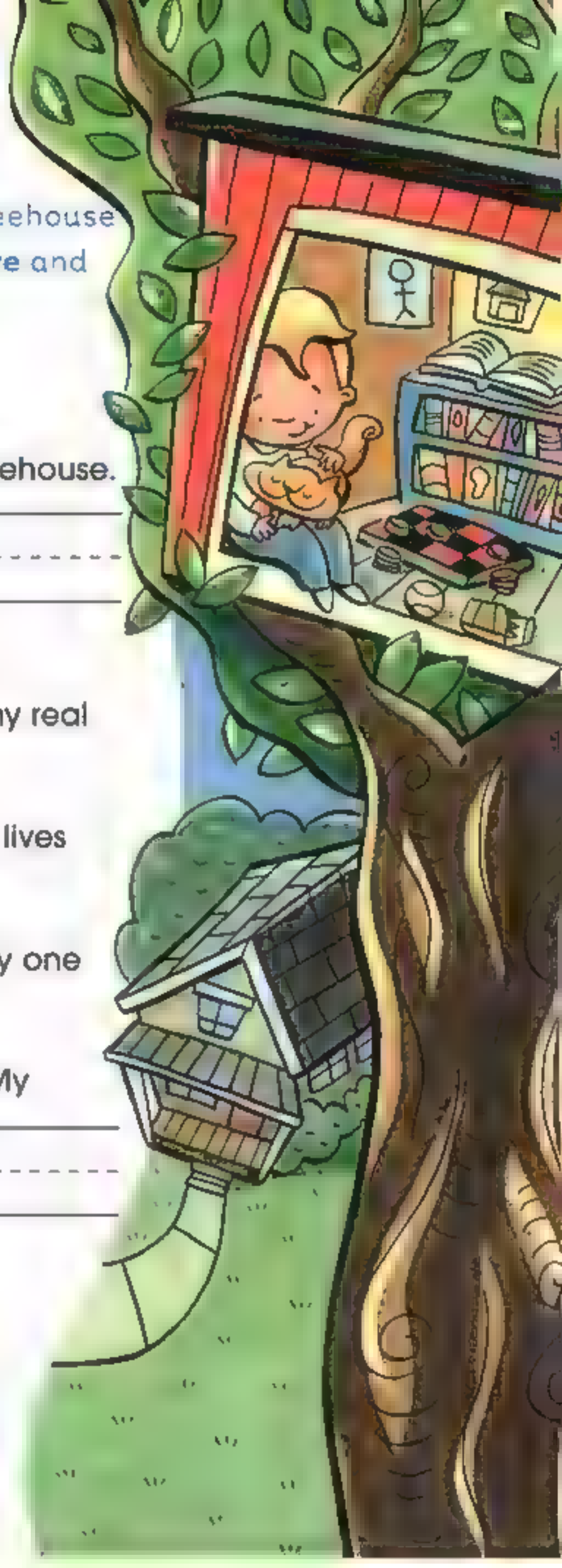
house, things are different. My family lives

\_\_\_\_\_, but I'm the only one

that comes in \_\_\_\_\_. My

cat is allowed in both places: \_\_\_\_\_

AND \_\_\_\_\_ !



# Up, Up, and Away!

Write each of these words: **why, how, now, when, where, soon, then, after, before, who, what**, in the correct hot air balloon.

## Question words

## Words that tell "when"



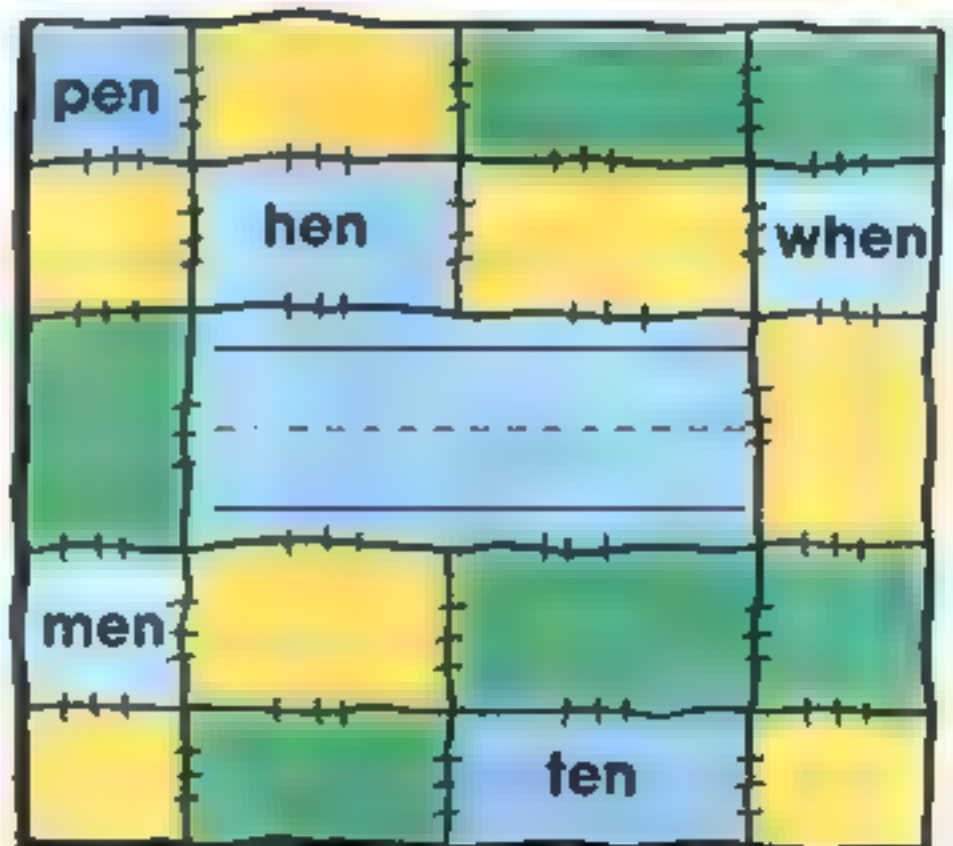
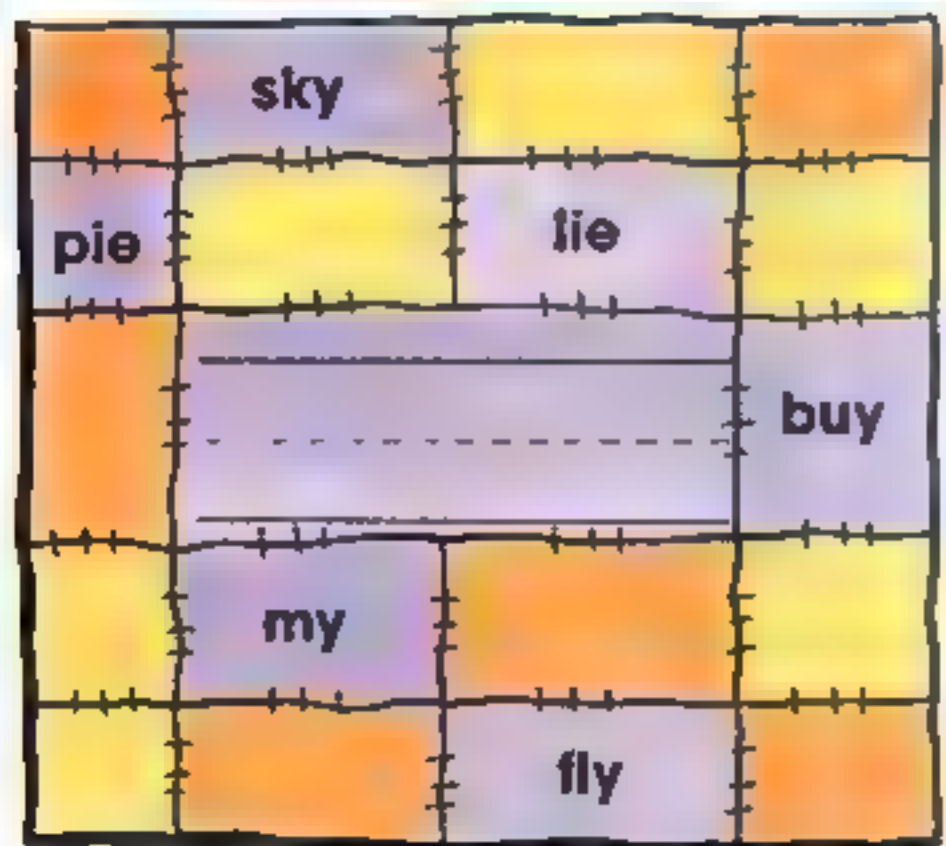
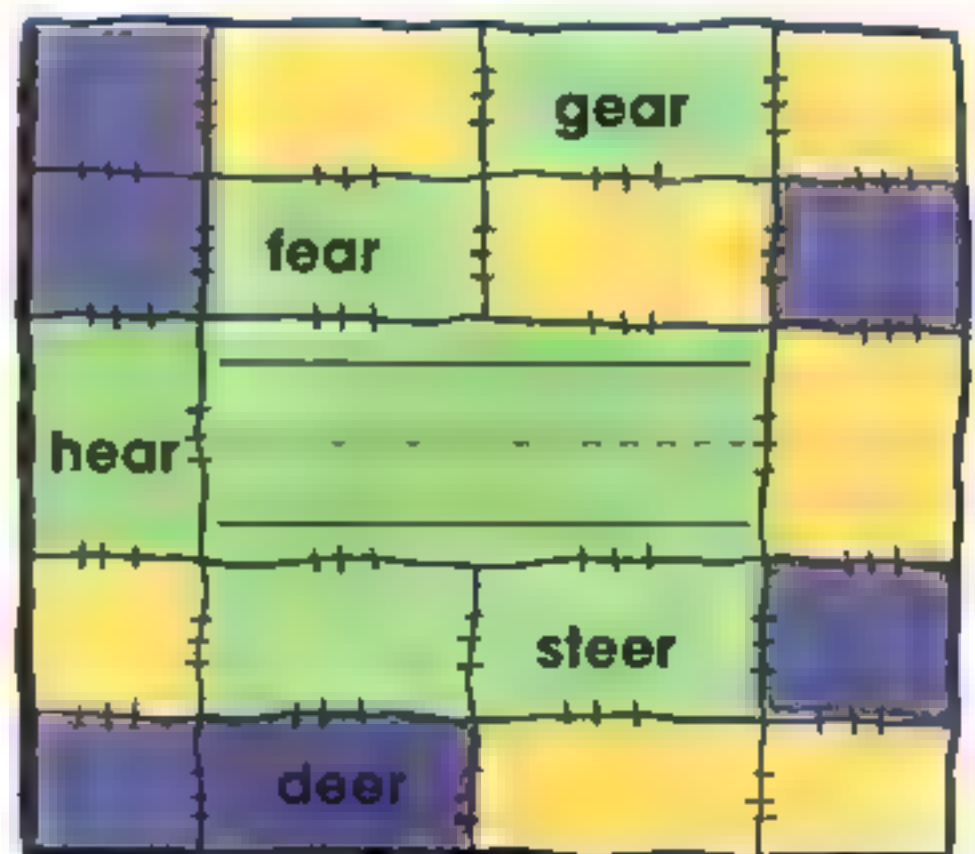
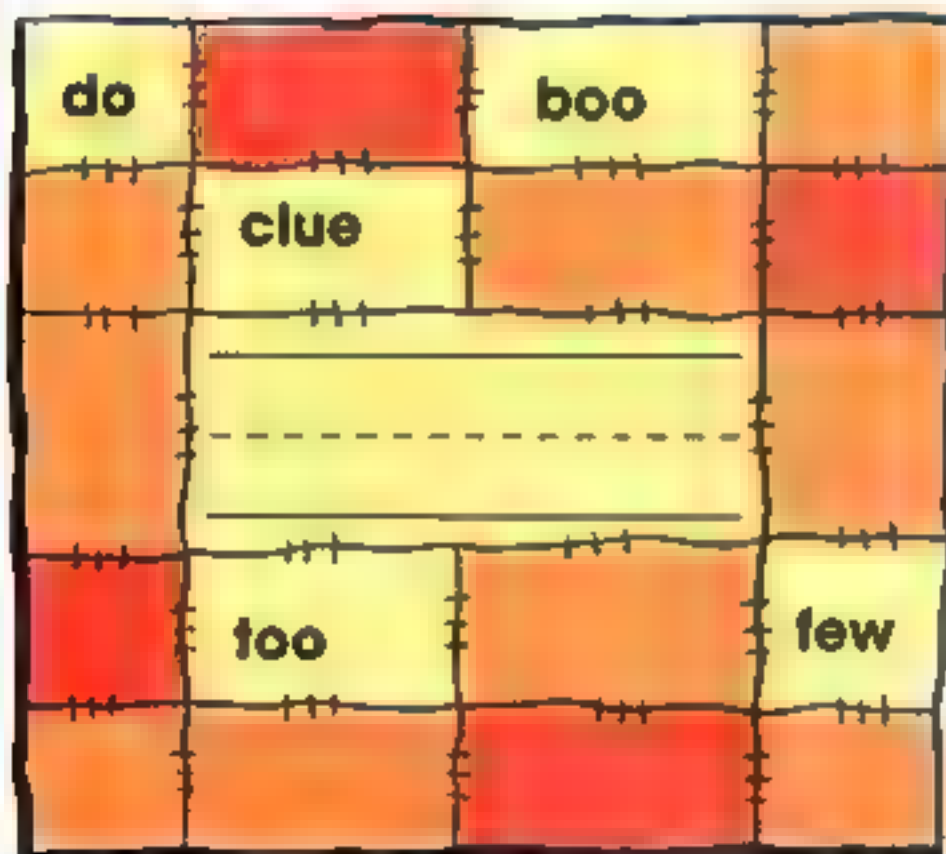


# Warm Up with Words

Read the words on the squares out loud. In the center of each quilt, write the word that rhymes with all the square words.  
Choose from the words in the box.

## Word Box

here    who    why    then



# What's So Funny?

Use the words from the box to finish the riddles.

## Word Box

How      When      What      Why



\_\_\_\_\_ did the chicken cross the playground?  
To get to the other slide!

\_\_\_\_\_ does the clock strikes thirteen?

When it's time to buy a new clock!



\_\_\_\_\_ do you call a nasty pea?

A mean bean!



\_\_\_\_\_ do you give a porcupine a bath?

Very carefully!

# Open Sesame!

Finish each sentence with  
a word from the word box.

## Word Box

opened	open house
opening	out in the open
open	



1. I \_\_\_\_\_ the jar of jelly.

2. My dad met my teacher

\_\_\_\_\_ at my school's \_\_\_\_\_.

3. You should talk about what makes you mad. You should

\_\_\_\_\_ get it \_\_\_\_\_.

4. The \_\_\_\_\_ of the new art show is next week.

5. The sign on the door said "\_\_\_\_\_".



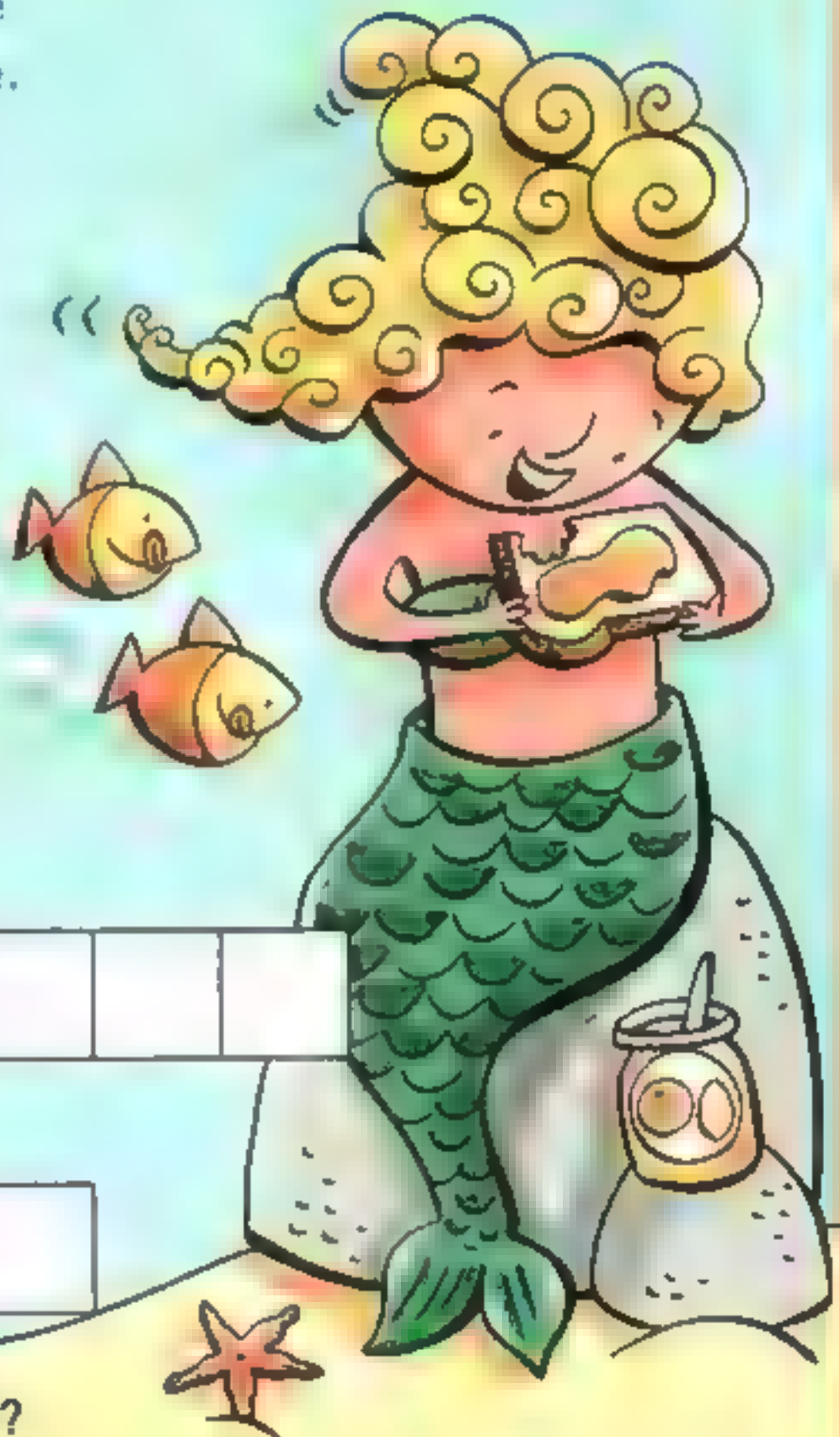
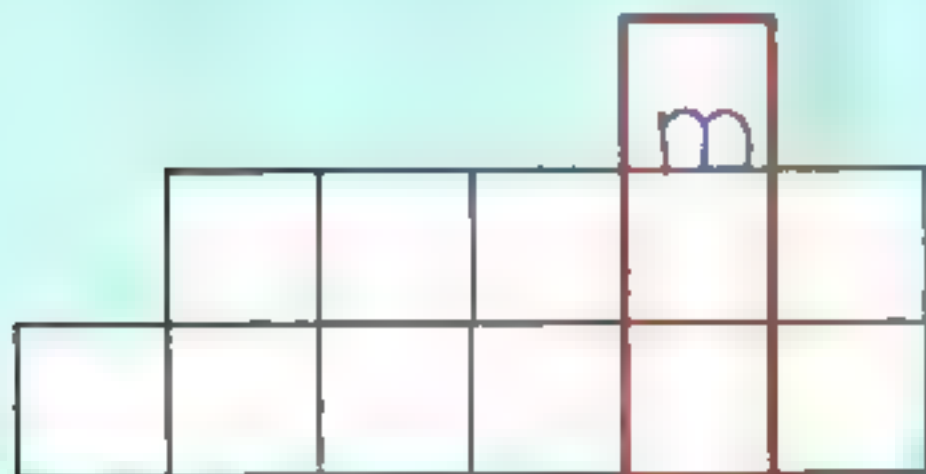
# Pile It Up!

Write the words from the box in the spaces where they fit. Hint: One of the words is used twice. Then answer the riddle by writing the letters in the red box on the line.

## Word Box

after  
before

here  
what



What do mermaids have on toast?

---



---



---



# Pairing Off

Fill the boxes with words that fit.  
Choose from the words in the box.

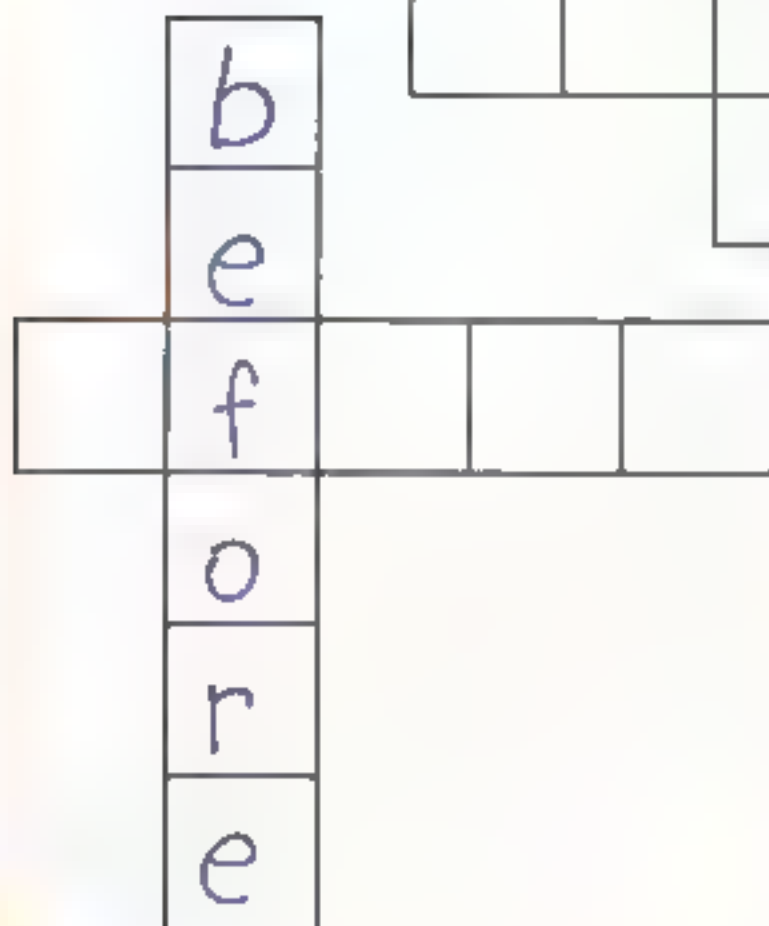
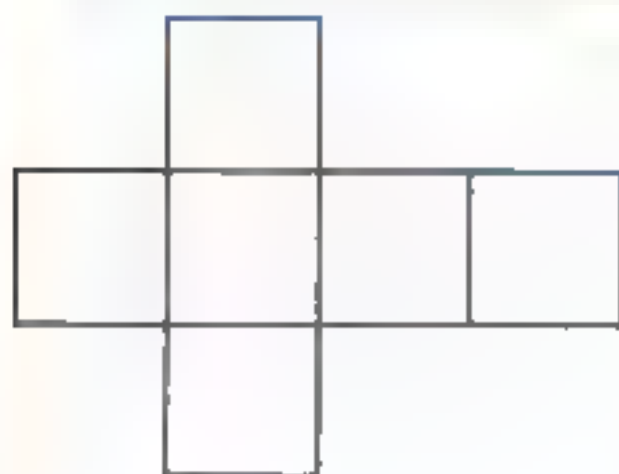
Hint: Each puzzle contains  
two words that are a pair.

## Word Box

before  
here

soon  
there

after  
now



# What's Going On?

Draw a line from each sentence to the picture that matches it.

The door is open.

The boy said, "Hello, how are you?"

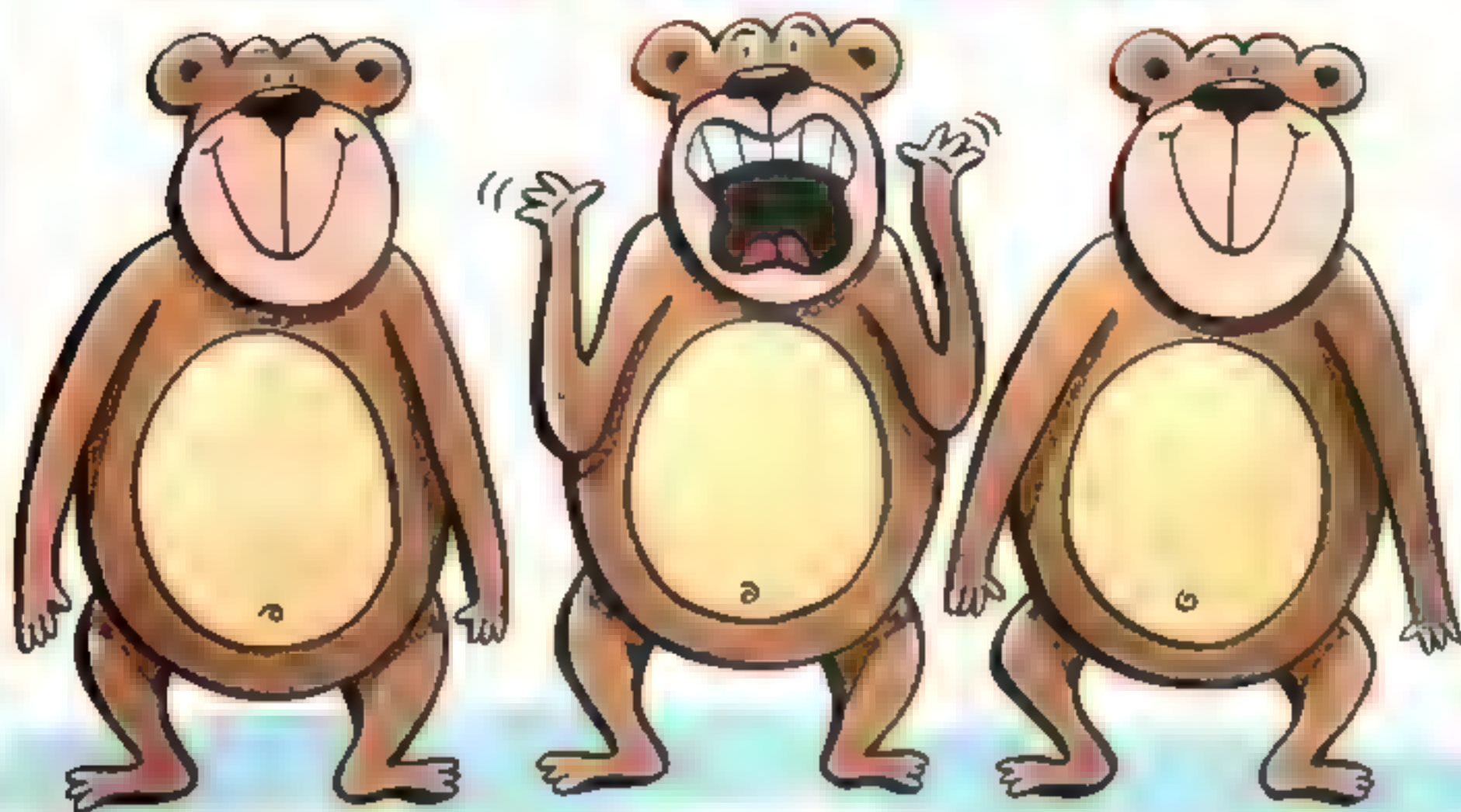
We live here together.

After dinner, the girl had dessert.





# Two's Company



In each group, there is a word that does not belong.

It may have a different spelling pattern.

It might be a different type of word than the others.

Or, it might not rhyme with the others.

Circle the word in each group that does not belong.

after

dog

before

open

how

now

who

what

soon

why

then

there

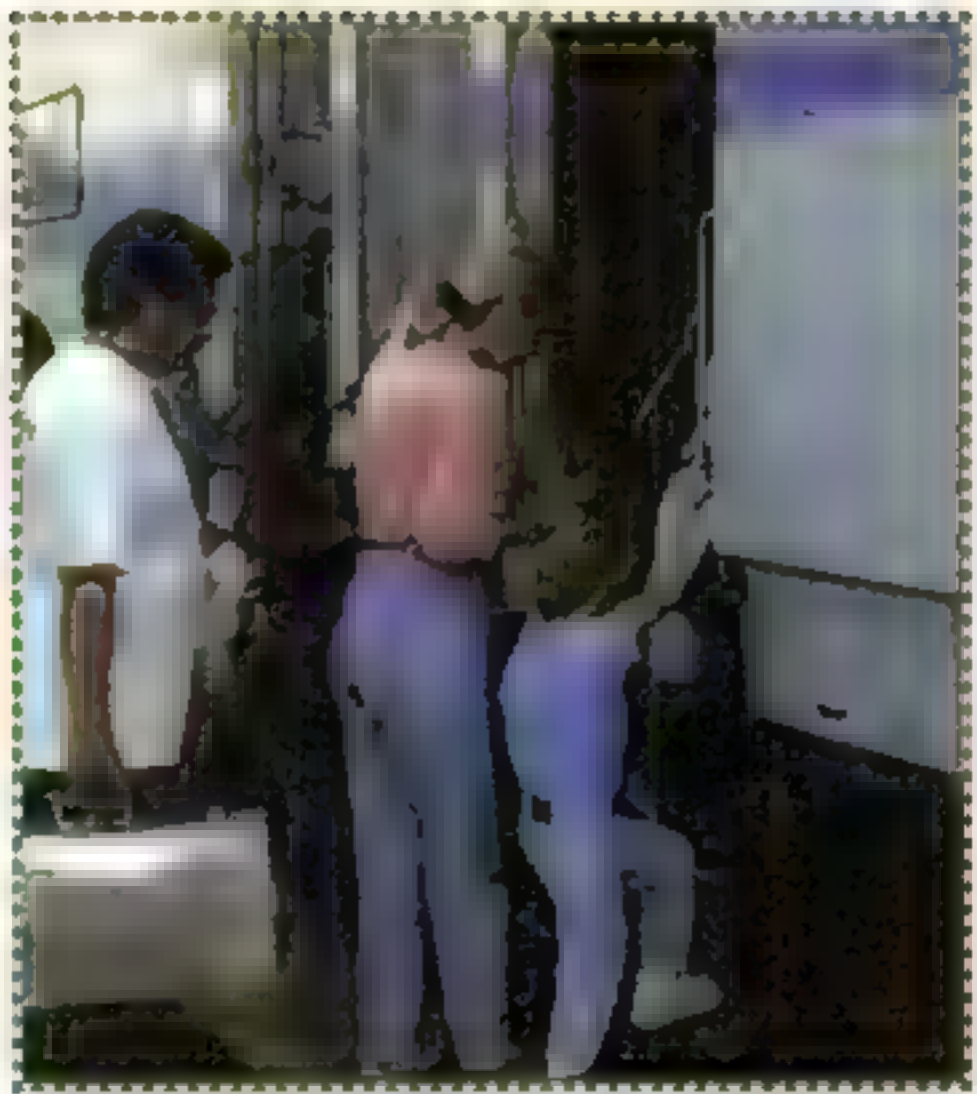
when

how

where

# The Train Trip

Choose the word that finishes the sentence and write it on the lines.



\_\_\_\_\_

\_\_\_\_\_ we left on our trip, I said good-bye to my cat.

Before/Soon

\_\_\_\_\_

We got on the train and \_\_\_\_\_ It started down the tracks.

soon/here

\_\_\_\_\_

My mom said, "Come over \_\_\_\_\_ You can sit by the window."

there/here

\_\_\_\_\_

I'm glad I did. \_\_\_\_\_ was a lot to see along the way.

There/Here

# Riddle Time

Use the words from the box to finish each riddle.

## Word Box

where now open

I'm a verb that tells what you do  
with doors, and books, and eyes—it's true!

Who am I?

A sign, address, directions, or map—

they all tell you \_\_\_\_\_ things are at.

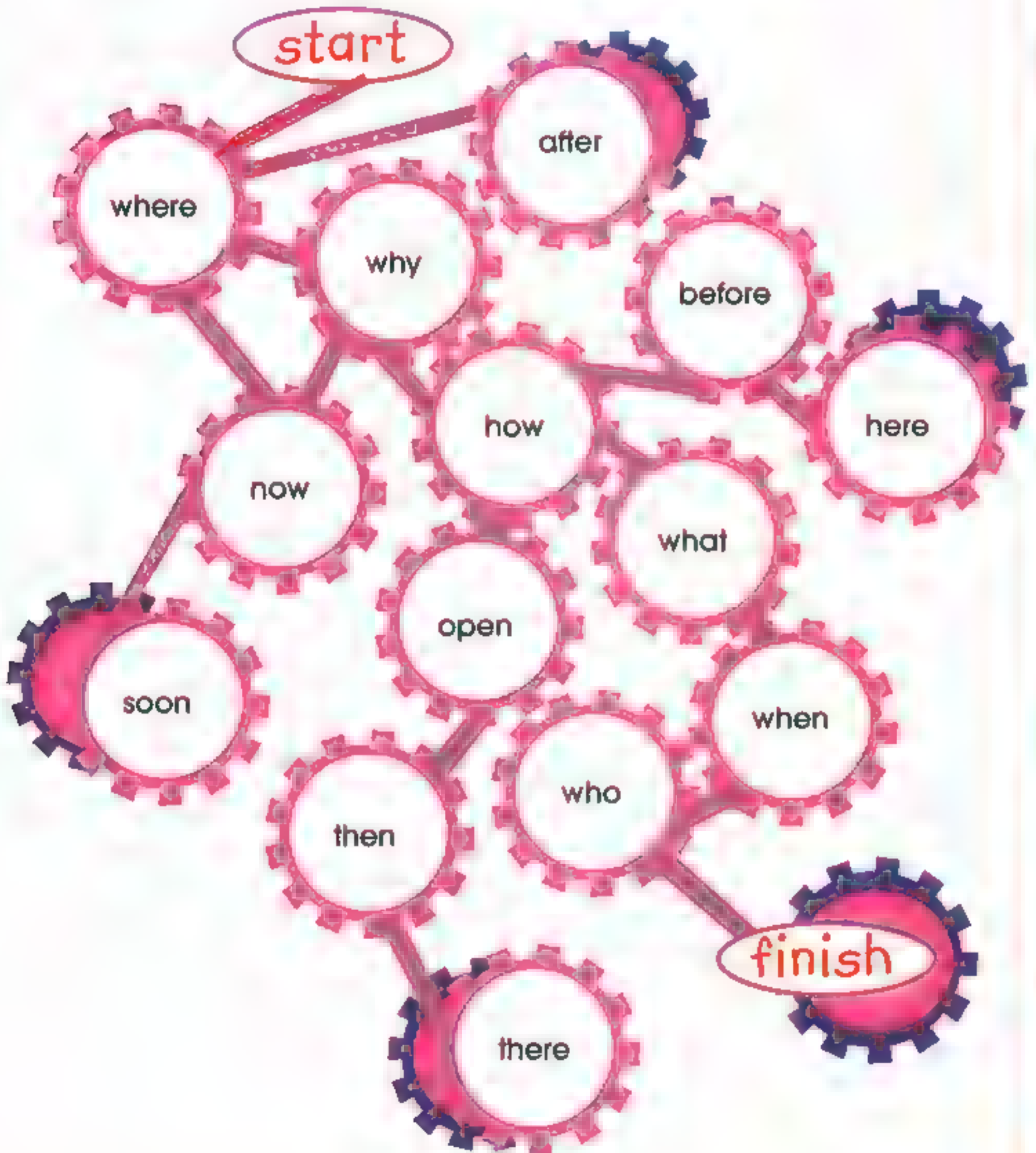
This minute! Right away! Anyhow,

they really mean the same thing: "right \_\_\_\_\_!"



# A-Maze-ing!

Follow the path of words with the question words.

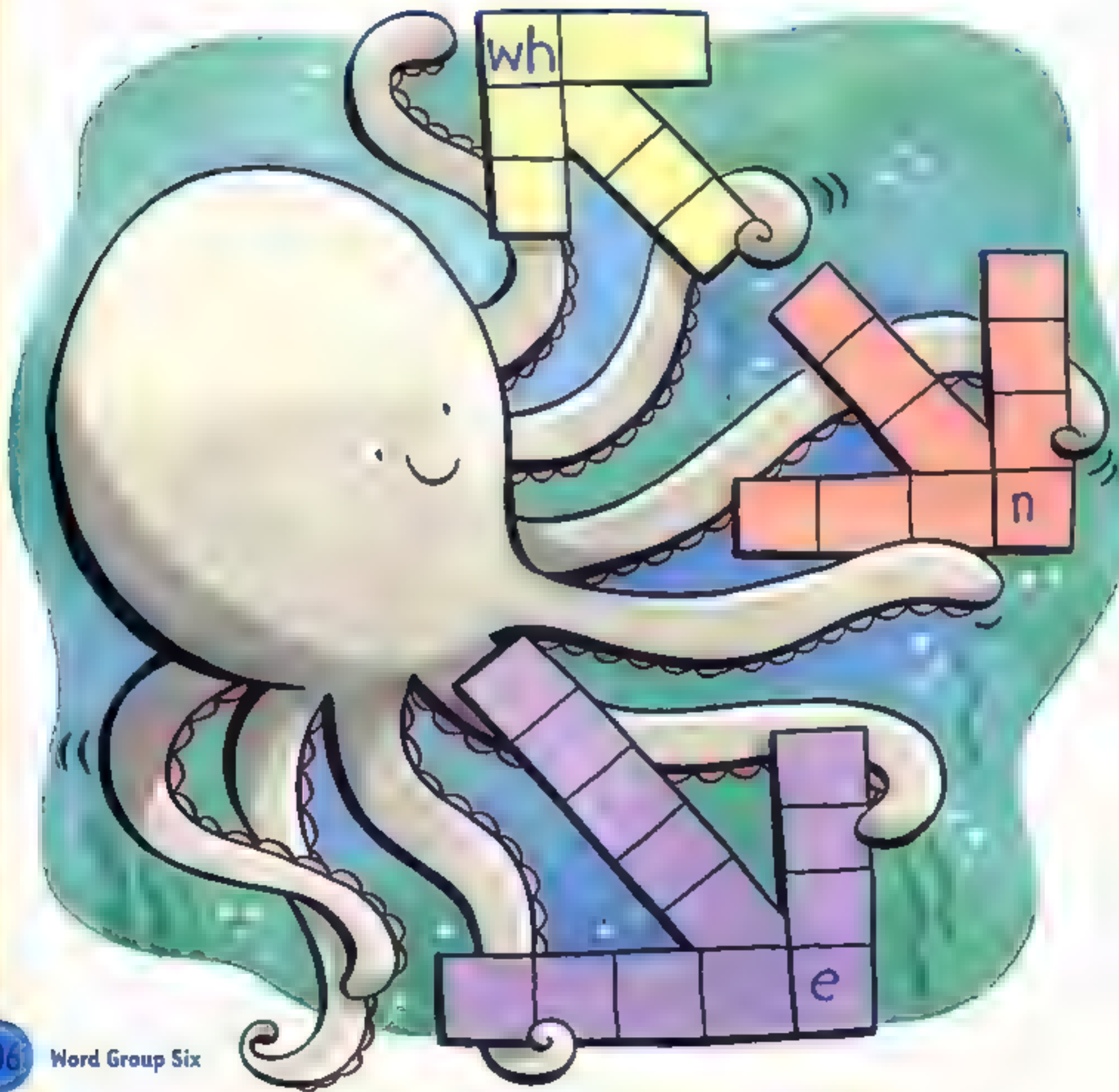


# Every Which Way

Write the words that fit in the arrows. Choose from the words in the box. Some words appear more than once.

## Word Box

why when open soon before here where



# Magic W's

How many words can you make from the letters in these **w** words? Give yourself three minutes to write as many as you can!



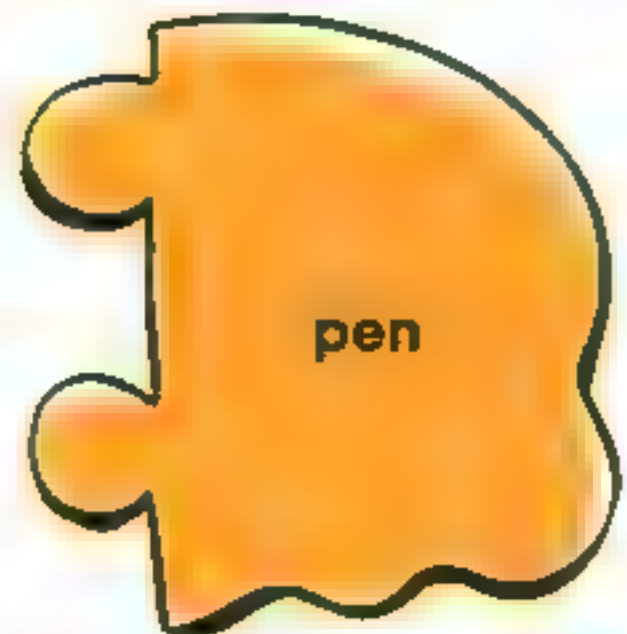
hat

her



# Piece It Together

Draw lines to match the first syllables to the second syllables.



# Catch Up!

Help the cat catch up with the mouse.  
Write the words that fit in each step.

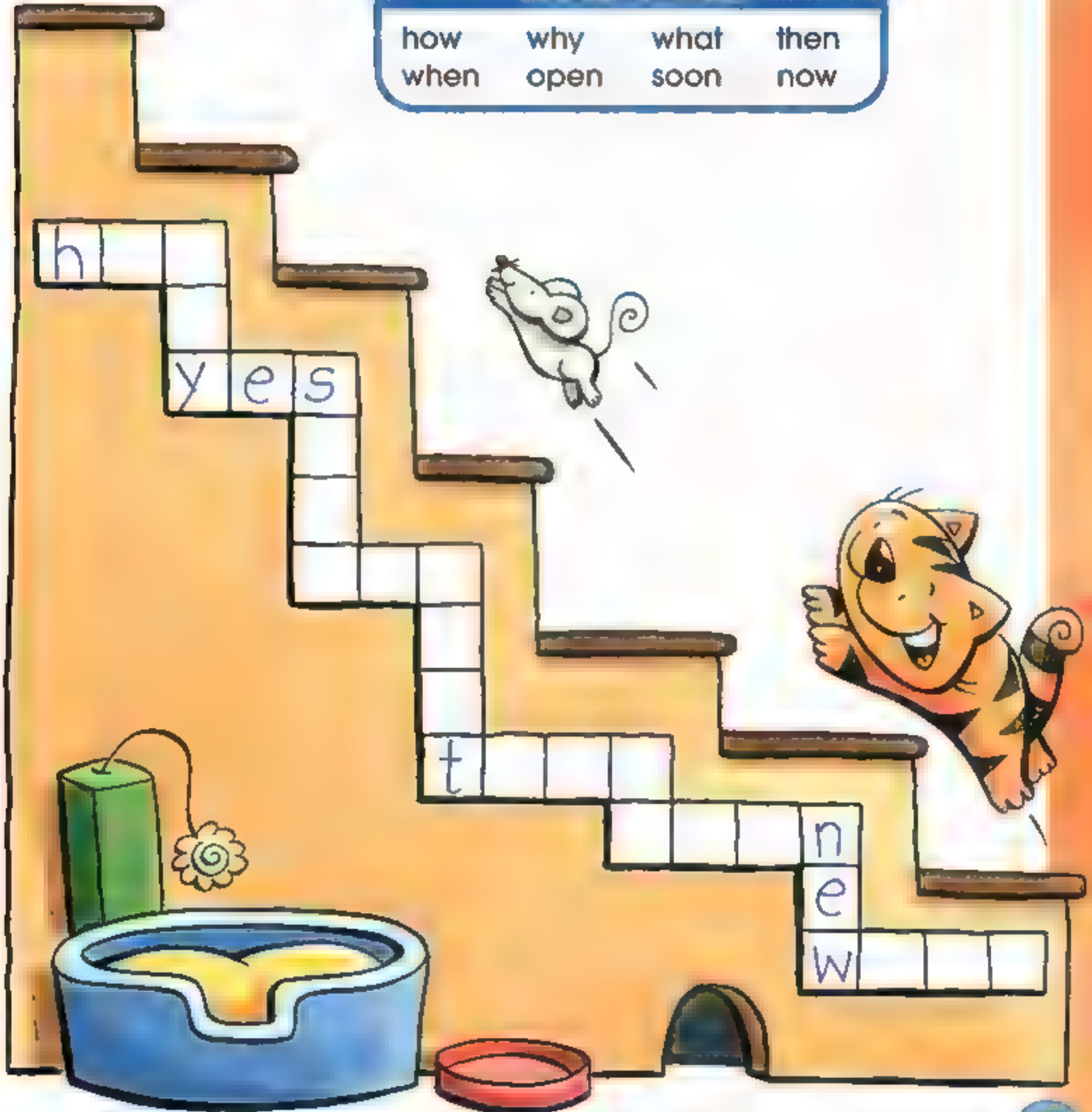
## Word Box

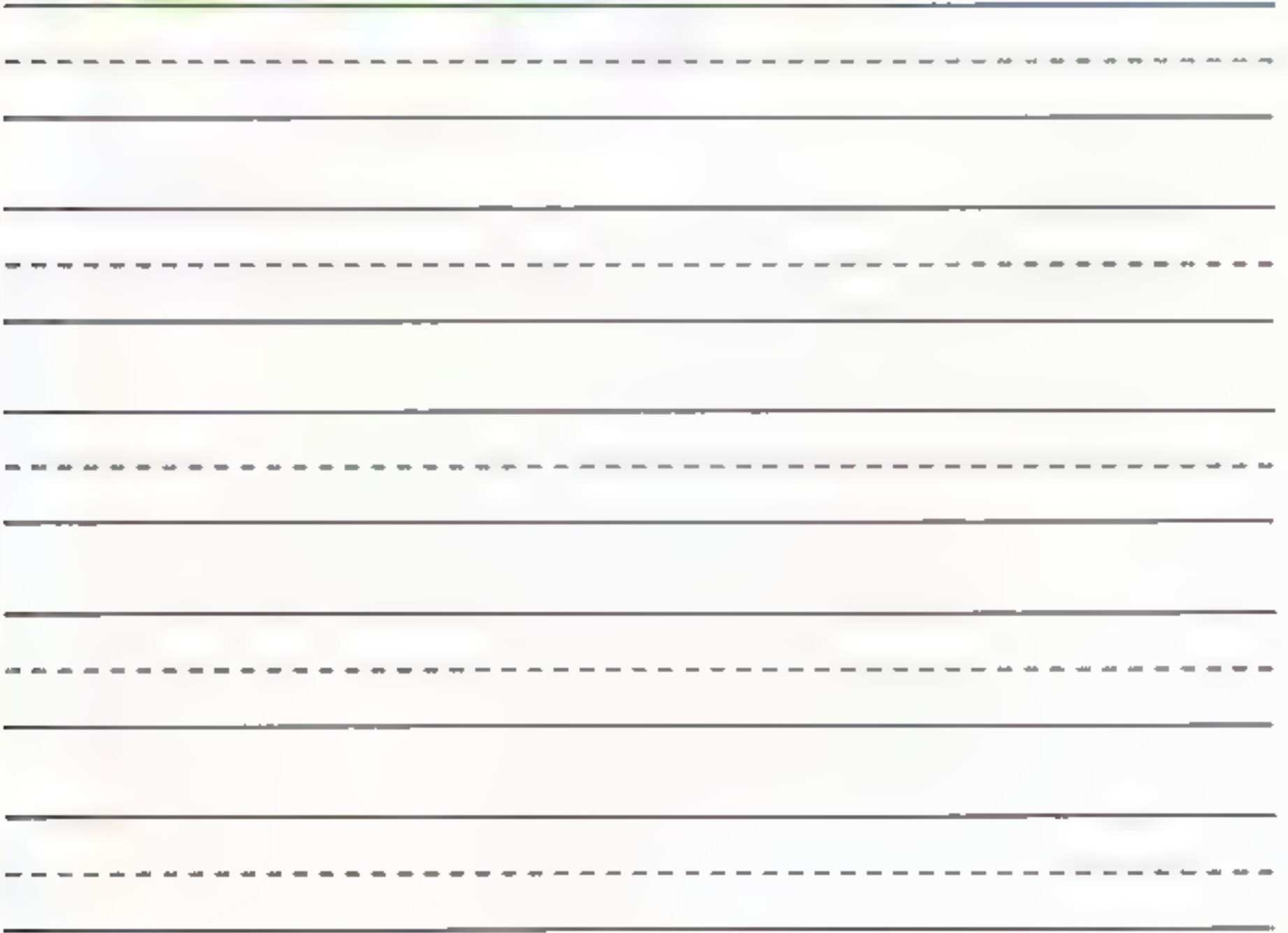
how  
when

why  
open

what  
soon

then  
now





Pretend you took a nap that lasted 100 years! Use **after**, **before**, **open**, **now** to write three sentences about what happened when you woke up.

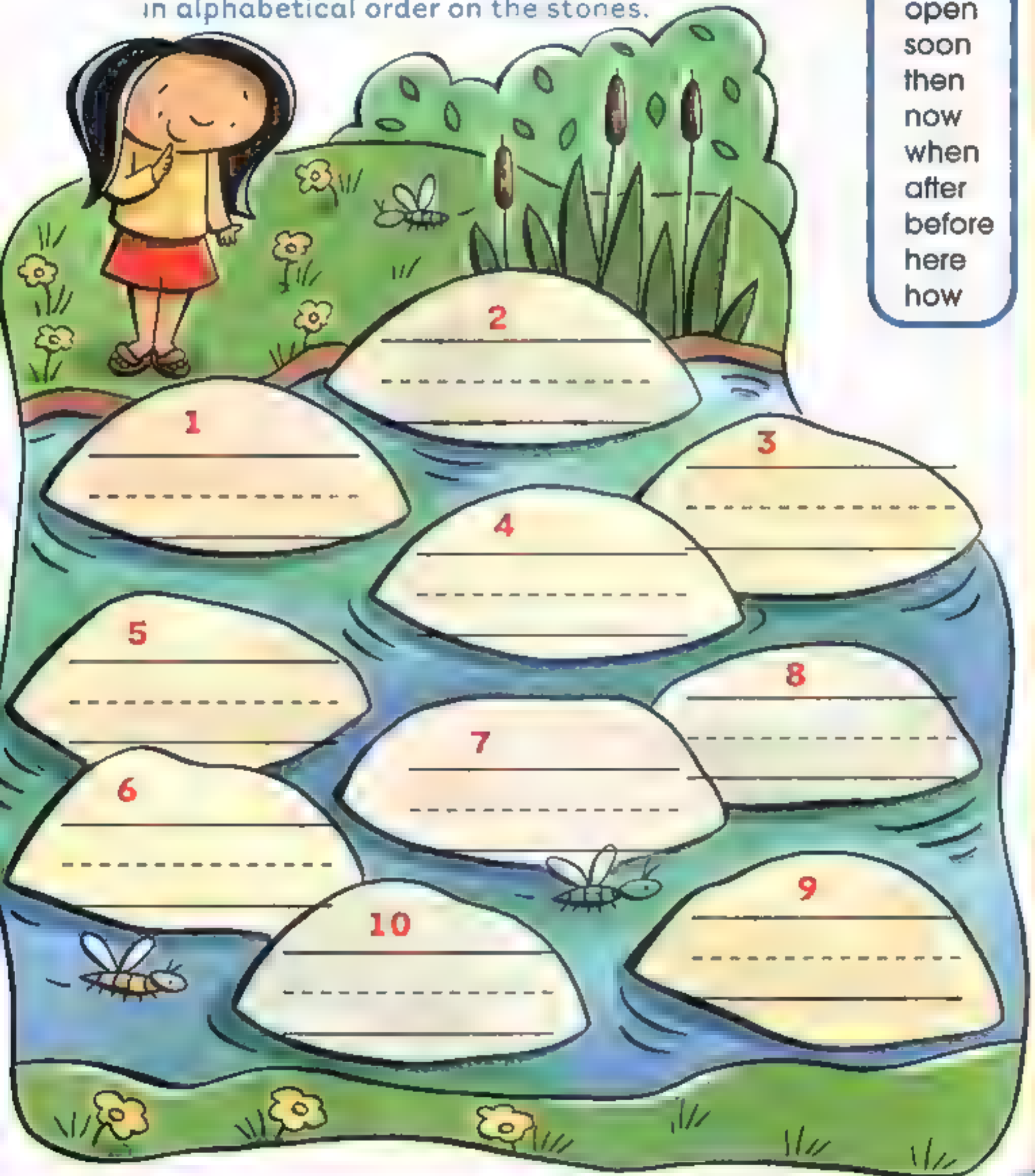


# Alphabet River

Help Kisha cross the brook! Put these words in alphabetical order on the stones.

Word  
Box

what  
open  
soon  
then  
now  
when  
after  
before  
here  
how



# Opposites

Draw lines to connect the opposites.



here  
after  
good-bye  
open  
many  
now

before  
closed  
hello  
then  
there  
few



# Here to There

The path of words that are spelled correctly will get you from here to there.

here



there



# BOOO!

Write your own spooky story. You are the main character. Here are the other characters:



Use these words: **who, there, what, where, why.**

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing a story.



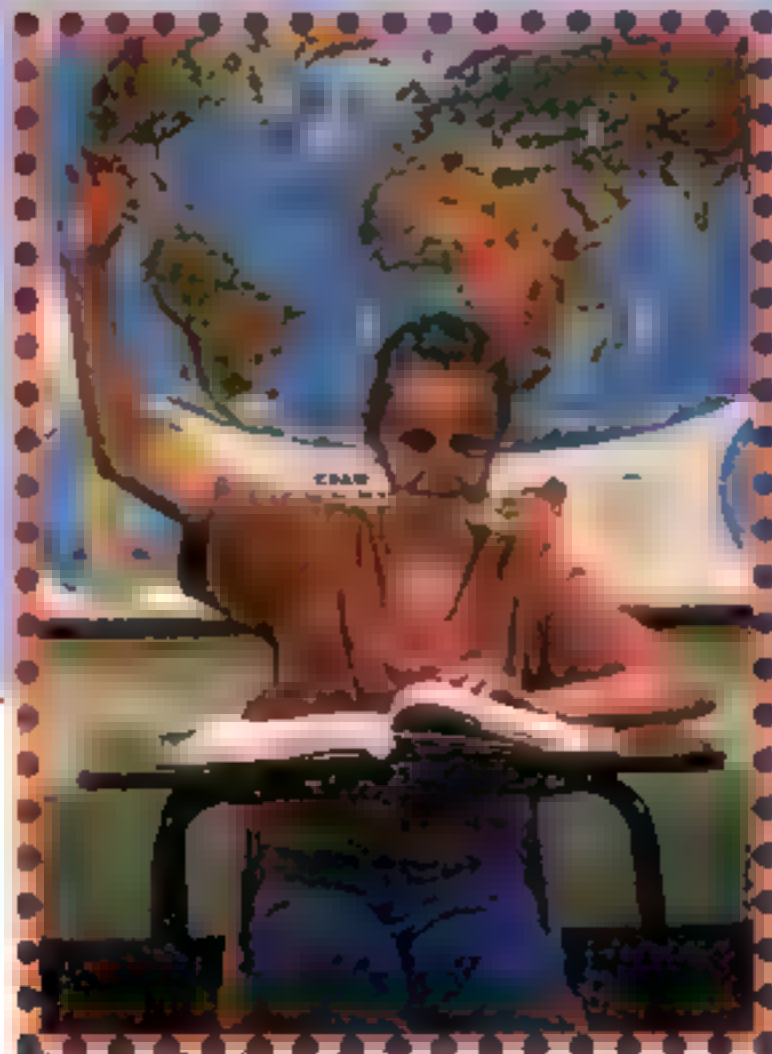
# Questions, Questions

Read the poem. Then circle all the words  
that begin with **wh**.

Before and after,  
Now, soon, then.  
Five little words  
that tell you when.

Here and there  
will tell you where.

Got another question?  
Try who or why  
or how or what —  
And don't be shy!



## Word Group 6 Answer Key

185 1. how; 2. now; 3. open; 4. here; 5. Soon; 6. Before, after

186 1. where; 2. what; 3. When; 4. why; 5. then; 6. there; answers will vary

187 Who: several children; What: a pot of gold; When: yesterday;

Where: in a faraway field; Why: to see if there was gold at the end;

How: they followed the rainbow

188 What; Where; When; Why

189 1. after; 2. after; 3. after; 4. after; 5. before

190 Down: 1. where; 2. what; Across: 1. why; 2. When

191 Choose among so, on, no; he, her; we, here, her; be, bee, for, or;

the, he, hen, net; here, her, he, the

192 how; what; then; soon

193 1. n; 2. e; 3. r; 4. a; fingernails

194 here; here; there; there; here; here; there

195 Question words: when, how, why; where; who; what;

Words that tell when: now; soon; then; after; before

196 who; here; why; then

197 Why; When; What; How

198 1. opened; 2. open house; 3. out in the open;

4. opening; 5. open

199 see right; marmalade

200 now/soon; here/there; before/after

201 draw lines to match text to photos

202 circle dog; open; soon; why; how

203 Before; soon; here; There

204 open; where; now

205 see right

206 see right

207 answers will vary

208 be/fore; o/pen; af/ter

209 see right

210 answers will vary

211 1. after; 2. before; 3. here; 4. how; 5. now; 6. open,

7. soon; 8. then; 9. what; 10. when

212 here/there; after/before; good-bye/hello;

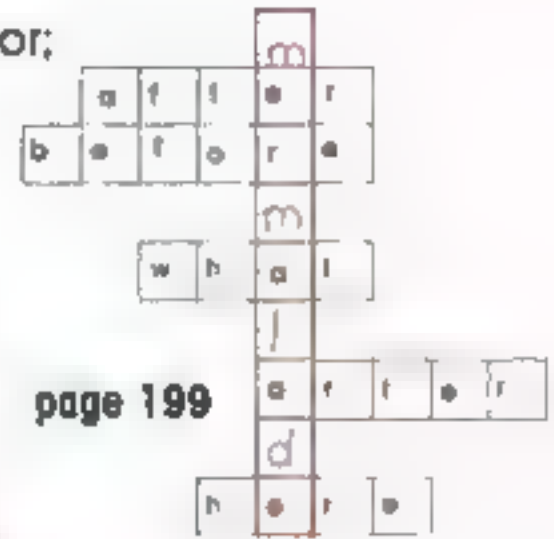
open/closed; many/few; now/then

213 see right

214 answers will vary

215 circle: when; where;

who; why; what



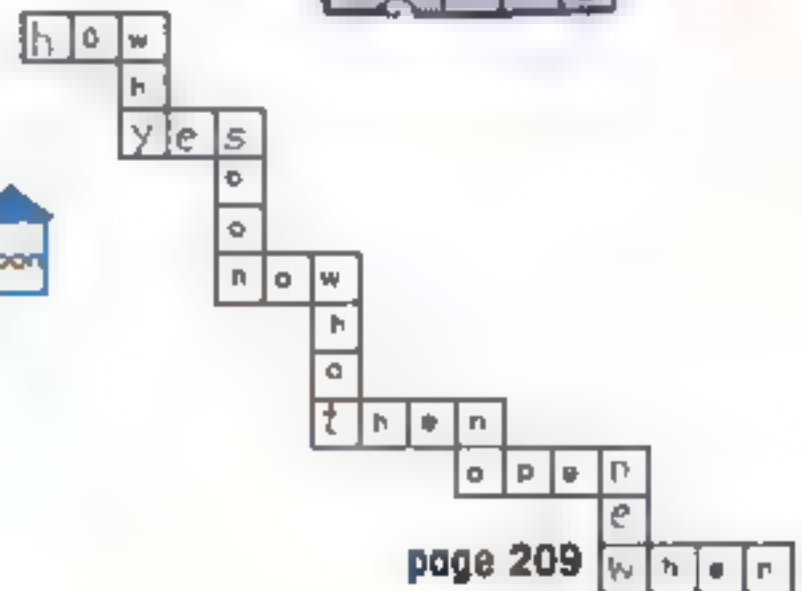
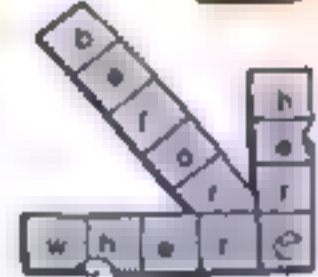
page 199



page 205



page 206



page 209



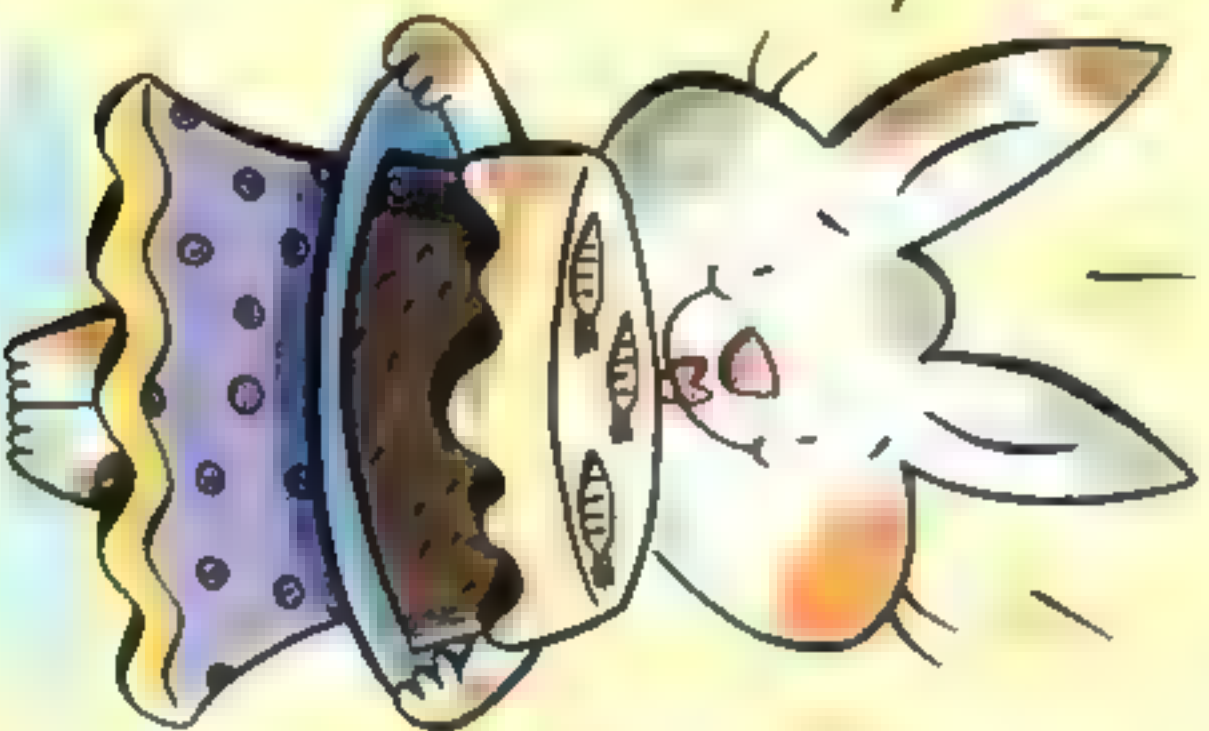
page 213



Just then, Sniffy and Ben saw Mrs. Bunny by the tree.

"How about some cake?" she said. "I made it with the big carrot I found."

"Ah-ha!" said Sniffy. "Now I know where to find that carrot. Let's eat!"



fold & assemble

# The Case of the Missing Carrot

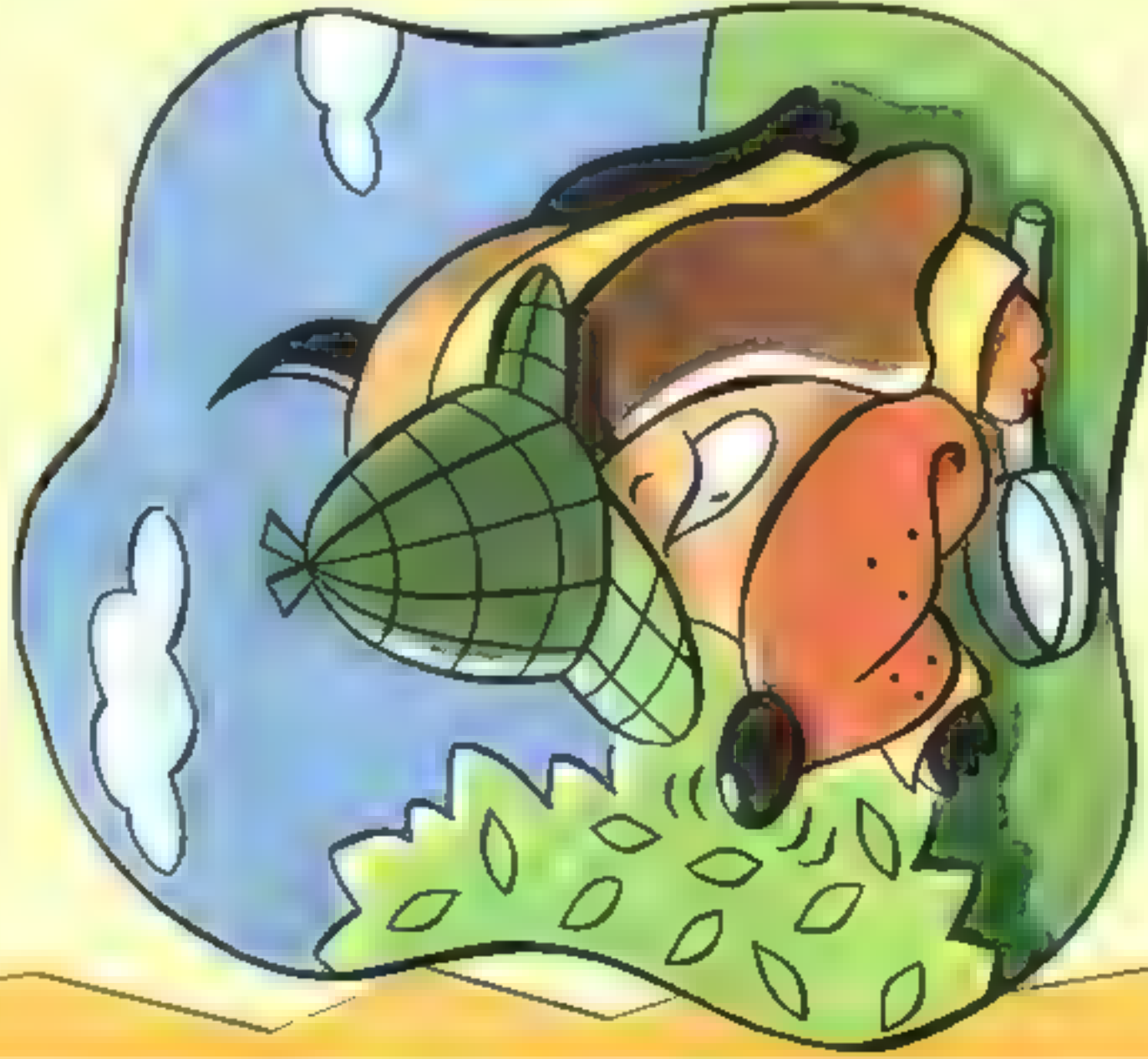
Written by Kathryn McKeon

Illustrated by Jackie Snider



Scholastic 100 Words Kids Need  
to Read by 2nd Grade, Word Group 6

Sniffy the Dog knew how to find missing things. He looked here. He looked there. He knew just what to look for and where to go.



Sniffy told Ben where he had found the missing carrot.

"But why would a carrot go for a swim?" said Ben. "You saw a fish."

"Hmm," said Sniffy. "Then the case is still open. Now I must go."

After he left Ben, Sniffy went back to the pond. Soon he saw something orange swim by in the water.

"Ah-ha!" said Sniffy. "Now I know where to find that carrot. It is right here before my eyes, in the pond. I know who took it."



One day, Ben the Bunny called Sniffy.  
"What can I do for you?" said Sniffy.  
"I lost a big carrot," said Ben.  
"Then I will find it," said Sniffy.  
"When?" said Ben.  
"After I eat my lunch," said Sniffy



After lunch, Sniffy went to the pond.

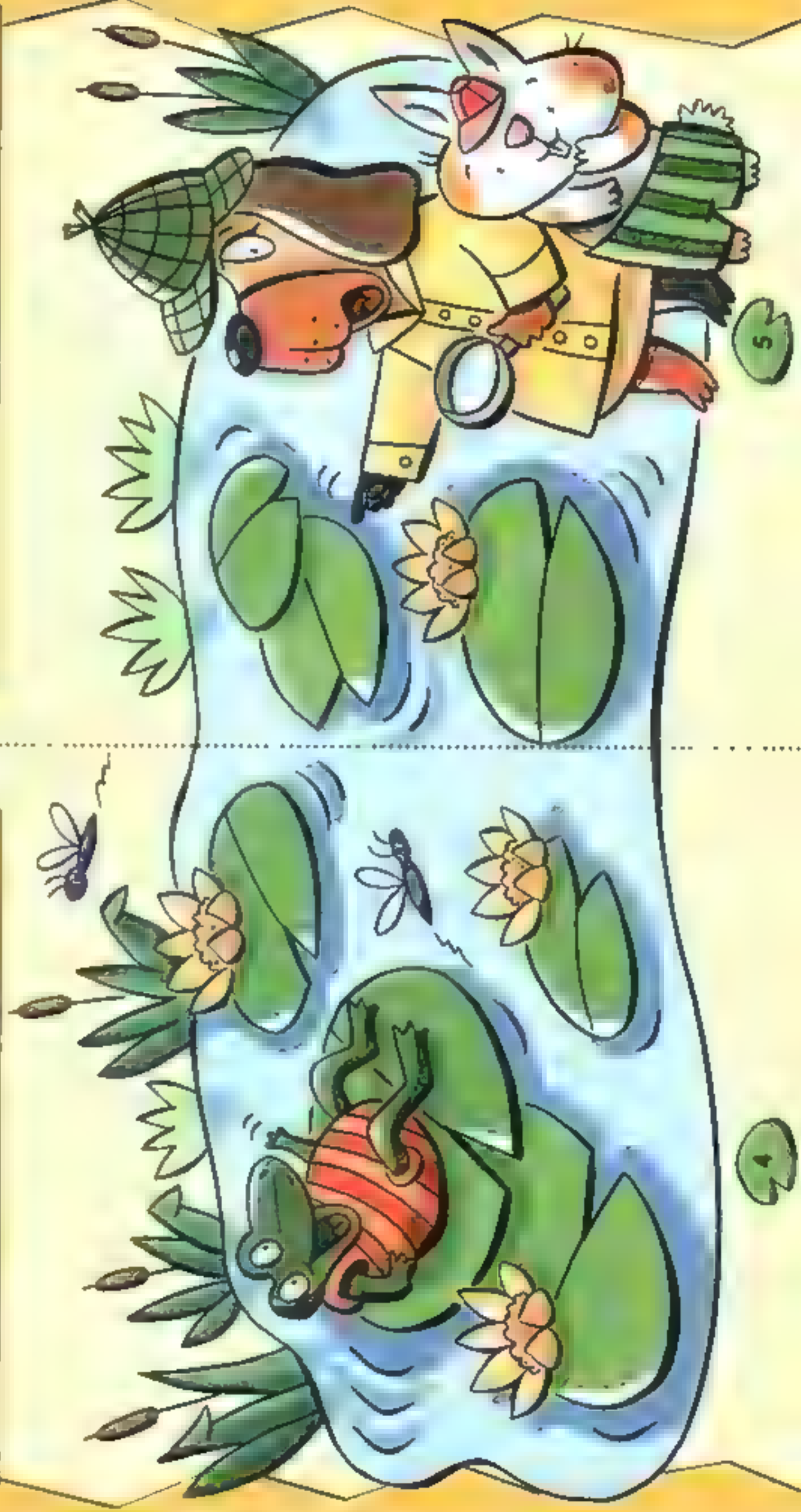
There he saw Fred the Frog. Fred's mouth was open. Then it was closed.

"Ah-ha!" said Sniffy "Now I know where to find that carrot. It is here in Fred's tummy. He ate it for lunch before I got here."

Sniffy told Ben where he had found the missing carrot.

"But why would Fred eat my carrot?" asked Ben. "Frogs do not eat carrots."

"They don't?" said Sniffy. "Hmm Then the case is still open. Now I must go."



# Word Search

Fill in the blanks with the right words from the box.

## Word Box

early  
end

fall  
fell

into  
more

over



\_\_\_\_\_

-----

The opposite of late is \_\_\_\_\_.

\_\_\_\_\_

-----

After summer comes \_\_\_\_\_.

\_\_\_\_\_

-----

The dog crawled \_\_\_\_\_ his little house.

\_\_\_\_\_

-----

The boy tripped and \_\_\_\_\_ down.

\_\_\_\_\_

-----

The opposite of less is \_\_\_\_\_.

\_\_\_\_\_

-----

The opposite of under is \_\_\_\_\_.

\_\_\_\_\_

-----

The opposite of beginning is \_\_\_\_\_.

\_\_\_\_\_

-----

# What's the Story?

Finish the sentences with  
the words from the word box.

**Word Box**

quiet	under
spring	wide
story	Winter
Summer	



\_\_\_\_\_

-----

The opposite of loud is \_\_\_\_\_.

\_\_\_\_\_

-----

After winter comes \_\_\_\_\_.

\_\_\_\_\_

-----

\_\_\_\_\_ is the coldest season.

\_\_\_\_\_

-----

The opposite of over is \_\_\_\_\_.

\_\_\_\_\_

-----

The opposite of narrow is \_\_\_\_\_.

\_\_\_\_\_

-----

My favorite bedtime \_\_\_\_\_ is Cinderella.

\_\_\_\_\_

-----

\_\_\_\_\_ is the warmest season.



# Season Sentences

After each phrase, write the season in which you'd be most likely to find that thing.

## Word Box

winter

summer

spring

fall

a new school year

long vacation



new flowers

snowflakes



snowman

suntan lotion

last day of school

red, orange, and yellow leaves

# The Silly Snowman



Read the story. Then read the sentences below and circle **true** or **false**.

Once there was a silly snowman.  
He didn't like the cold.

He didn't like winter. He wanted to go to  
the beach in the summer.

The silly snowman padded himself with  
snow all winter.

He got very big and very round.

When spring came, he snuck into a  
store. He hid in the freezer.

He waited for summer.

When summer came, the silly  
snowman headed for the beach.

It was a very short trip!



The snowman liked winter.

true

false

The snowman got very big.

true

false

The snowman hid in a house.

true

false

The snowman hid in a freezer.

true

false

The snowman stayed at the  
beach for the whole summer.

true

false

# Where Is It?

Circle **under** or **over** to finish the sentences.

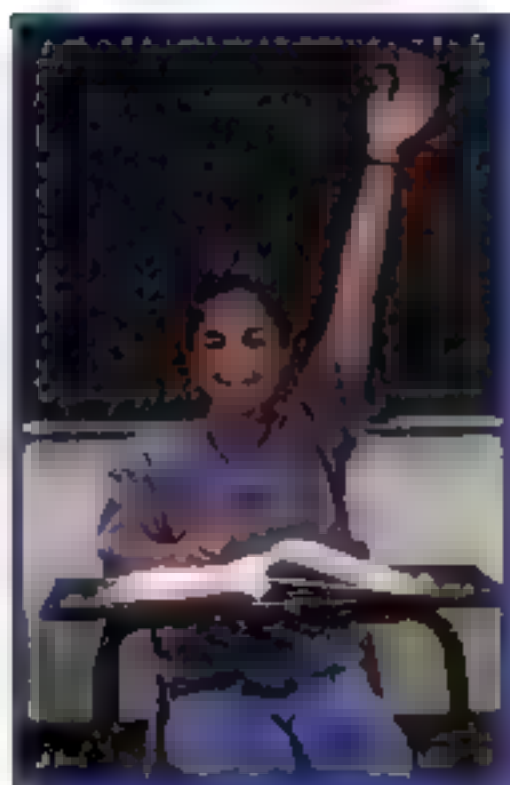
The road is (under, over) the car.



The roof is (under, over) the house.



The girl is (under, over) the umbrella.



Her hand is (under, over) her head.

Now, write your own sentences.

The \_\_\_\_\_ is **over** the \_\_\_\_\_.

The \_\_\_\_\_ is **under** the \_\_\_\_\_.



# Picture This!

Draw a line to match the sentences to the pictures.

She puts more ice cream into her bowl.

The cat is under the table.

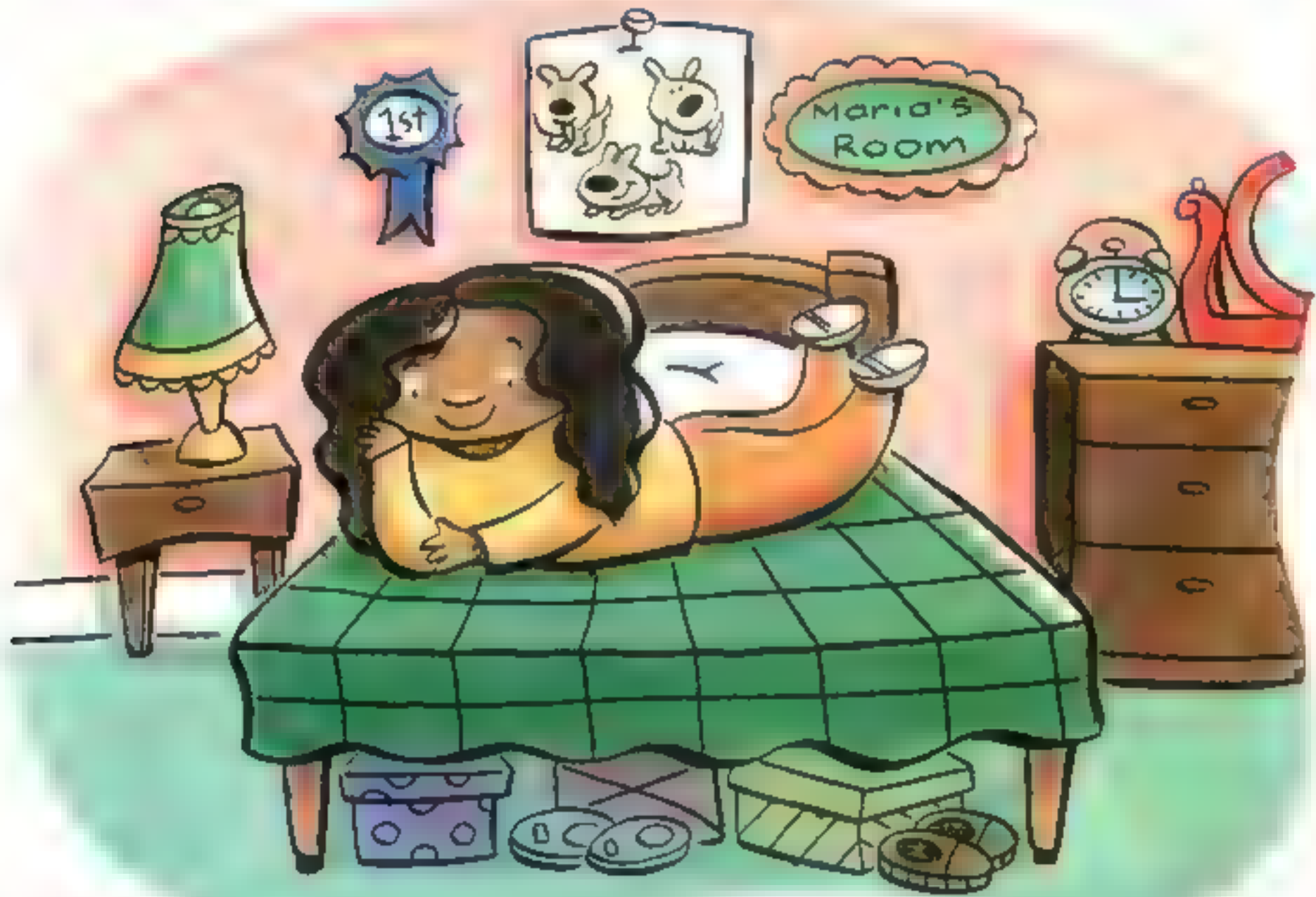
Please be quiet!

He reads a story before he falls asleep.



# Over or Under?

Look at the picture. Write **over** or **under** on the lines to tell if the things are over the bed or under the bed.



picture of puppies

shoes

boxes

a first-prize ribbon

sign that says Maria's Room

# Silly Snakes

Joe's pet snakes are driving him crazy! Look at the picture.  
Fill in the blanks with the right words from the box.

## Word Box

over    more    wide    into    under    fell



There are three snakes \_\_\_\_\_ the bed.

There are \_\_\_\_\_ snakes in the closet!

One snake is hanging \_\_\_\_\_ the lampshade!

One snake is so \_\_\_\_\_, he is blocking the door.

One snake \_\_\_\_\_ the fishbowl!



# Mouse Mischief

This little mouse took some letters and hid them in his mouse house! In each set of words, the same letter is missing.

Write the missing letter at the end of each set.

1. \_ ore \_\_\_\_\_  
su \_ \_ er \_\_\_\_\_

The missing letter is \_\_\_\_\_.

2. \_ nto \_\_\_\_\_  
qu \_ et \_\_\_\_\_  
spr \_ ng \_\_\_\_\_  
w \_ de \_\_\_\_\_  
w \_ nter \_\_\_\_\_

The missing letter is \_\_\_\_\_.

3. \_ arly \_\_\_\_\_  
\_ nd \_\_\_\_\_  
f \_ ll \_\_\_\_\_  
mor \_ \_\_\_\_\_  
ov \_ r \_\_\_\_\_  
qui \_ t \_\_\_\_\_  
summ \_ r \_\_\_\_\_

und \_ r \_\_\_\_\_  
wid \_ \_\_\_\_\_  
wint \_ r \_\_\_\_\_

The missing letter is \_\_\_\_\_.

4. ea \_ ly \_\_\_\_\_  
mo \_ e \_\_\_\_\_  
sp \_ ing \_\_\_\_\_  
sto \_ y \_\_\_\_\_  
summe \_ \_\_\_\_\_  
unde \_ \_\_\_\_\_  
winte \_ \_\_\_\_\_

The missing letter is \_\_\_\_\_.

5. \_ pring \_\_\_\_\_  
\_ tory \_\_\_\_\_  
\_ ummer \_\_\_\_\_

The missing letter is \_\_\_\_\_.

Now write all the missing letters on the lines.

They spell out the answer to the riddle!

What do cats like to eat for breakfast?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ c \_\_\_\_\_ c \_\_\_\_\_ p \_\_\_\_\_

1 2 3 4 2 5 2 3 5



# The Early Bird

Read this saying. What do you think it means?

The early bird catches the worm.

Now use the words from the box to make up new sayings about birds!

## Word Box

pretty   quiet   small   wide



1. The \_\_\_\_\_ bird gets the most room in the nest.

2. The \_\_\_\_\_ bird is not singing.

3. The \_\_\_\_\_ bird wears a bow in its hair.

4. The \_\_\_\_\_ bird can easily hide.

# Pack It Up!

Put all the season words from the word box in the trunk on the left.  
Put all the adjectives (describing words)  
in the trunk on the right.

## Word Box

fall

spring

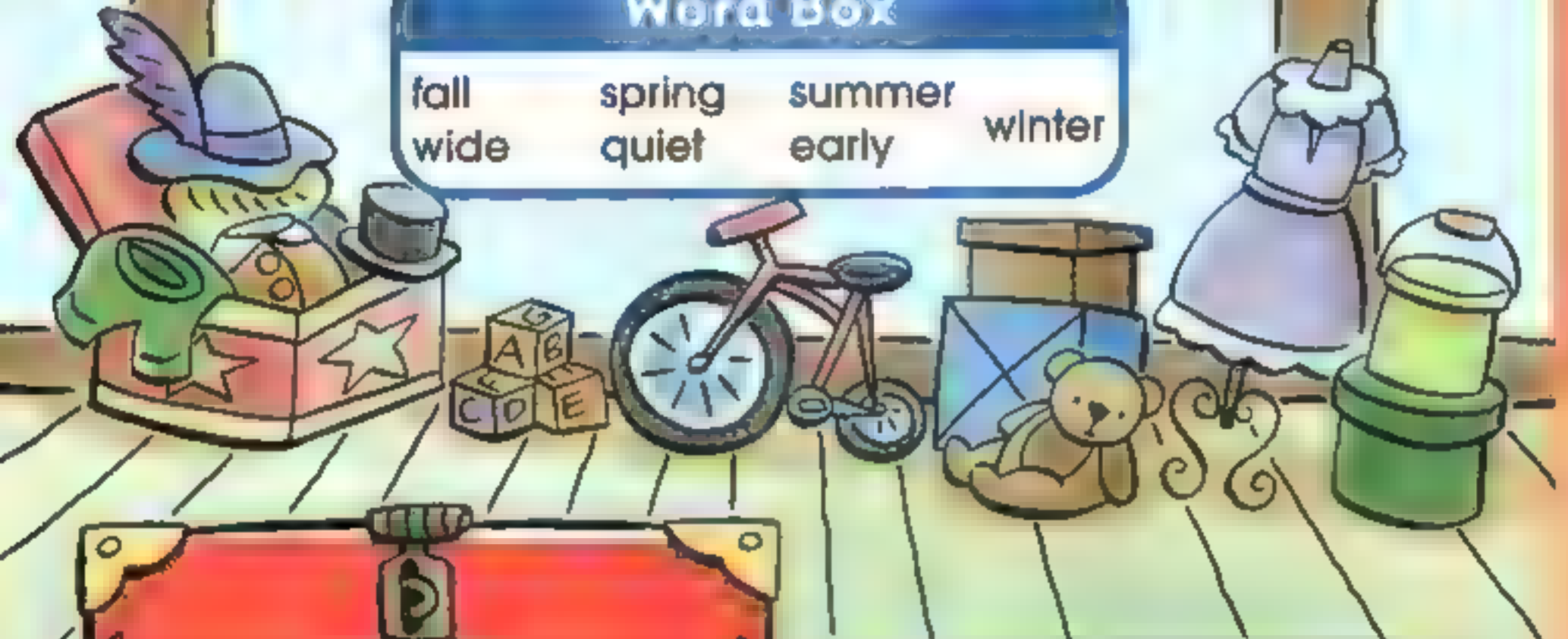
summer

winter

wide

quiet

early



## Season Words

_____
-----
_____
-----
_____
-----
_____
-----
_____
-----
_____
-----

## Adjectives

_____
-----
_____
-----
_____
-----
_____
-----
_____
-----
_____
-----



# Flying High

## Word Box

wide    fell    more    into

Write the word that rhymes with  
all the words on that kite's tail.  
Choose from the words in the box.



tried

side

tied

slide

bride



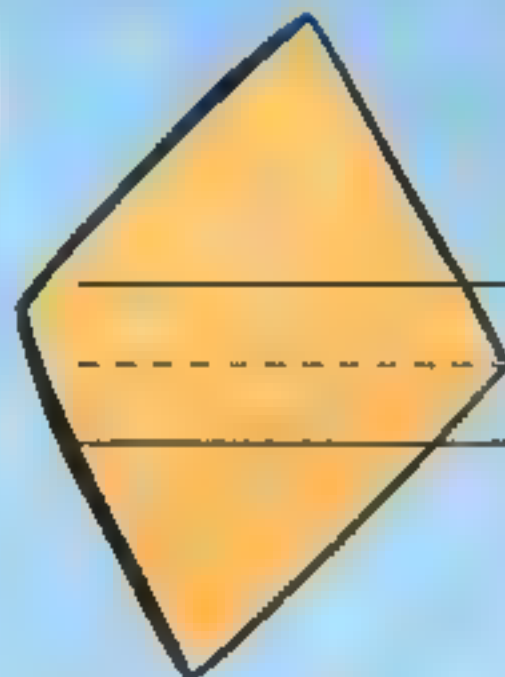
blue

grew

who

two

too



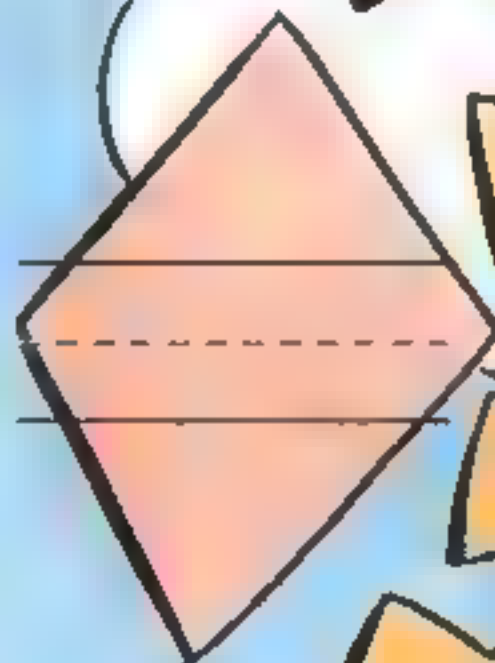
shell

bell

sell

spell

well



roar

store

sore

four

door

# Season Riddles

Finish the riddles with words from the box.

## Word Box

summer      spring  
winter      fall



Fun and sun—vacation, too.  
I'm a time when skies are blue.  
Which season am I?

---

---

---

Flowers and rain, umbrellas and sun  
That's how you know I have begun.  
Which season am I?

---

---

---



Skiing and snowmen,  
warm clothes to wear.  
Cocoa and holidays,  
and trees are bare.  
Which season am I?

---

---

---



New colors for leaves, a new school year,  
And on the trees, red apples appear.  
Which season am I?

---

---

---



# Fives & Sixes

Use the words from the word box to answer these questions.

## Word Box

early  
quiet

spring  
story

under  
winter

summer

1. Which 6-letter word starts with the same sound as **spin**?

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

2. Which 5-letter word is the opposite of **late**?

\_\_\_\_\_

-----

3. Which 5-letter word is the opposite of **loud**?

\_\_\_\_\_

-----

4. Which 5-letter word is the opposite of **over**?

5. Which 5-letter word starts with the same sound as **stairs**?

\_\_\_\_\_

-----

\_\_\_\_\_

6. Which 6-letter word starts with **s** and ends with **r**?

\_\_\_\_\_

-----

\_\_\_\_\_

7. Which 6-letter word ends in the same sound as **sister**?

\_\_\_\_\_

-----

\_\_\_\_\_



# Stacking Up!

Write the words from the box in the spaces where they fit.

Hint: One word is used twice. Then answer the riddle by writing the letters in the red boxes on the line.

## Word Box

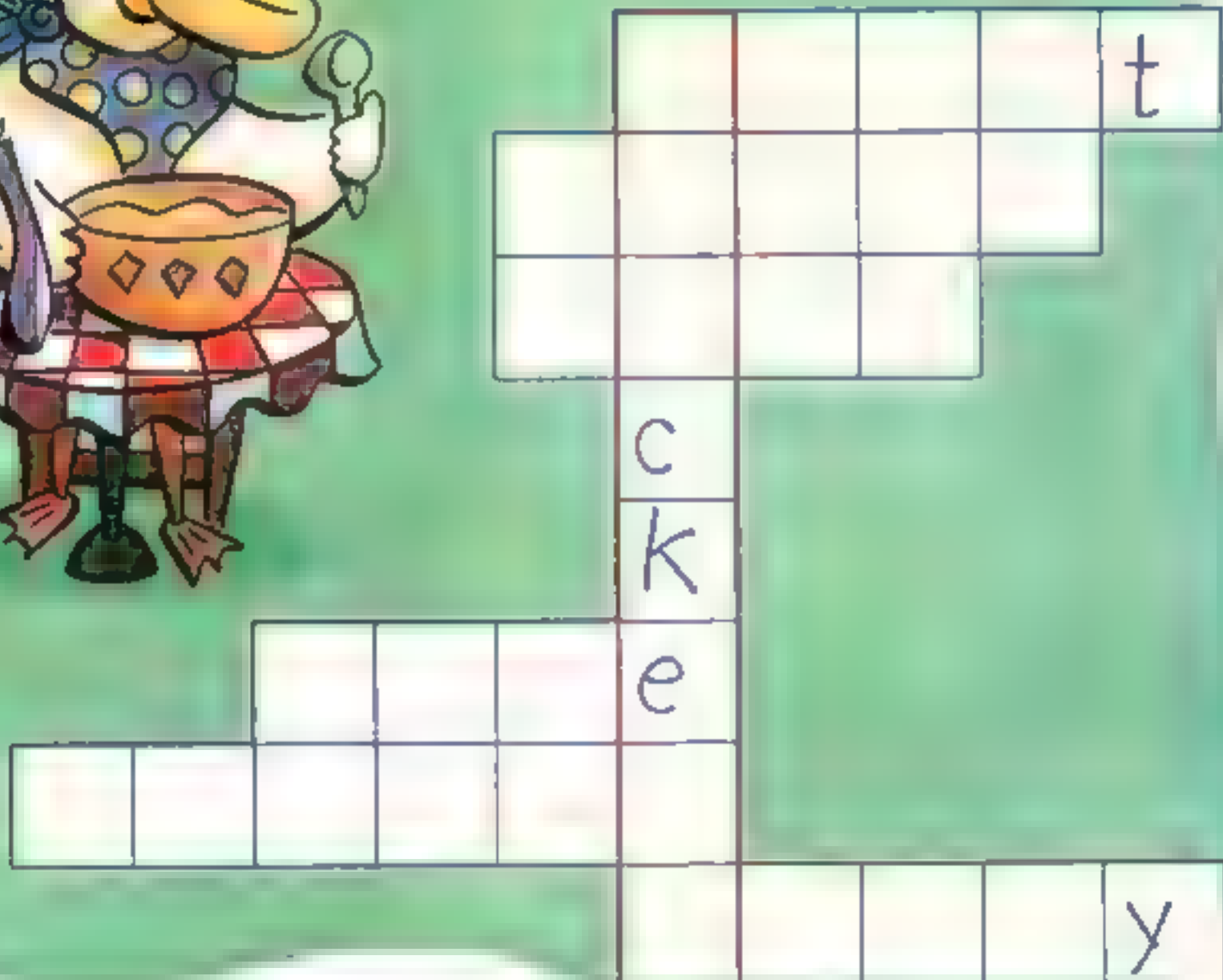
quiet

story

fall

more

summer



What did the duck want with his soup?

---

---

---

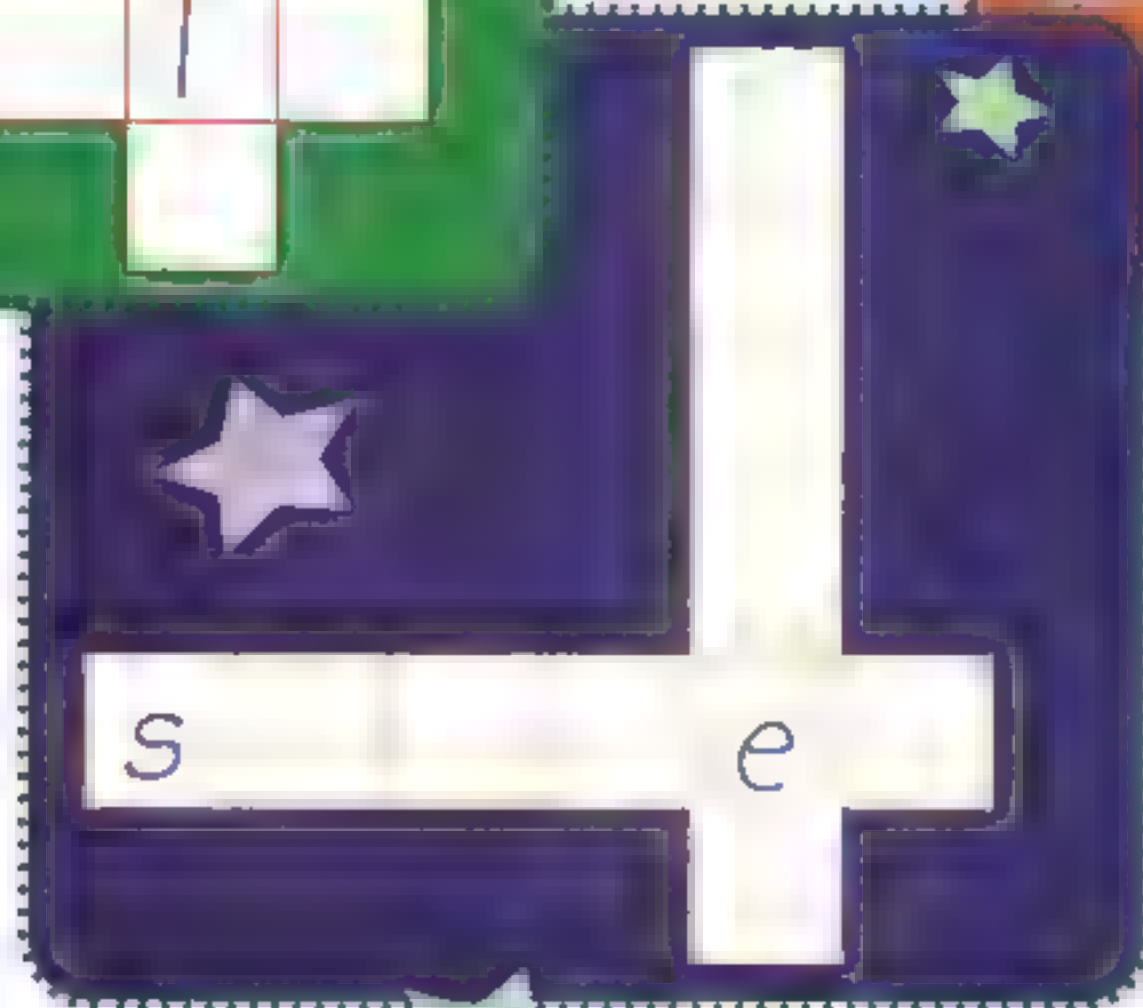
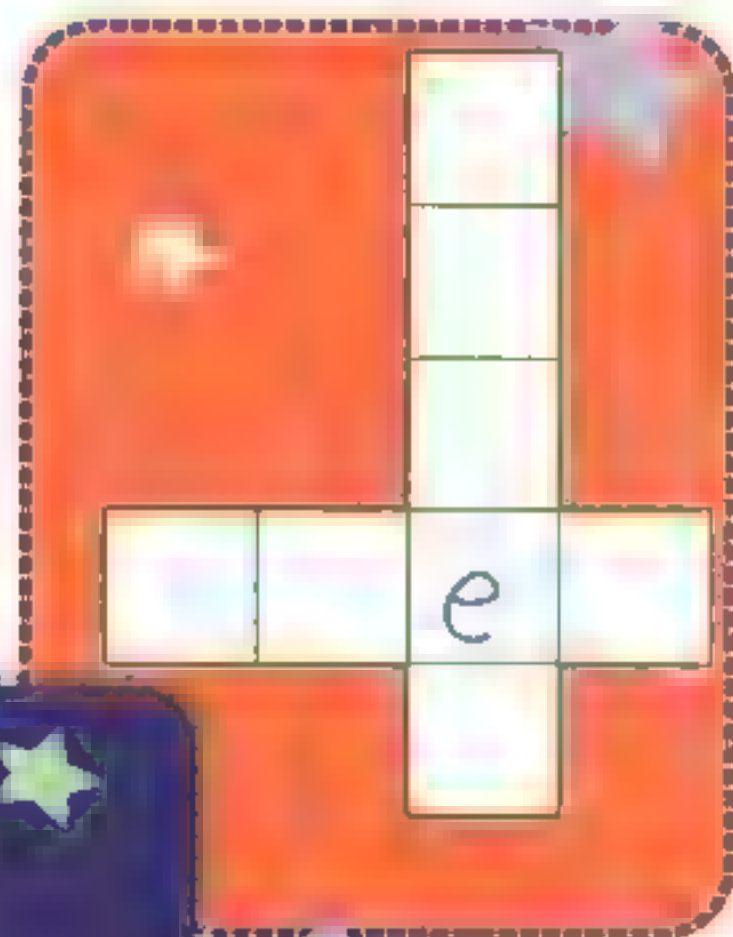
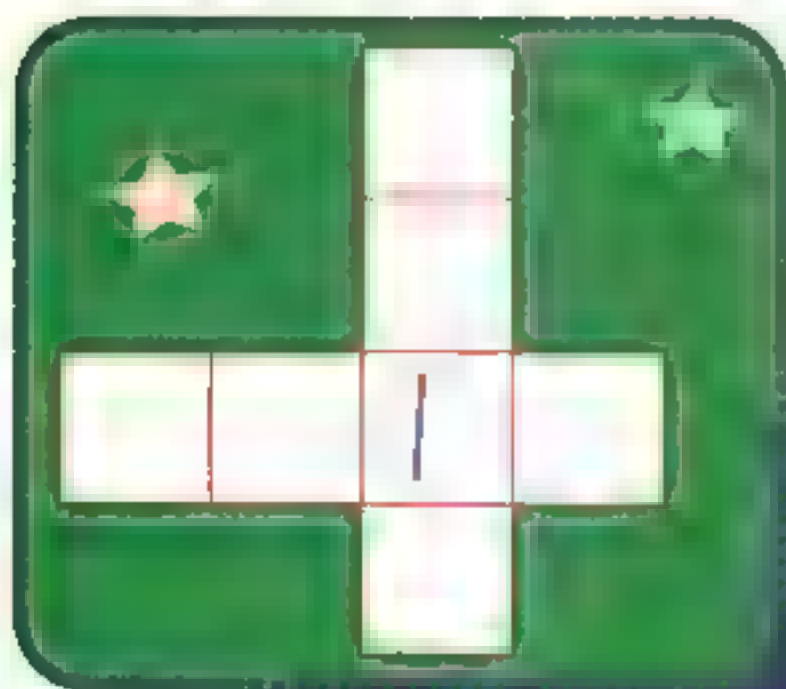


# What a Pair!

Fill the boxes with words that fit.  
Choose from the words in the box.  
Hint: Each puzzle contains two words  
that are a pair.

## Word Box

fell	under	winter
fall	over	summer



## Word Box

spring	quiet
end	wide
early	over
fall	

# It's a Spring Thing

Finish the sentences with words from the word box.



Tina loves to swing in the \_\_\_\_\_ . She gets up  
\_\_\_\_\_ every day, when it is still \_\_\_\_\_ in  
the neighborhood, and sits on her \_\_\_\_\_ wooden  
swing. She wants to go high and go \_\_\_\_\_ the branch,  
but she can't because she would \_\_\_\_\_ off! She swings  
\_\_\_\_\_ until the \_\_\_\_\_ of the day. Tina feels like she has wings!



# Five Times, Fast!

Fill in the blanks in the tongue twisters so they make sense. Choose from the words in the box. Then say them each five times out loud . . . and fast!



## Word Box

fell

winter

summer

Susan's favorite seasons are

\_\_\_\_\_

spring and

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

Fran \_\_\_\_\_ into the fall leaves.



\_\_\_\_\_

\_\_\_\_\_

Wayne wants \_\_\_\_\_ clothes.

# Summer Vacation

Finish the sentences with words  
from the word box.

## Word Box

Summer every into over under end



\_\_\_\_\_ is my favorite time of year.



I sat \_\_\_\_\_ my umbrella

at the beach \_\_\_\_\_ day.

I love going \_\_\_\_\_ the water

and jumping \_\_\_\_\_ the waves.



I wish summer would never \_\_\_\_\_ !

# Spelling Patrol

Circle the word in each group that is spelled correctly.  
Put an X on the words that are spelled incorrectly.

erly

early

earley

kwiet

quiet

queit

under

undir

ander

wid

wide

whyde

sumer

summer

summir





# Juggling Syllables

The clown on the left is juggling the first syllables of each word.  
The clown on the right is juggling the second syllables. Put the correct syllables together and write the words on the lines.



_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____
-----	-----	-----
_____	_____	_____

# A-Maze-ing Adjectives

Follow the path of adjectives (describing words).

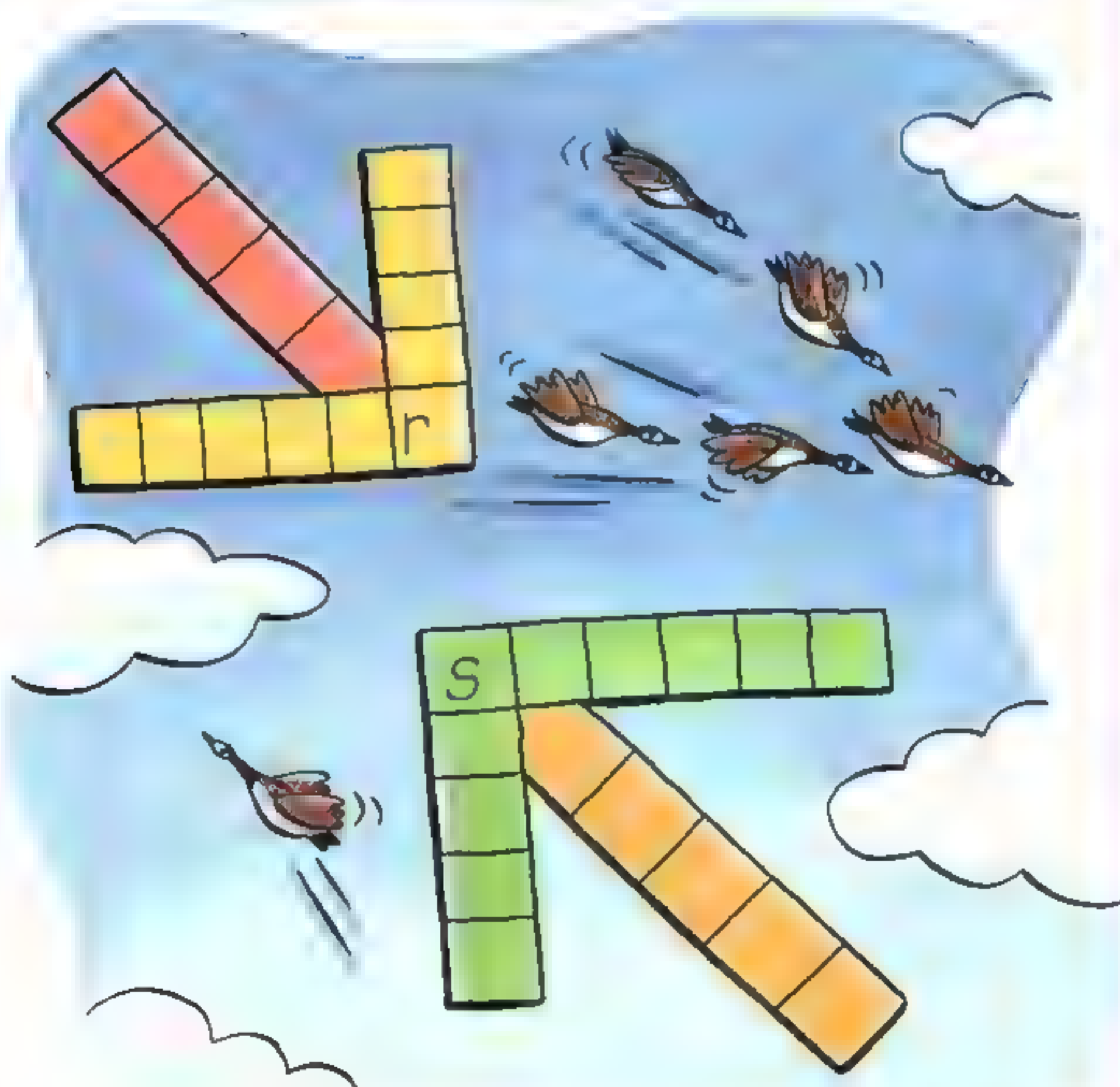


# Every Which Way

Write the words that fit in the arrows. Choose from the words in the box. One season word is used twice

## Word Box

summer under winter spring story





# Crossword Fun

## Word Box

story more over end early summer

Choose from the words in the box to complete the puzzle.

### Across

1. Will you read me a

\_\_\_\_\_?

2. I woke up \_\_\_\_\_

today.

4. The opposite of under is

\_\_\_\_\_.

5. The opposite of beginning is

\_\_\_\_\_.

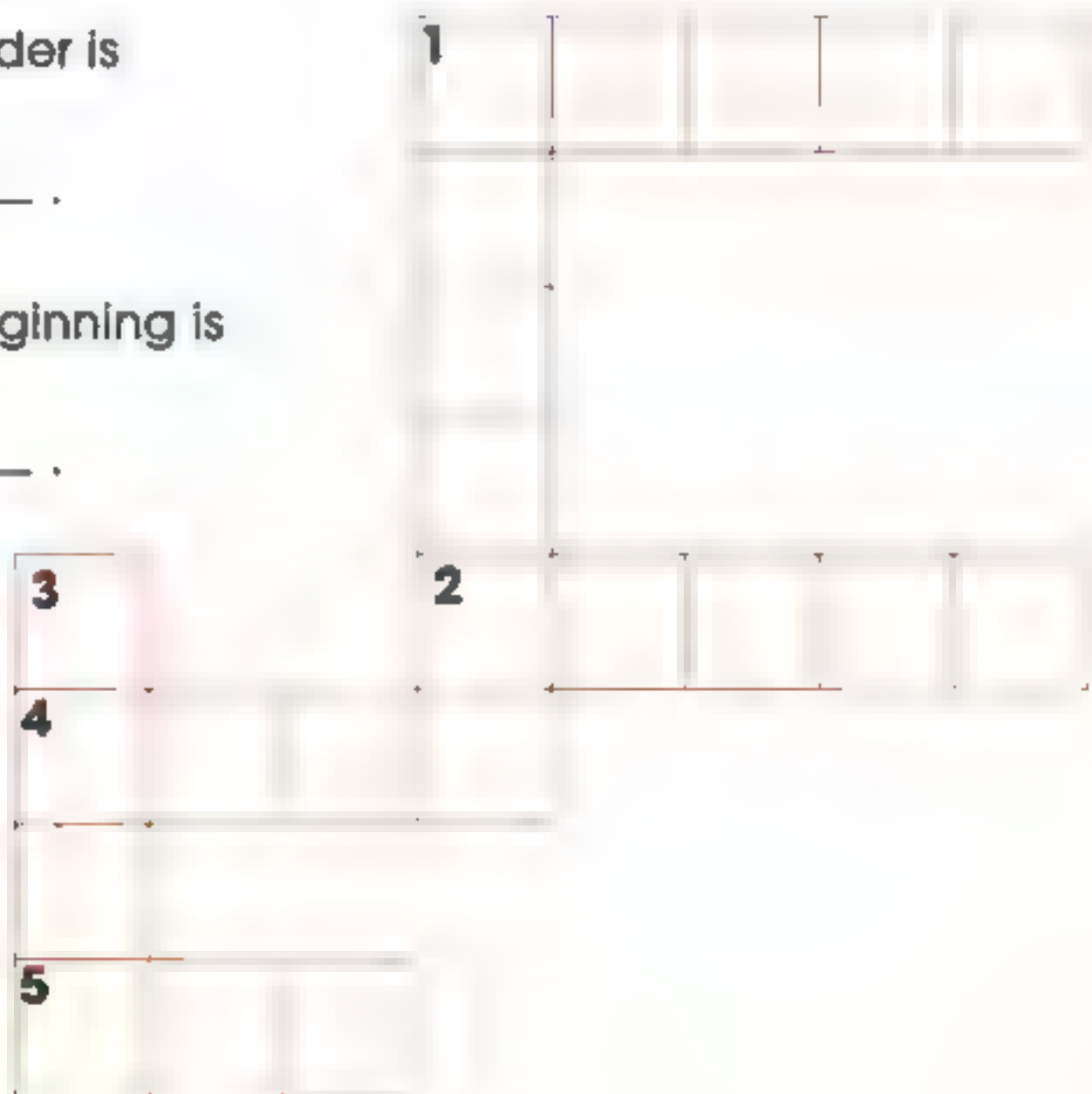
### Down

1. The warmest season is

\_\_\_\_\_.

3. The opposite of less is

\_\_\_\_\_.



# A Whole Year of Words

How many words can you make from the letters in these season words? Write as many as you can!

Winter

Summer

Spring

Fall

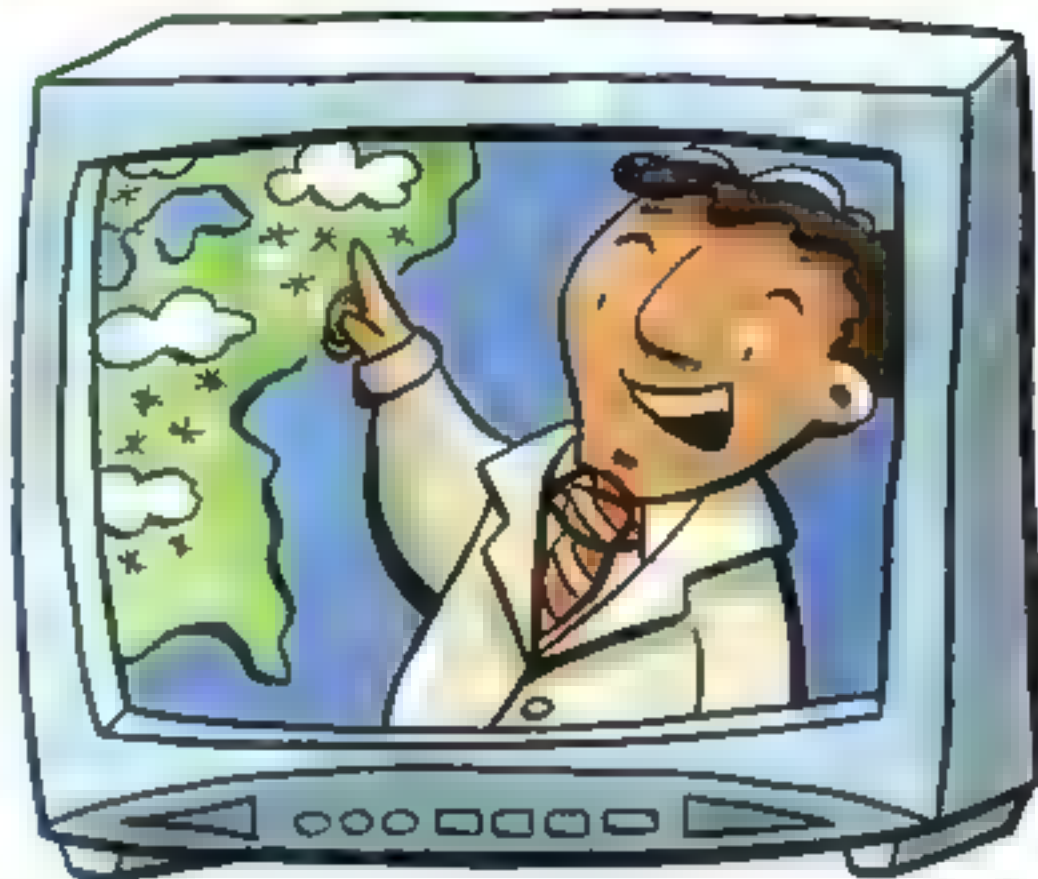
ten

rip

# Looks Like Snow!

Use the words from the box to finish the weather report.

Word Box	
Early	winter
fell	more
end	under
wide	quiet



Snow \_\_\_\_\_ all day yesterday. It felt like it would

never \_\_\_\_\_ this morning,

the whole town looked like a \_\_\_\_\_ wonderland,

far and \_\_\_\_\_. All was \_\_\_\_\_

outside. Houses, cars, and trees were buried \_\_\_\_\_

a blanket of snow! We predict \_\_\_\_\_ snow

tomorrow! Have fun!



# Get Over It!

Read the sentences. Then choose the word from the box that fits.

Write it in the blank.

## Word Box

overflow	oversleep
overcoat	overlaps
overboard	



1. In the fall I wear a warm \_\_\_\_\_.

2. To fall off a ship is to fall \_\_\_\_\_.

3. When you put one thing a little bit on top of another thing,

it \_\_\_\_\_.

4. Don't put too much water in the bathtub,

it might \_\_\_\_\_.

5. To sleep too late is to \_\_\_\_\_.

# A, B, C Bubbles

Help the scuba diver come up! Put these words in alphabetical order on the bubbles.

## Word Box

winter  
early  
wide  
end

under  
fall  
quiet

over  
spring  
more  
story

into  
summer  
fell

1

early

2

end

3

6

7

4

5

10

8

9

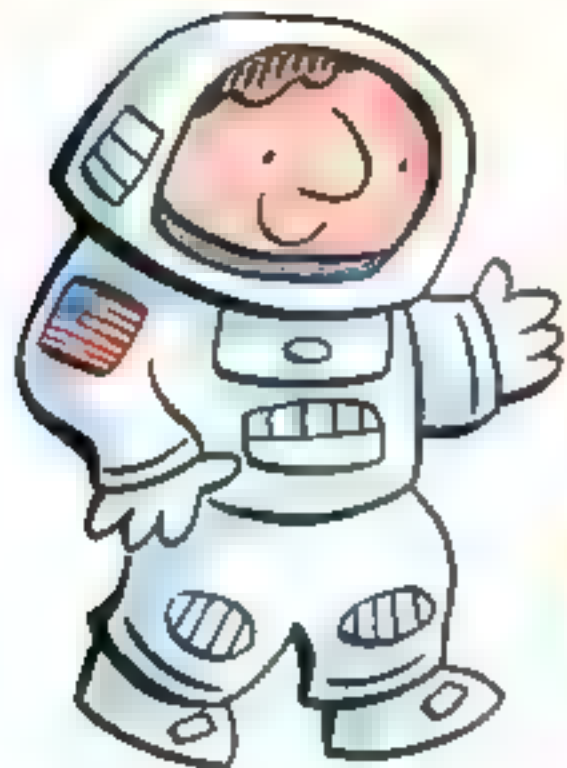
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11

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# Outer Space Spelling Bee Board Game

## You'll Need:

- the game board on pages 250–251
- a number cube or die
- a game piece for each player (coins or beans will work)
- pencil and paper for each player

## How to Play

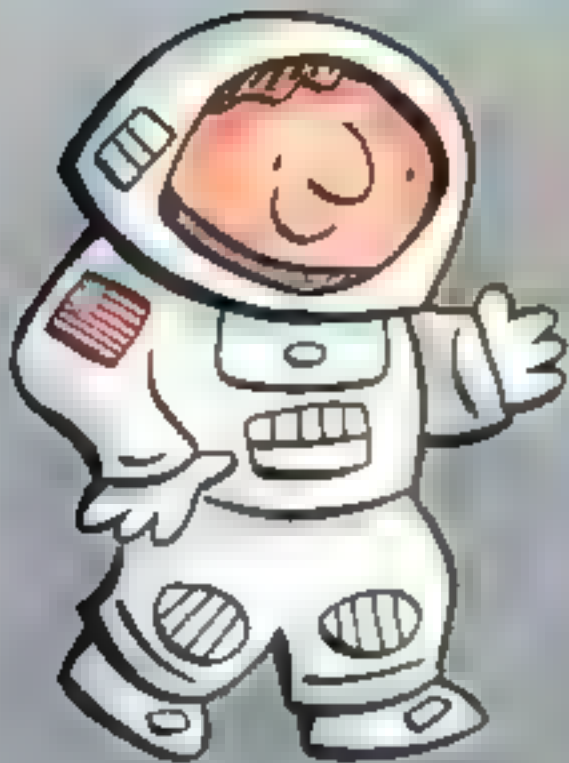
1. Roll the number cube. Move your piece the number of dots in the cube.
2. If you land on a planet, read the sentence and then write the answer on your paper. Have another player check your answer. If you land on a star, read the word out loud, then turn around and write it on your paper. (Check your answer by turning around and matching what you wrote to the word on the star.) If you answer correctly, take another turn.
3. The first person to reach FINISH wins!





# Outer Space Spelling Game

Be an astronaut. Try to land on the moon!



Start

winter

Spell the word that is the opposite of narrow.

early

Spell the name of the coldest season.





























wide

Spell the word that is the opposite of late.

end

fall

under



Spell the word that is the opposite of beginning.

Spell the word that is the opposite of over.

tell

summer

quiet

Spell the season that comes after summer.

into

Spell the name of the warmest season.

story

Spell the word that is the opposite of loud.

more

over

spring

Spell the word that is the opposite of less.

Finish

## Word Group 7 Answer Key

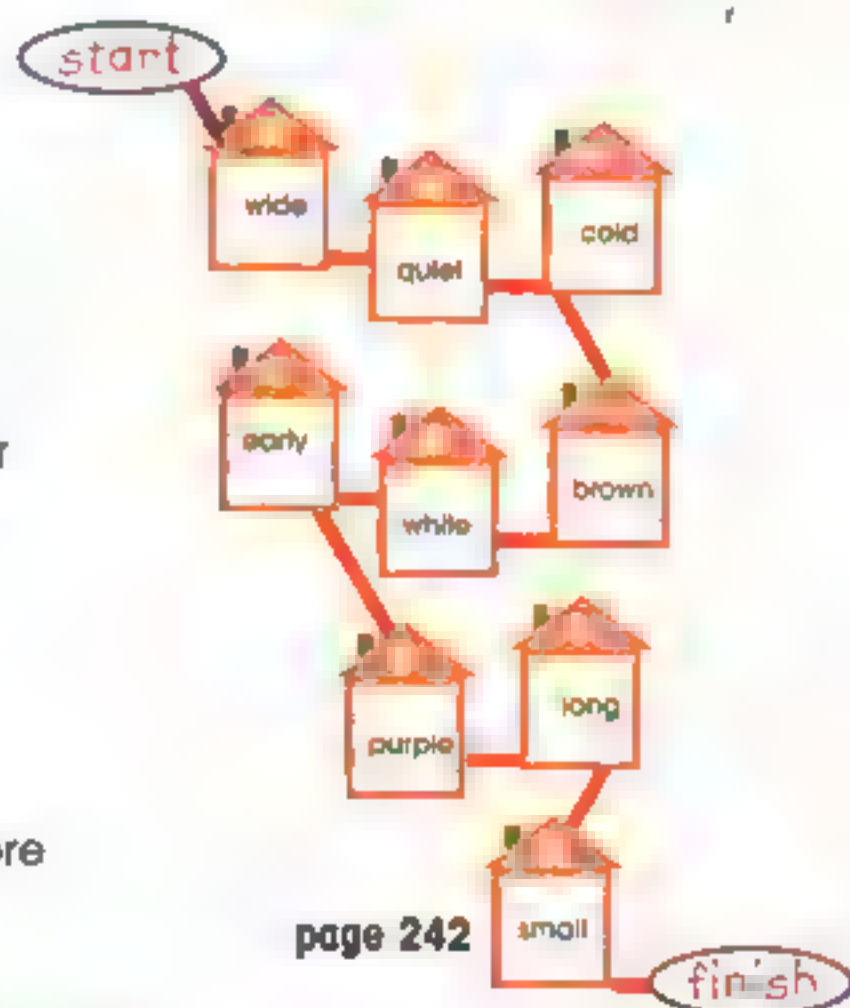
- 221 early; fall; into; fell; more; over; end  
 222 quiet; spring; Winter; under; wide; story; Summer  
 223 fall; summer; spring; winter; winter; summer; summer; fall  
 224 false; true; false; true; false  
 225 under; over; under; over; answers will vary  
 226 draw lines to connect text to photos  
 227 over; under; under; over; over  
 228 under; more; over; wide; fell; into  
 229 1. m; 2. l; 3. e; 4. r; 5. s; mice crisps  
 230 1. wide; 2. quiet; 3. pretty; 4. small,  
 231 Season Words: fall, winter; spring; summer  
 Adjectives: wide; quiet; early  
 232 wide; into; fell; more  
 233 summer; spring; winter; fall  
 234 1. spring, 2. early; 3. quiet; 4. under; 5. story;  
 6. summer; 7. winter  
 235 see right; quackers  
 236 see right  
 237 spring; early; quiet; wide; over; fall; end  
 238 summer; fell; winter  
 239 Summer; under; every; into; over; end  
 240 circle early; quiet; under; wide; summer;  
 X all other words  
 241 summer; quiet; under; winter; into; early; over  
 242 see right  
 243 see right  
 244 Across: 1. story; 2. early; 4. over; 5. end  
 Down: 1. summer; 3. more  
 245 answers will vary  
 246 fell; end; Early; winter; wide; quiet; under; more  
 247 1. overcoat; 2. overboard, 3. overlaps;  
 4. overflow; 5. oversleep  
 248 1. early; 2. end; 3. fall; 4. fell; 5. into; 6. more; 7. over;  
 8. quiet; 9. spring; 10. story; 11. summer;  
 12. under; 13. wide; 14. winter



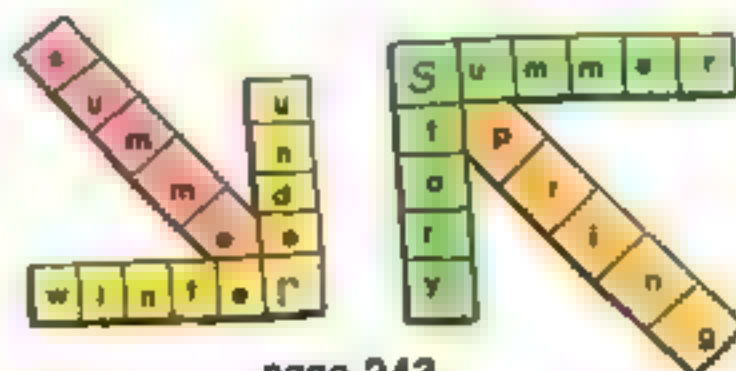
page 235



page 236



page 242



page 243

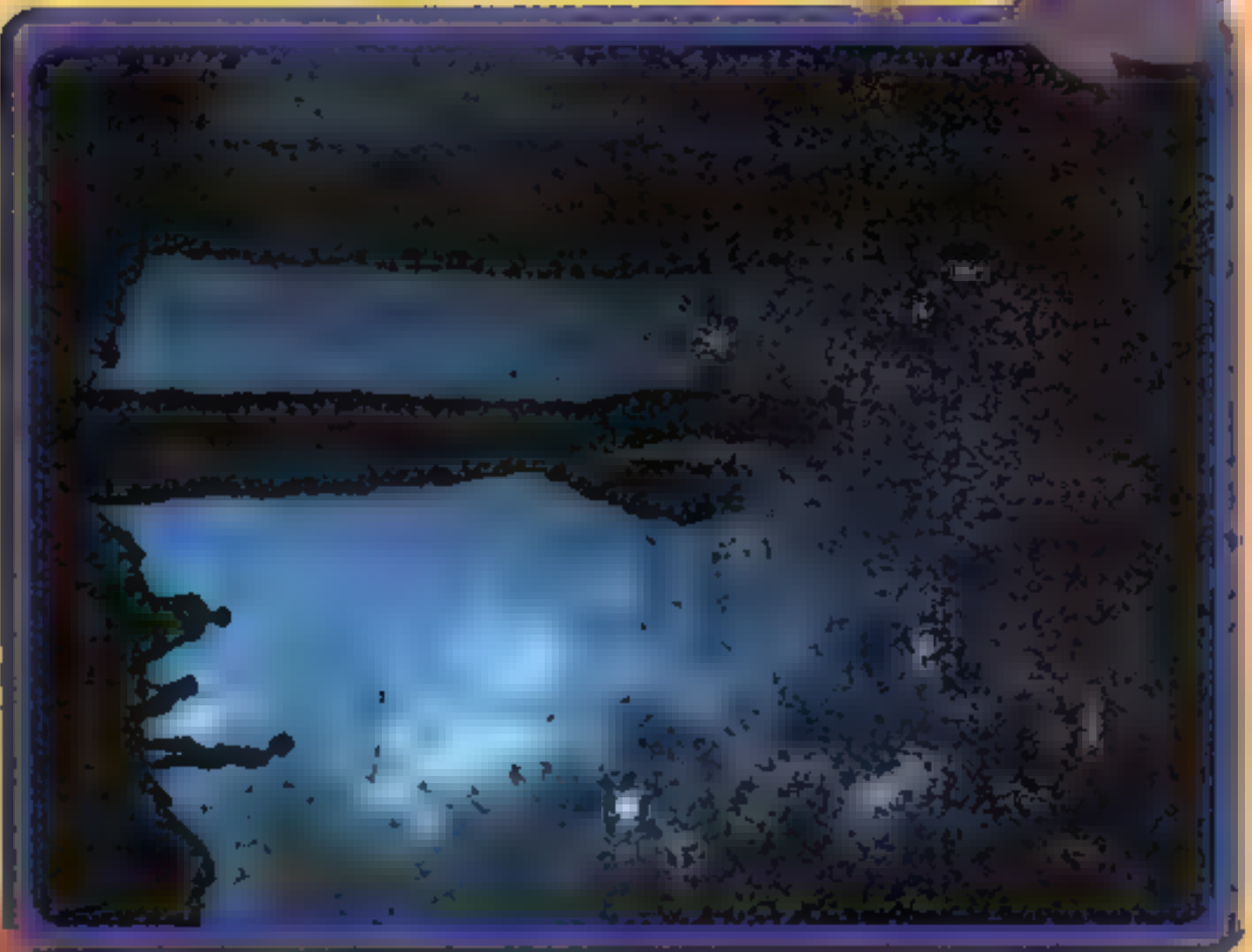


# The Seasons

written by  
Gail Tuchman



Scholastic 100 Words Kids Need to  
Read by 2nd Grade, Word Group 7



The story of the seasons goes 'round.  
Changing things here on the ground.  
And every season, I wish on a star.  
And hope my wish goes up that far.

fold & assemble

Yellow, orange, purple, red.

Fall leaves piled into a great big bed.

Wide leaves, thin ones, large and small.

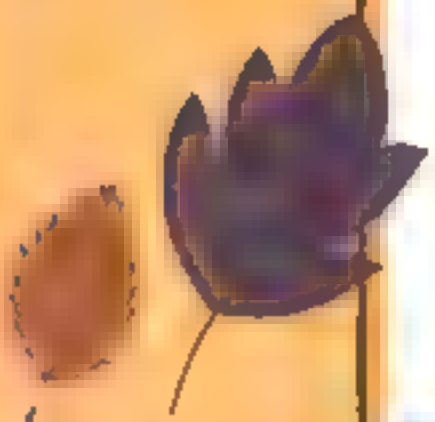
Jump into color. Jump into fall!



Summer sea, so wide and blue,  
It looks like there is no end to you.  
I fell into your cool, cool water.  
And when more waves came,  
I dived under.



Spring rains fall over the earth below.  
Now spring flowers, grow, grow, grow.  
Sun kisses the earth. Winter's gone away.  
Spring turns into hot summer days.



Tall fall corn stands yellow and high.  
Fat, orange pumpkins turn into pie.  
Fall's purple grapes and fall's green peas,  
dance with red apples falling from trees.





Fall turns to winter, winter white.  
Days end early, then it is night.  
Snow keeps falling over everything.  
All is quiet.  
The earth waits for spring.

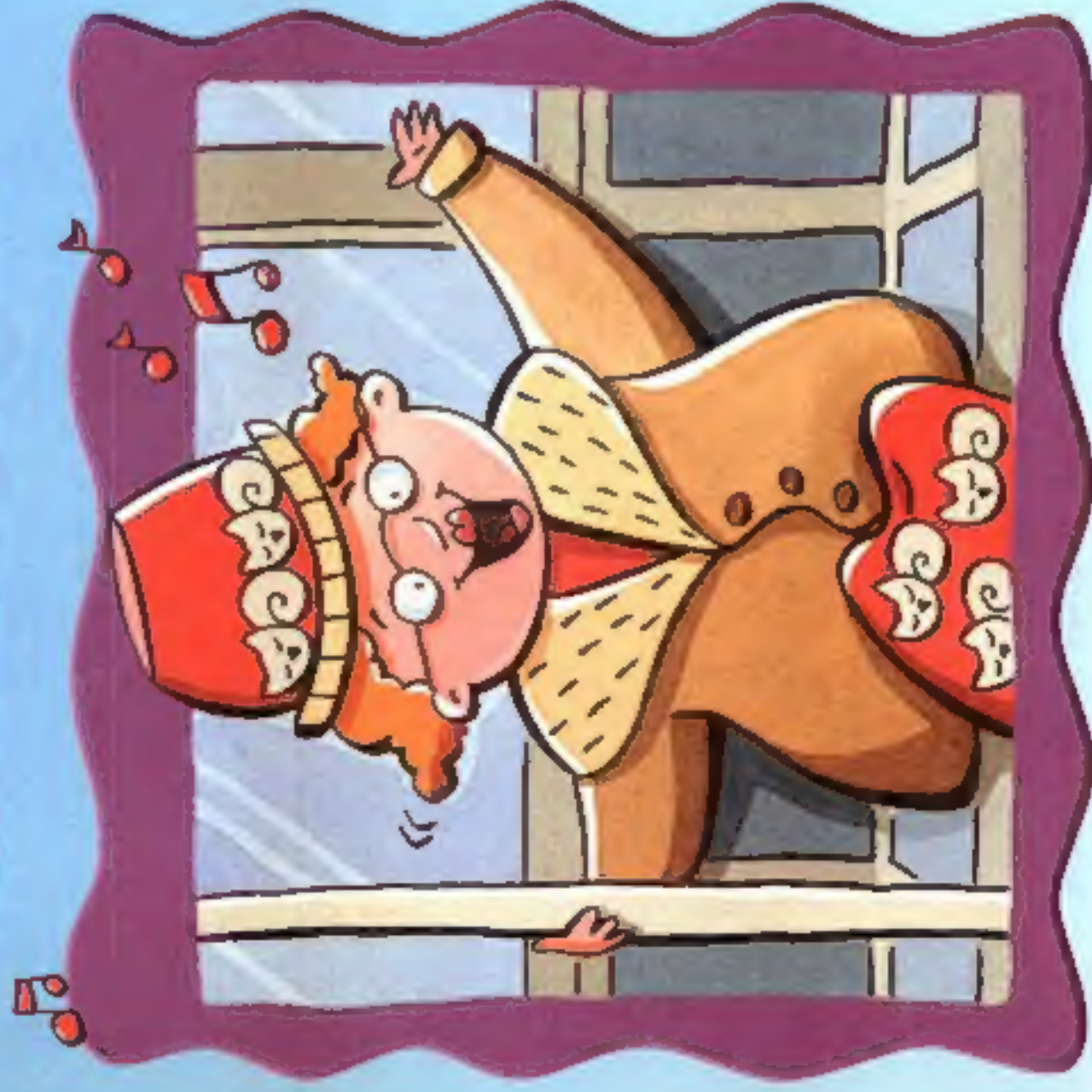


Bears wake up. Bees buzz in.  
Butterflies open their wide, bright wings.  
Early birds start singing,  
"Hello, spring."





A funny woman sang on the bus.  
I liked her funny song.  
She sang about six sleepy cats,  
and asked us to sing along.

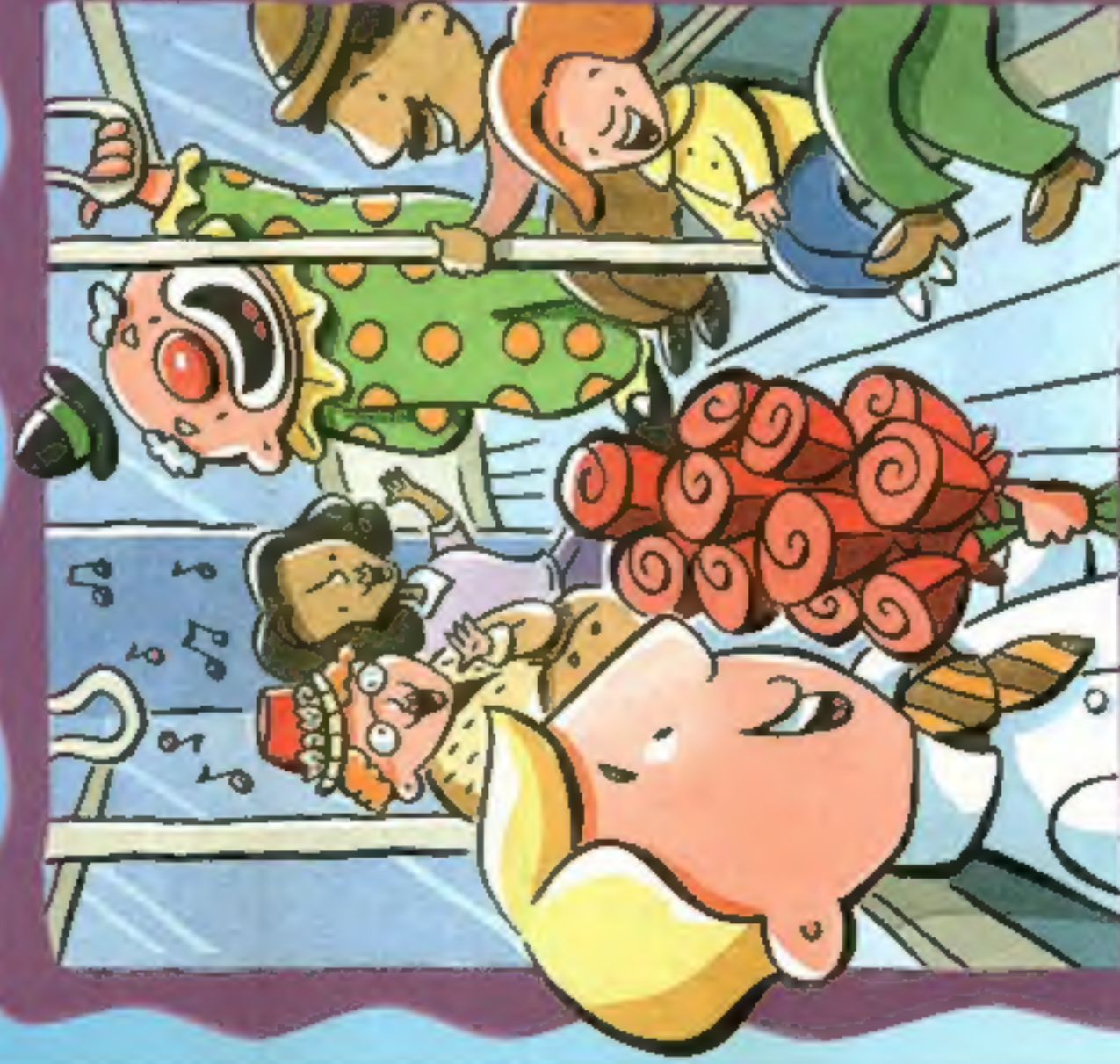


I made up a funny song  
and sang it on the bus.  
All my friends sang along  
and the women sang with us.

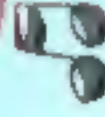




Our bus kept rolling down the street,  
while the funny woman sang about noses.  
We sang too, and then again, when  
the pretty woman sang about roses.



When a child got on the bus,  
both women started to hum.  
We got ready for their song.  
They sang about bubble gum.





SCHOLASTIC

# 100 WORDS

## KIDS NEED TO READ BY 2<sup>nd</sup> GRADE

Scholastic, the most trusted name in educational excellence, introduces *100 Words*, the exciting new reading/workbook series that helps develop the skills that make reading fluent and fun.

AND IF READING IS FUN, KIDS WILL LOVE DOING IT!

### \* Sight Word Practice Builds Strong Readers \*

Children learning to read need practice, especially with sight words. These high-frequency words appear over and over again in all kinds of reading material. To be a fluent reader, you have to read sight words fluently.

The Scholastic *100 Words* series gives children this practice. Each reading/workbook has nearly 500 full-color illustrations and photographs. Our workbooks are:

- \* **Creative.** The activities include reading and writing practice, comprehension, word puzzles, mazes, plus word games that can be played over and over.
- \* **Cumulative.** As new words are introduced, previous words are incorporated in every activity.
- \* **Curricular.** The activities reinforce what children are learning in school and give kids important experience that will help later with standardized tests.

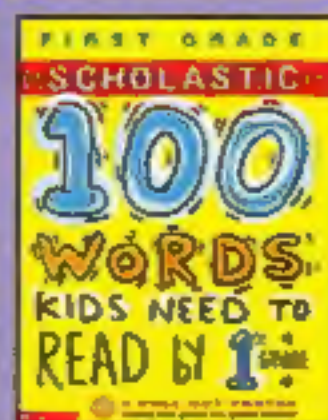
### \* Books! Books! Books! \*

We've included 7 wonderful mini-books in each *100 Words* reading/workbook for added reading practice. Kids can create their own libraries with these full-color, lively stories that use sight words and on-level vocabulary.

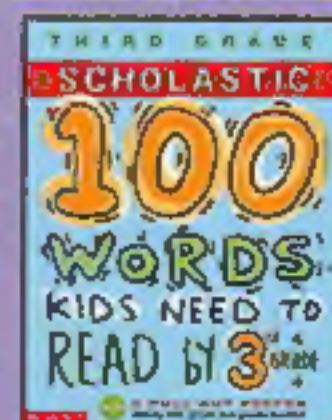
To encourage reading, we've also created a colorful 100 Great Books poster with a book list of the best in children's fiction, nonfiction, and poetry, all at the 2nd grade level!

# 100 Words = 100 Ways to Love Learning

ALSO AVAILABLE



ALSO AVAILABLE



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